

Nombre: _____

Apellido: _____

Asignación: Para Hacer Ahora (2/29-3/4) (Sixth)

Es el veintinueve de febrero

La meta: Our goal is to describe our daily routine or the daily routine of a classmate

Match the conjugated verb to the reflexive pronoun

- | | |
|---------------------|--------|
| 1. _____ despierto | a. se |
| 2. _____ levantamos | b. te |
| 3. _____ desayunan | c. nos |
| 4. _____ miras | d. me |
| 5. _____ laváis | e. os |

Es el primero de marzo

La meta: Our goal is to describe our daily routine or the daily routine of a classmate

Finish the sentences about your daily routine.

1. Primero yo _____.
2. Segundo yo _____.
3. Finalmente yo _____.

Es el dos de marzo

La meta: Our goal is to describe our daily routine or the daily routine of a classmate .

Answer the following question in a complete sentence:

¿Qué haces primero, te despiertas o te duchas?

Primero

Es el tres de marzo

La meta: Our goal is to describe our daily routine or the daily routine of a classmate .

Practice for Presentations

Es el cuatro de marzo

La meta: Our goal is to describe our daily routine or the daily routine of a classmate .

Write the first three things you do in the morning before school.

1. Primero _____.
2. Segundo _____.
3. Tercer _____.

Al Fin

Each day we will complete an "Al Fin" to wrap up class.

Lunes- Which project did you choose and why?

Project: _____

Reason: _____

Martes- Write down the sentence you need to practice most from your oral CMQ project.

Miércoles- What do you need to prepare for presentations?

Memorization

Props

PowerPoint

Poster

Other

Jueves- Write down the name of one of your classmates and what they do last in their daily routine.

Viernes- Fill in the blanks

Antes de _____ (ducharse) yo _____
(despertarse)



¡Mi Rutina Diaria!



SKIT OPTION

ALONE

You are going to write a short skit about "Your Daily Routine". **You may either talk about what you do when you wake up or what you do when you go to bed.** You will be telling this story in the first person, which means all sentences should be in the "Yo" form. You need to include sequencing words like first, second, next, finally, etc. **You MUST use either ANTES DE or DESPUÉS DE at least once.** You should be **specific**. If you say you brush your teeth, you should also say what you use to brush your teeth or how you brush your teeth. (*Yo me cepillo los dientes con la pasta de dientes y el cepillo de dientes - rápidamente*). You will act out and present your routine in front of the class. You **will need to bring in props** to help you demonstrate what you do. You must write **5 sentences** about your morning routine. You will be responsible for saying your sentences and acting them out. Your lines should be **MEMORIZED!**

PARTNERS

You are going to write a short skit about "Your Partner's Daily Routine". **One skit should talk about what one does when waking up and the other what one does before going to bed.** You will be telling this story in the third person, which means all sentences should **use either your partner's name, él, or ella.** You need to include sequencing words like first, second, next, finally, etc. **You MUST use either ANTES DE or DESPUÉS DE at least once.** You should be **specific**. If you say you brush your teeth, you should also say what you use to brush your teeth or how you brush your teeth (*Él se cepilla los dientes con la pasta de dientes y el cepillo de dientes- rápidamente*). You will act out and present your routine in front of the class. You **will need to bring in props** to help you demonstrate what you do. You will be responsible for saying your sentences and while your partner acts them out. Your lines should be **MEMORIZED!**

POSTER / POWERPOINT OPTION

You are going to create a poster or powerpoint that illustrates and describes (**5 sentences**) your morning or bedtime routine. You will be telling this story in the first person, which means all sentences should be in the "Yo" form. You need to include sequencing words like first, second, next, finally, etc. **You MUST use either ANTES DE or DESPUÉS DE at least once.** You should be specific. If you say you brush your teeth, you should also say what you use to brush your teeth or how you brush your teeth (*Yo me cepillo los dientes con la pasta de dientes y el cepillo de dientes - rápidamente*). You will present your poster to the class by pointing to your pictures. You will **NOT** read your poster. If you do a powerpoint your words should have animation so that they may appear after you have said your line. Your sentences should be **memorized.** You will work alone for this project.

Nombre: _____



¡Mi Rutina Diaria!

- _____ Skit (Alone)
- _____ Poster (Alone)
- _____ PowerPoint (Alone)
- _____ Skit (Partners)

Partner: _____

Rough Copy	_____ / 5 points	Turned in on time with neat handwriting & few errors. Points will be deducted for lateness and sloppiness, numerous simple errors.
Vocabulary Usage	_____ / 5 points	You have used a wide range of appropriate vocabulary and have few repeats. You have used a transitions or sequencing word in each sentence.
Después de/Antes de	_____ / 5 points	You have used a used “después de” or “antes de” at least once in your writing.
Extra Description	_____ / 5 points	You have provided some kinds of extra description in each sentence. Examples: How you did something, what you did something with, where you did something, etc.
Writing-Final Copy	_____ / 10 points	You will receive 2 points for every sentence that does not have an error. 1 point for sentences with minor errors. 0 points for numerous errors or missing work.
Props/Illustration	_____ / 10 points	You will receive 2 points for every sentence that you have an appropriate prop or illustration. You will receive 0 points when you do not have a prop or illustration.
Presentation/Acting	_____ / 5 points	You have acted or presented your presentation appropriately. Your actions match your props and your words. You point to illustrations when necessary.
Memorization	_____ / 10 points	You will receive 2 points for every sentence that does not have an error. 1 point for sentences with minor errors. 0 points for numerous errors, peeking, or reading your lines.
Pronunciation	_____ / 5 points	You have pronounced your words accurately and it is clear that you know the sounds of the Spanish alphabet. It is clear that you have rehearsed.
Total	_____ / 60 points	_____

Nombre: _____ Apellido: _____
El Borrador: Mi Rutina Diaria – Skit (Alone), Poster or PowerPoint (Alone)

Guidelines:

- Write 5 sentences to describe what you do to get ready in the morning or for bed at night.
- Be sure to include sequencing words to order your story.
- Be sure to add something extra for each sentence. You can include how you do something, what you do it with, where you do it, etc.

Helpful Phrases:

Primero (first)	rápidamente (quickly)	con mucho ruido
Segundo (second)	lentamente (slowly)	(loudly)
A continuación (next)	con cuidado (carefully)	silenciosamente
Luego (then)	fácilmente (easily)	(quietly)
Finalmente (finally)		con (with)

1. _____

2. _____

3. _____

4. _____

5. _____

Nombre: _____ Apellido: _____
El Borrador: Mi Rutina Diaria – Skit (Partners)

Guidelines:

- Write 5 sentences to describe what one does to get ready in the morning and 5 sentences to describe what one does to get ready for bed at night.
- Be sure to include sequencing words to order your story.
- Be sure to add something extra for each sentence. You can include how you do something, what you do it with, where you do it, etc.

Helpful Phrases:

Primero (first)
Segundo (second)
A continuación (next)
Luego (then)
Finalmente (finally)

rápidamente (quickly)
lentamente (slowly)
con cuidado (carefully)
fácilmente (easily)

con mucho ruido
(loudly)
silenciosamente
(quietly)
con (with)

1. _____

2. _____

3. _____

4. _____

5. _____

Nombre: _____ Apellido: _____
Final Copy: Mi Rutina Diaria – CMQ #4 Authentic Assessment

Final Copy

1. _____

2. _____

3. _____

4. _____

5. _____
