

Nombre: \_\_\_\_\_ Apellido: \_\_\_\_\_

Asignación: Para Hacer Ahora (9/14-9/18) (Sixth)

**Es el catorce de septiembre**

**Las metas: Our goals are to answer an Oral CMQ and to prepare for the FK Writing Test.**

*Write the ENGLISH meaning of each question below.*

1. ¿Qué día es? \_\_\_\_\_
2. ¿Qué tiempo hace? \_\_\_\_\_
3. ¿Cuál es la estación? \_\_\_\_\_

**Es el quince de septiembre**

**Las metas: Our goals are to demonstrate our knowledge on the FK Writing Test, and to choose our Unit 1 CMQ Project.**

**¡Estudia para el examen de escribir!**

**Es el dieciséis de septiembre**

**La meta: Our goal is to work on the Unit 1 CMQ Project.**

*Write each weather phrase below in Spanish.*

1. There is hail. \_\_\_\_\_
2. There is a storm. \_\_\_\_\_
3. There is fog. \_\_\_\_\_
4. It's very hot. \_\_\_\_\_
5. It's cloudy. \_\_\_\_\_

Es el diecisiete de septiembre

**La meta:** Our goal is to work on the Unit 1 CMQ Project.

*Write each weather phrase below in Spanish.*

1. There's a downpour. \_\_\_\_\_
2. It's nice weather. \_\_\_\_\_
3. It's bad weather. \_\_\_\_\_
4. It's sunny. \_\_\_\_\_
5. There is snow. \_\_\_\_\_

**Al Fin**

**Each day we will complete an "Al Fin" to wrap up class.**

**LUNES:** Match each FK question with its answer.

- |                                |                                      |
|--------------------------------|--------------------------------------|
| 1. ¿Qué día es? _____          | A. Hace fresco. También hace viento. |
| 2. ¿Qué tiempo hace? _____     | B. La estación es la primavera.      |
| 3. ¿Cuál es la estación? _____ | C. Es jueves.                        |

**MARTES:** Write down a comment OR a question about the project.

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**MIÉRCOLES:** What grade do you think you have learned on this project so far?

A (93-100)    B (85-92)    C (75-84)    D or lower (see me ASAP!)

**JUEVES:** Circle what needs to be done for Tuesday:

Newspaper project (individual):    Final Copy    Color/finish poster    Practice lines

TV project (partner):    Final Copy    Get Props    Memorize lines

Nombre: \_\_\_\_\_ Apellido: \_\_\_\_\_

Fecha: Es el \_\_\_\_\_ de \_\_\_\_\_

Asignación: Scoot Weather Practice

**Write the sentences that you find around the room in complete Spanish sentences.  
The order in which you write them does not matter.**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

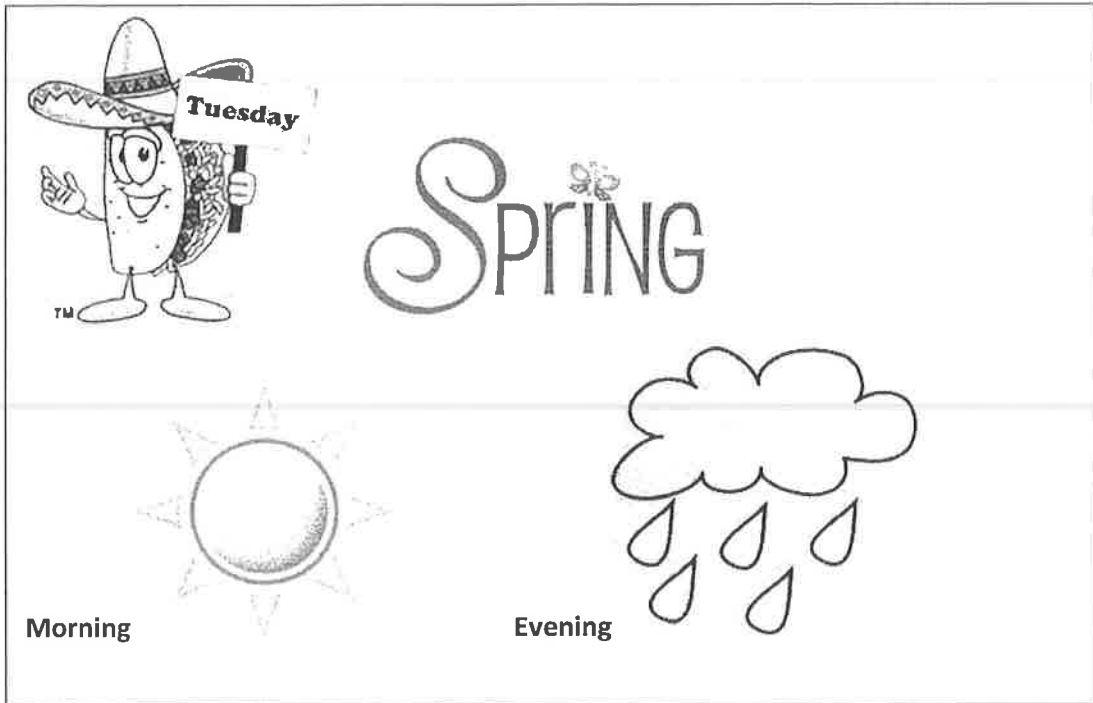
10. \_\_\_\_\_

Nombre: \_\_\_\_\_ Apellido: \_\_\_\_\_

Fecha: Es el \_\_\_\_\_ de \_\_\_\_\_

Asignación: Tarea-FK Writing Practice #1

Use the pictures given to answer the following questions. Be sure to answer in COMPLETE SPANISH sentences and in paragraph form.



- ¿Qué día es?
- ¿Qué tiempo hace
  - ✓ por la mañana?
  - ✓ por la noche?
- ¿Cuál es la estación?

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Morning



Evening

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- ¿Qué día es?
- ¿Qué tiempo hace
  - ✓ por la mañana?
  - ✓ por la noche?
- ¿Cuál es la estación?

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Nombre: \_\_\_\_\_

### El Pronóstico Meteorológico Para El Periódico

You are going to create an illustrated weather forecast for a newspaper. You will report on the weather for the next 3 days. You will illustrate what you have forecasted including high and low temperatures. You will present your poster to the class; however, you will not have to memorize. You may make a PowerPoint for this, but you must receive special permission from the teacher.

**Rough Copy Details:**

- Correct Day \_\_\_\_\_ / 3 points
- 2 weather phrases \_\_\_\_\_ / 6 points
- High Temp./Low Temp. \_\_\_\_\_ / 6 points
- Supporting Vocab. \_\_\_\_\_ / 3 points

Full credit for anything below must have no errors.

You have included "el" before all days of the week and your days are in the correct order.

You have included 2 weather phrases for each day.

You have included a high and low temperature for each day.

You have included words like: *por la mañana, por la tarde, o por la noche* to make your presentation clearer.

**Writing-Final Copy** \_\_\_\_\_ / 9 points

You will receive 1 points for every sentence that does not have an error. 0 points for sentences with errors.

**Illustration:**

You have included the following in your artwork. Your artwork is labeled appropriately and correctly. Your artwork is colorful.

- ✓ 6 weather phrases \_\_\_\_\_ / 6 points
- ✓ 3 high temp. \_\_\_\_\_ / 3 points
- ✓ 3 low temp. \_\_\_\_\_ / 3 points
- ✓ 3 days clearly marked \_\_\_\_\_ / 3 points
- ✓ overall neatness & effort \_\_\_\_\_ / 4 points

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**Presentation:**

- Demonstration: \_\_\_\_\_ / 6 points
- Pronunciation \_\_\_\_\_ / 2 points
- Volume \_\_\_\_\_ / 2 points
- Eye Contact \_\_\_\_\_ / 2 points
- Fluency \_\_\_\_\_ / 2 points

You show your poster clearly to the class. You point to the appropriate things on it when you speak.

You pronounce all words accurately.

You speak loud and clear. Everyone can hear you.

You make eye contact with your audience. You do not cover your face, stare at the floor, or face the board.

It is clear that you have practiced this presentation. You stand still and your lines come easily because you have practiced.

**Total** \_\_\_\_\_ / 60 points

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Nombre: \_\_\_\_\_ **El Pronóstico Meteorológico Para La Television**

You and a partner are responsible for reporting the weather on TV. You will report the weather for 6 days of the week by completing a graphic organizer. You will have to use props and memorize for your presentation. You are responsible for saying and acting the days that you present on and your partner is responsible for their days.

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**Rough Copy** \_\_\_\_\_ / 6 points Turned in on time with neat handwriting & few errors errors. Points will be deducted for lateness and sloppiness, spelling mistakes, missing punctuation, or other errors.

**Details:**

- **Correct Day** \_\_\_\_\_ / 3 points You have included "el" before all days of the week and your days are in the correct order.
- **2 weather phrases** \_\_\_\_\_ / 6 points You have included 2 weather phrases for each day.
- **Supporting Vocab.** \_\_\_\_\_ / 3 points You have included words *like: por la mañana, por la tarde, o por la noche* to make your presentation clearer.

**Writing-Final Copy** \_\_\_\_\_ / 16 points You will receive 2 points for every sentence that does not have an error. 1 point for sentences with minor errors. 0 points for numerous errors or missing work.

**Presentation:**

- **Props** \_\_\_\_\_ / 8 points You will receive 2 points for every line that has a prop. 1 point for a line with an unclear prop. 0 points for lines without props or wrong props. **Props can be costumes!**
- **Memorization** \_\_\_\_\_ / 8 points You will receive 2 points for every sentence that does not have an error. 1 point for sentences with minor errors. 0 points for numerous errors, peeking, or reading your lines.
- **Pronunciation** \_\_\_\_\_ / 2 points You pronounce all words accurately.
- **Acting** \_\_\_\_\_ / 2 points Your actions clearly demonstrate what is being said.
- **Volume** \_\_\_\_\_ / 2 points You speak loud and clear. Everyone can hear you.
- **Eye Contact** \_\_\_\_\_ / 2 points You make eye contact with your audience. You do not cover your face, stare at the floor, or face the board.
- **Fluency** \_\_\_\_\_ / 2 points It is clear that you have practiced this presentation. You stand still and your lines come easily because you have practiced.

**Total** \_\_\_\_\_ / 60 points

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Nombre: \_\_\_\_\_

El Borrador: El pronóstico meteorológico para el periódico

**Guidelines:**

- You must give the weather and the temperature for the **next 3 days of the week**.
- You must include the day, 2 weather expressions, and a high and low temperature.
- **You must include "el" before each day of the week you choose to report on.** Your days should be sequential, that means they should go in order.
- Remember to illustrate each thing that you have written on your poster.
- You will read this text as you present your poster. You will write the final copy as a script; however, you will label your poster in Spanish **ONLY** to make your illustrations clearer.
- Use phrases like **por la mañana** (*in the morning*), **por la tarde** (*in the afternoon*), and **por la noche** (*at night*) to make your writing more interesting and real.

**Modelo:**

*El Lunes:                    Hace sol y por la noche llueve.  
                                  La temperatura alta es setenta grados.  
                                  La temperatura baja es cincuenta grados.*

Day \_\_\_\_\_

Weather Descriptions

High Temperature

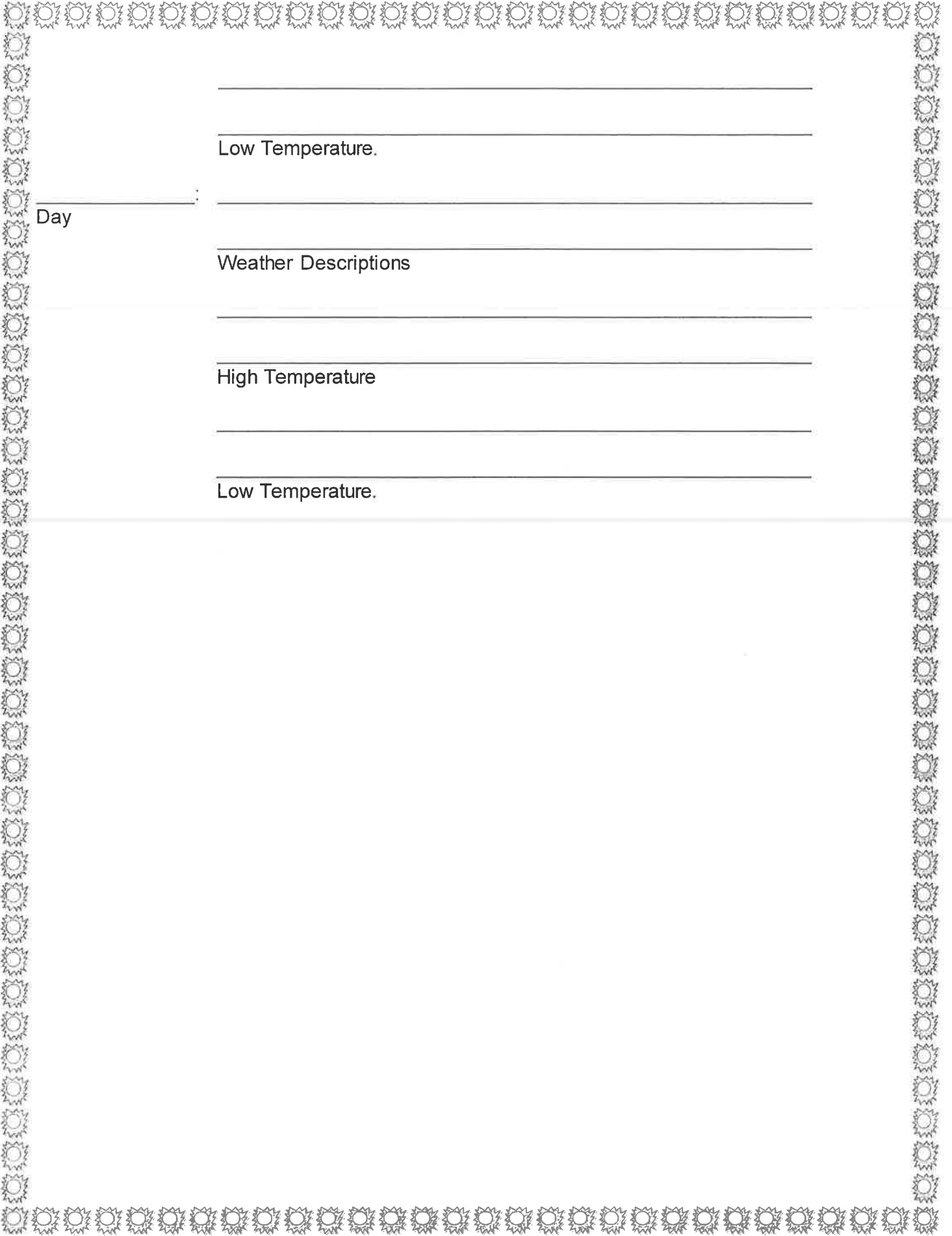
Low Temperature.

Day \_\_\_\_\_

Weather Descriptions

High Temperature





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Low Temperature.

Day \_\_\_\_\_:

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Weather Descriptions

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High Temperature

---

Low Temperature.

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Nombre: \_\_\_\_\_

Copia Final: El pronóstico meteorológico para el periódico

Day \_\_\_\_\_

Weather Descriptions

High Temperature

Low Temperature.

Day \_\_\_\_\_

Weather Descriptions

High Temperature

Low Temperature.

Day \_\_\_\_\_

Weather Descriptions

High Temperature

Low Temperature.

Nombre: \_\_\_\_\_ Nombre: \_\_\_\_\_

El Borrador: El pronóstico meteorológico para la televisión

**Guidelines:**

- Each person must write 4 parts, memorize their parts, and bring props for and act out their parts.
- Each person will be graded for the portion of the **ROUGH COPY** they write. You should write the lines you plan to memorize and act out. Please put your **NAME** next to your lines in the space provided!
- Each description should include the **day of the week** and **at least 2 weather expressions**. You may also like to include the temperature.
- An introduction and conclusion has been provided for you and some guidelines to help you write your rough copy.
- Before saying a day of the week use the word "el".
- When you present you **MUST** use props, drawings, clothing, etc. to represent the weather for each day.
- You do **NOT** have to take turns speaking. One person can do the first half, while the other person reports the second part.
- Presentations are to be **MEMORIZED!!!**
- Use phrases like **por la mañana** (*in the morning*), **por la tarde** (*in the afternoon*), and **por la noche** (*at night*) to make your writing more interesting and real.
- **BE CREATIVE!!!**

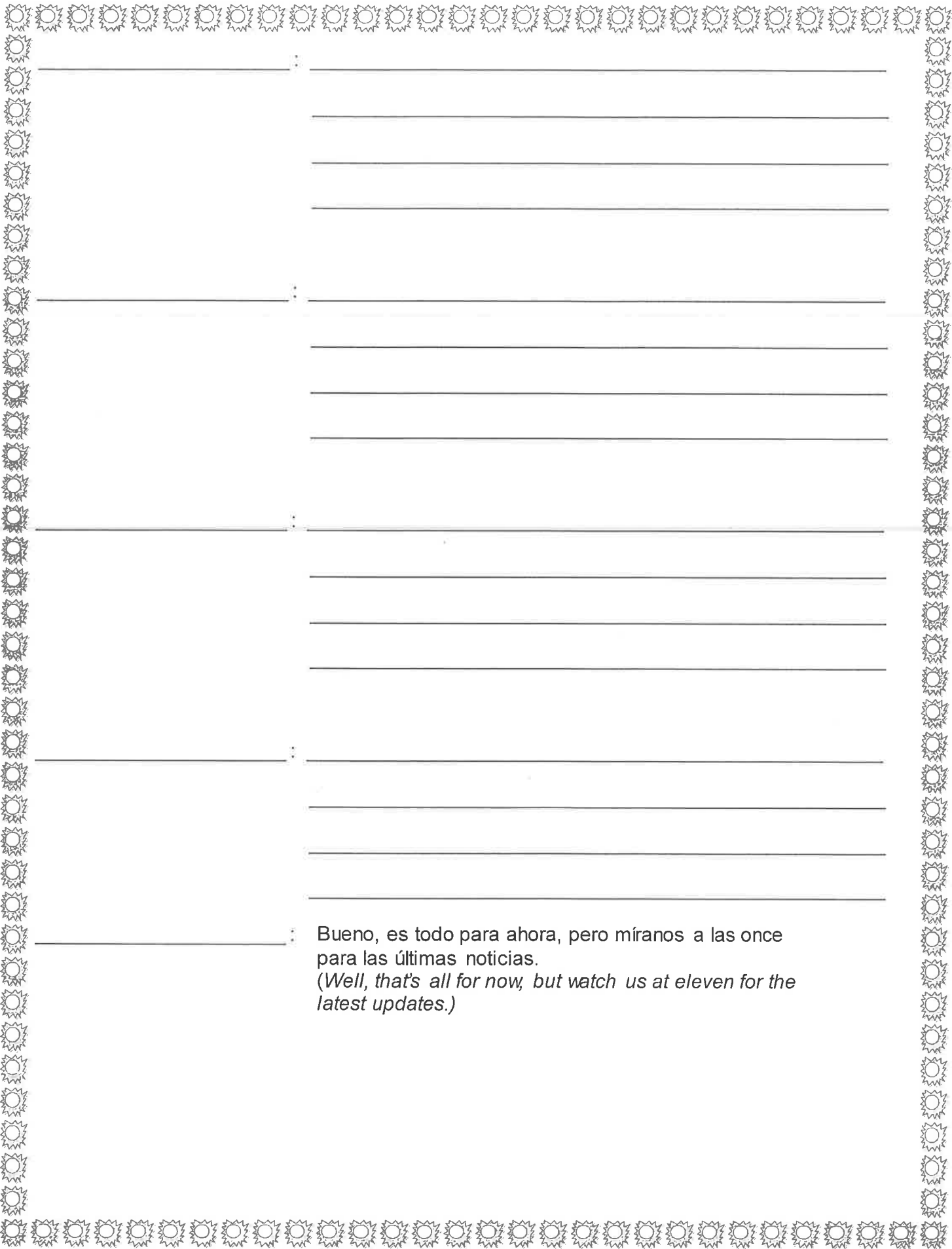
\_\_\_\_\_ : Bienvenidos a nuestro programa del pronóstico de CCS.  
Vamos a ver el tiempo para la próxima semana.  
*(Welcome to our weather forecast for CCS. Let's look at the weather for next week.)*

\_\_\_\_\_ : Bueno, el \_\_\_\_\_ *(choose a day to begin)*

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
*(Write 2 weather descriptions to describe the weather for that day. Remember to use time of day phrases to make your writing clearer.)*

\_\_\_\_\_ :

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_ : \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_ : \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_ : \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_ : \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_ : Bueno, es todo para ahora, pero míranos a las once para las últimas noticias.  
*(Well, that's all for now, but watch us at eleven for the latest updates.)*

Nombre: \_\_\_\_\_ Apellido: \_\_\_\_\_

**La Copia Final:** El pronóstico meteorológico para la television

\_\_\_\_\_ : Bienvenidos a nuestro programa del pronóstico de CCS. Vamos a ver el tiempo para la próxima semana.

\_\_\_\_\_ :

\_\_\_\_\_ :

\_\_\_\_\_ :

\_\_\_\_\_ :

\_\_\_\_\_ :

\_\_\_\_\_ :

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\_\_\_\_\_ : Bueno, es todo para ahora, pero míranos a las once para las últimas noticias. (*Well that's all for now...*)