

Nombre: \_\_\_\_\_

Apellido: \_\_\_\_\_

Asignación: Para Hacer Ahora (3/7-3/11) (Sixth)

**Es el siete de febrero**

**La meta: Our goal is to describe our daily routine or the daily routine of a classmate**  
*Choose either Antes de or Después de. Write A for Antes de and B for Después de.*

1. Nosotros nos cepillamos los dientes \_\_\_\_\_ de desayunarnos.
2. \_\_\_\_\_ ducharme yo me pongo la ropa.
3. \_\_\_\_\_ acostarte tú te lavas la cara.
4. Él se afeita \_\_\_\_\_ levantarse.

**Es el ocho de marzo**

**La meta: Our goal is to discuss Incan culture and to work with chapter grammar.**  
*Circle Sí for True and No for False*

- |  |    |    |
|--|----|----|
| 1. The Nasca people are known for creating mysterious lines in the desert. | Sí | No |
| 2. Inca and modern day Peruvians eat guinea pigs often.                    | Sí | No |
| 3. At age 16 both girls and boys go through important ceremonies.          | Sí | No |
| 4. The most important god to the Inca was the Sun God.                     | Sí | No |
| 5. The Inca built terraces into the rocky landscape to promote farming.    | Sí | No |
| 6. The Inca civilization only lasted about 100 years.                      | Sí | No |

**Es el nueve de marzo**

**La meta: Our goal is to describe daily routine vocabulary and conjugate reflexive verbs.**  
*Fill in the correct word to complete the sentence*

1. Antes de \_\_\_\_\_ yo me pongo la ropa. (bañarse)
2. Después de ducharse ella \_\_\_\_\_ los dientes. (cepillarse)
3. Después de \_\_\_\_\_ nosotros nos lavamos las manos. (desayunarse)
4. Antes de ponerte la ropa tú \_\_\_\_\_ ( ducharse)

**Es el diez de marzo**

**La meta: Our goal is to describe daily routine vocabulary and conjugate reflexive verbs.**

*Fill in the blanks by correctly conjugating the verb in parenthesis.*

1. Pablo y Luna \_\_\_\_\_ (desayunarse)
2. Miguel \_\_\_\_\_ (afeitarse)
3. Roberto y yo \_\_\_\_\_ (lavarse) las manos.
4. Yo \_\_\_\_\_ (despertarse)
5. Tú \_\_\_\_\_ (cepillarse) los dientes.

**Es el once de marzo**

**La meta: Our goal is to identify body parts and feelings vocabulary through listening.**

*Unscramble the following words then add el, la, los or las!*

1. zobras \_\_\_\_\_
2. jaores \_\_\_\_\_
3. ddeso \_\_\_\_\_
4. seips \_\_\_\_\_
5. zacabe \_\_\_\_\_

**Al Fin**

*Each day we will complete an "Al Fin" to wrap up class.*

**Lunes- Fill in the correct reflexive pronoun.**

Yo \_\_\_\_\_ arreglo.                      Tú \_\_\_\_\_ afeitas.

**Martes- Write down one interesting fact about the Incas. You must write one.**

\_\_\_\_\_

**Miércoles- How will you study for the Unit FK?**

Website      Binder      Flashcards      With a friend      Other \_\_\_\_\_

**Jueves- How many points do you think you scored out of 30?**

\_\_\_\_\_/30

**Viernes- Write down the body part you use to do the following things in Spanish:**

hablar \_\_\_\_\_                      escribir \_\_\_\_\_

## LA RUTINA DIARIA & LOS VERBOS REFLEXIVOS

### WHAT IS A REFLEXIVE VERB?

Reflexive verbs are verbs that \_\_\_\_\_.  
 The person \_\_\_\_\_ the action also \_\_\_\_\_ the action.

### HOW DO YOU KNOW WHEN THE VERB IS REFLEXIVE?

When the letters \_\_\_\_\_ are attached to the end of a verb, it means that it is reflexive.

You've actually used reflexive verbs before... even from the first day of Spanish class. Each time you answer the question, **¿Como te llamas?** (*What is your name?*) and responded with **Me llamo** (*My name is...*) you were actually using the reflexive verb llamarse.

### WHAT IS SPECIAL ABOUT REFLEXIVE VERBS?

In Spanish, these verbs need an extra part that comes \_\_\_\_\_ the conjugated verb.  
 This is called the \_\_\_\_\_.

In other words, in Spanish, when you talk about an action being performed on yourself or someone else, you use a reflexive \_\_\_\_\_ and a reflexive \_\_\_\_\_.

### \* CONFUSED?! THAT'S OKAY.... HERE IS ANOTHER WAY TO THINK ABOUT IT...

In English we say: "I wake up. I get out of bed and go to the bathroom. In the bathroom I wash my face..." THINK about it – **Who does the action? Who receives the action?**

In English we COULD say: "I wake \_\_\_\_\_ up. I get \_\_\_\_\_ out of bed and go to the bathroom.

**But we don't! WHY NOT, MINOT?** Because it's implied that when you say: "I wash my face" you're doing it to yourself. But in SPANISH, we need to specify who you are doing the action to.

### READ THE FOLLOWING SENTENCES. WHAT DO YOU NOTICE ABOUT WHAT COMES BEFORE THE CONJUGATED VERB?

**Ducharse:** Yo me ducho.

**Levantarse:** Nosotros nos levantamos

**Relajarse:** Tú te relajas.

**Acostarse:** Él se acuesta. Ella se acuesta.

**Maquillarse:** Las chicas se maquillan.

### **BASED ON THE SENTENCES ABOVE, FILL OUT THE FOLLOWING CHART:**

<b>WHAT SUBJECT PRONOUN DO YOU USE WHEN "I" DO AN ACTION TO/FOR MYSELF?</b>	
WHEN " <b>YOU</b> " DO AN ACTION TO/FOR <b>YOURSELF</b>	
WHEN " <b>HE OR SHE</b> " DOES AN ACTION FOR <b>HIM OR HERSELF</b>	
WHEN " <b>WE</b> " DO AN ACTION TO/FOR <b>OURSELVES:</b>	
WHEN " <b>THEY</b> " DO AN ACTION TO/FOR <b>THEMSELVES:</b>	

**HOMEWORK WORKSHEET: REFLEXIVE VERBS & DAILY ROUTINE****Part A. Choose the appropriate reflexive pronoun and write in the blank.**

1. You take a shower. Tú \_\_\_\_\_ duchas.
2. I get out of bed. Yo \_\_\_\_\_ levanto.
3. Maria washes her hair. María \_\_\_\_\_ lava el pelo.
4. You-all wake up. Ustedes \_\_\_\_\_ despiertan.
5. We brush our teeth. Nosotros \_\_\_\_\_ cepillamos los dientes.

**Part B. Translate the following sentences to Spanish using the correct form of the reflexive verb and the reflexive pronoun.**

1. We take a shower. \_\_\_\_\_
2. They brush their teeth. \_\_\_\_\_
3. I wash my face and shave in the morning.  
\_\_\_\_\_
4. She puts on make up ~~and~~ paints her nails.  
\_\_\_\_\_
5. Carlos and Maria wake up and get dressed.  
\_\_\_\_\_
6. We wake up, get out of bed, and get ready for school.  
\_\_\_\_\_

**Part C. Tu Rutina Diaria (Your Daily Routine)**

Write five sentences about your own *morning or night time routine*, using at least **5 vocabulary words**, and making sure to conjugate the reflexive verbs correctly! 😊

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**INDEPENDENT PRACTICE: REFLEXIVE VERB CONJUGATION**

CONJUGATE THE VERBS TO THE RIGHT IN THE BLANK SPACE BELOW BASED ON THE SUBJECT PRONOUN  
(HINT: SOME OF THE VERBS WILL BE STEM-CHANGERS!).

1. Yo \_\_\_\_\_ POR LA MANANA. (ACOSTARSE) (O → UE)
2. ELLOS \_\_\_\_\_ A LA MEDIANOCHE. (DORMIRSE) (O → UE)
3. NOSOTROS \_\_\_\_\_ EN EL BANO. (LAVARSE LA CARA)
4. ELLA \_\_\_\_\_ . (MAQUILLARSE)
5. Yo \_\_\_\_\_ A LAS SEIS Y MEDIA DE LA MANANA. (DESPERTARSE) (E → IE)
6. NOSOTROS \_\_\_\_\_ A LAS SIETE. (LEVANTARSE)
7. ELLOS \_\_\_\_\_ Y \_\_\_\_\_. (AFEITARSE Y DUCHARSE)
- ~~8. ELLA \_\_\_\_\_ AL SALON DE BELLEZA. (PINTARSE LAS UNAS)~~
- ~~9. MARIA Y MIGUEL \_\_\_\_\_ PARA LA ESCUELA. (PREPARARSE)~~
10. TÚ \_\_\_\_\_ TRES VECES AL DIA. (CEPILLARSE LOS DIENTES)
- ~~11 Yo \_\_\_\_\_ CADA VERANO. (CORTARSE EL PELO)~~
12. Tu \_\_\_\_\_ EN LA MANANA. (VESTIRSE) (E → I)
13. USTEDES \_\_\_\_\_ DESPUES DE DUCHARSE. (SECARSE).
14. MARIA Y YO \_\_\_\_\_ ANTES DE LA ESCUELA. (ARREGLARSE EL PELO)
15. TÚ \_\_\_\_\_ POR LA NOCHE. (BANARSE)

**PICK ANY FOUR REFLEXIVE VERBS AND CONJUGATE THEM BELOW**  
(MAKING SURE TO INCLUDE THE REFLEXIVE PRONOUN BEFORE THE VERB!)



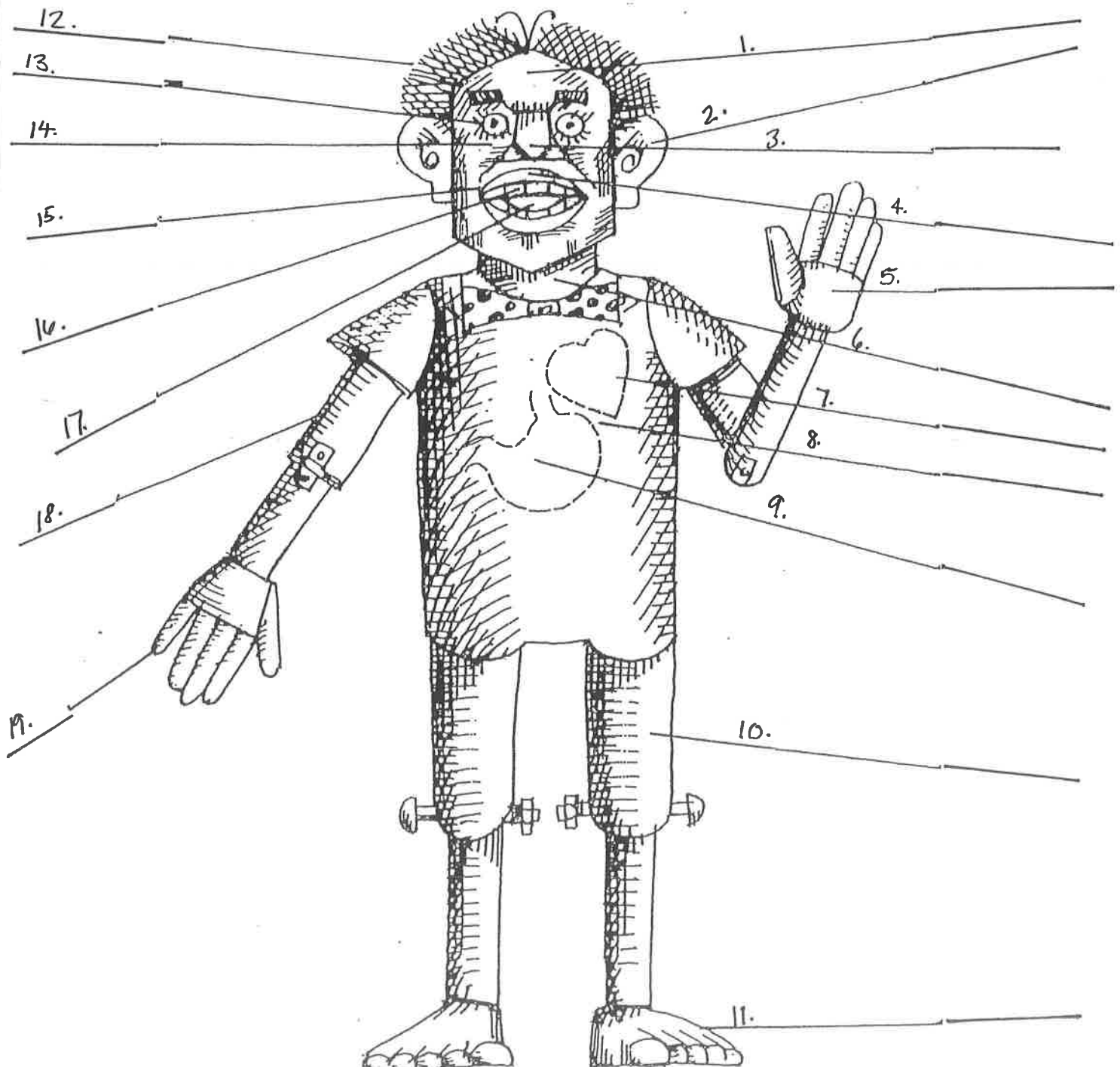


Nombre: \_\_\_\_\_ Apellido: \_\_\_\_\_

Fecha: Es el \_\_\_\_\_ de \_\_\_\_\_

Asignación: Tarea: El Monstruo Label

Label "El Monstruo" below with all the correct body parts in Spanish!



Nombre: \_\_\_\_\_

ACTIVIDADES

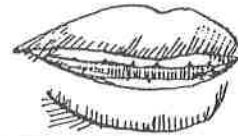
A. This monster may look weird, but the parts of his body are the same as yours and mine. Study the Spanish names for them and match the words with the correct pictures:

la boca  
el brazo  
la cabeza  
la cara  
la cara  
el corazón

el cuello  
el dedo  
los dientes  
el estómago  
los labios

la lengua  
la mano  
la nariz  
los ojos

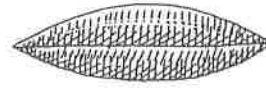
la oreja  
el pelo  
el pie  
las piernas



1. \_\_\_\_\_

5. \_\_\_\_\_

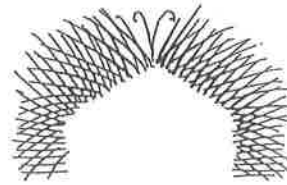
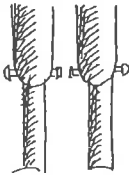
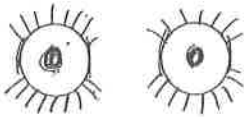
9. \_\_\_\_\_



2. \_\_\_\_\_

6. \_\_\_\_\_

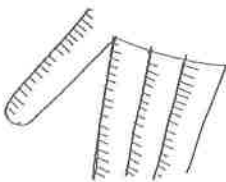
10. \_\_\_\_\_



3. \_\_\_\_\_

7. \_\_\_\_\_

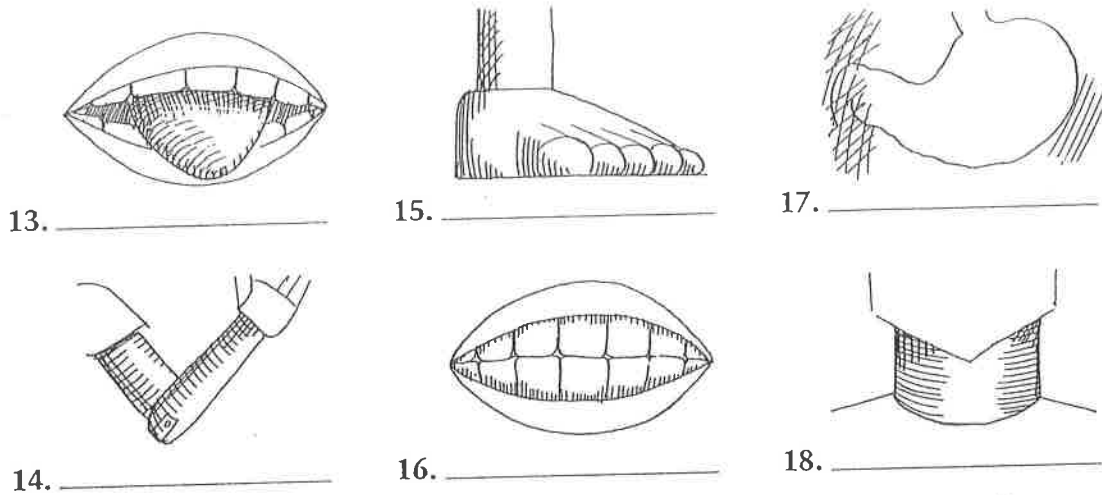
11. \_\_\_\_\_



4. \_\_\_\_\_

8. \_\_\_\_\_

12. \_\_\_\_\_

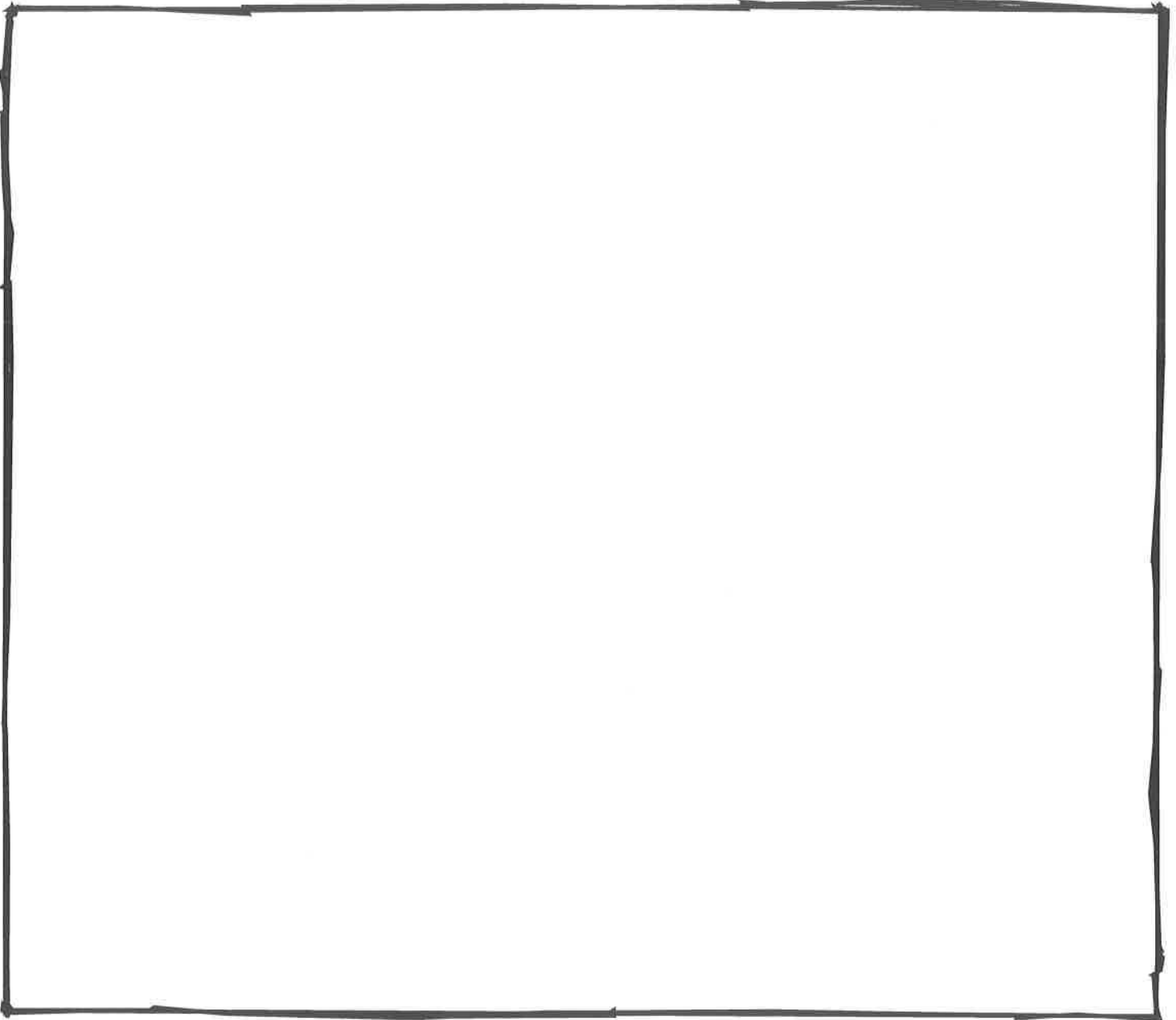


B. Every part of the body can do something. Match the part of the body with the action it can perform. Sometimes more than one part of the body will be appropriate. Write the matching part(s) in the space provided:

- 1. hablar \_\_\_\_\_
- 2. bailar (to dance) \_\_\_\_\_
- 3. cantar \_\_\_\_\_
- 4. estudiar \_\_\_\_\_
- 5. preguntar (to ask) \_\_\_\_\_
- 6. trabajar \_\_\_\_\_
- 7. mirar (to look) \_\_\_\_\_
- 8. beber \_\_\_\_\_
- 9. comer \_\_\_\_\_
- 10. leer \_\_\_\_\_
- 11. ver (to see) \_\_\_\_\_
- 12. correr \_\_\_\_\_
- 13. abrir (to open) \_\_\_\_\_
- 14. escribir \_\_\_\_\_
- 15. responder (to respond) \_\_\_\_\_
- 16. subir (to climb) \_\_\_\_\_

- las manos
- los dedos
- la cabeza
- la cara
- la nariz
- los ojos
- las orejas
- la boca
- los labios
- la lengua
- los dientes
- el pelo
- los brazos
- el estómago
- los pies
- las piernas





**¡HOLA! ME LLAMO (1) \_\_\_\_\_ . YO VIVO EN**  
**(2) \_\_\_\_\_ . SOY UN MONSTRUO (3) \_\_\_\_\_ Y**  
**(IV) \_\_\_\_\_ . ME GUSTA COMER (V) \_\_\_\_\_ .**  
**¡SON DELICIOSOS! MI ACTIVIDAD FAVORITA ES (VI)**  
**\_\_\_\_\_ CON MI (VII) \_\_\_\_\_ QUE SE LLAMA**  
**(VIII) \_\_\_\_\_ . ES UN ANIMAL (IX) \_\_\_\_\_ PERO**  
**ME GUSTA PORQUE PUEDE (10) \_\_\_\_\_ .**

Nombre \_\_\_\_\_

1. \_\_\_\_\_ name
2. \_\_\_\_\_ place
3. \_\_\_\_\_ adjective
4. \_\_\_\_\_ adjective
5. \_\_\_\_\_ plural noun
6. \_\_\_\_\_ infinitive (activity)
7. \_\_\_\_\_ animal
8. \_\_\_\_\_ name
9. \_\_\_\_\_ adjective
10. \_\_\_\_\_ infinitive (activity)

Nombre \_\_\_\_\_

1. \_\_\_\_\_ name
2. \_\_\_\_\_ place
3. \_\_\_\_\_ adjective
4. \_\_\_\_\_ adjective
5. \_\_\_\_\_ plural noun
6. \_\_\_\_\_ infinitive (activity)
7. \_\_\_\_\_ animal
8. \_\_\_\_\_ name
9. \_\_\_\_\_ adjective
10. \_\_\_\_\_ infinitive (activity)

Nombre \_\_\_\_\_

1. \_\_\_\_\_ name
2. \_\_\_\_\_ place
3. \_\_\_\_\_ adjective
4. \_\_\_\_\_ adjective
5. \_\_\_\_\_ plural noun
6. \_\_\_\_\_ infinitive (activity)
7. \_\_\_\_\_ animal
8. \_\_\_\_\_ name
9. \_\_\_\_\_ adjective
10. \_\_\_\_\_ infinitive (activity)

Nombre \_\_\_\_\_

1. \_\_\_\_\_ name
2. \_\_\_\_\_ place
3. \_\_\_\_\_ adjective
4. \_\_\_\_\_ adjective
5. \_\_\_\_\_ plural noun
6. \_\_\_\_\_ infinitive (activity)
7. \_\_\_\_\_ animal
8. \_\_\_\_\_ name
9. \_\_\_\_\_ adjective
10. \_\_\_\_\_ infinitive (activity)