

Nombre: _____ Apellido: _____

Asignación: Para Hacer Ahora (10/5-10/9) (Sixth)

Es el cinco de octubre

Las metas: Our goals are to review Personal Id. Vocab and to answer an Oral CMQ.

Fill in the blank with the correct form of the verb SER.

1. Ella _____ rubia y flaca.
2. Yo _____ perezoso y impaciente.
3. Tú _____ amable y social.
4. Las chicas _____ ariscas y tímidas.
5. Nosotros _____ estudiantes buenos.

Es el seis de octubre

Las metas: Our goals are to review Personal Id. Vocab and to answer an Oral CMQ.

Translate each sentence into Spanish. Be sure to make the adjective agree with the noun!

1. He is bald. _____
2. We are smart. _____
3. She is pretty. _____
4. They are out-going. _____
5. You are funny. _____

Es el siete de octubre

La meta: Our goal is to demonstrate our knowledge of vocabulary & SER on an FK.

Write each word below in Spanish.

- | | |
|---------------|-----------------|
| 1. lazy _____ | 4. funny _____ |
| 2. weak _____ | 5. mean _____ |
| 3. bald _____ | 6. strong _____ |

Es el nueve de octubre

Las metas: Our goal is to read and understand some of Chapter 1 of *"Berto y Sus Buenas Ideas"*.

Circle the meaning of each word below. If you aren't sure, take a guess!

- | | | |
|----------------|-------------|---------------|
| 1. mejor amiga | best friend | female friend |
| 2. escuela | scale | school |
| 3. profesores | teachers | professes |
| 4. durante | distance | during |
| 5. canta | dances | sings |

Al Fin

Each day we will complete an "Al Fin" to wrap up class.

LUNES: *Translate the sentence below to Spanish.*

They (m) are friendly. _____

MARTES: *Write the OPPOSITE of each vocabulary word.*

- | | |
|---------------------|----------------|
| 1. alto _____ | 3. serio _____ |
| 2. trabajador _____ | 4. guapo _____ |

MIÉRCOLES: *Write down one word that you highlighted from the reading. (Paragraphs 1-6)*

Spanish word: _____ English meaning: _____

JUEVES: *Write down a word you learned from Chapter 1 (Paragraphs 1-6).*

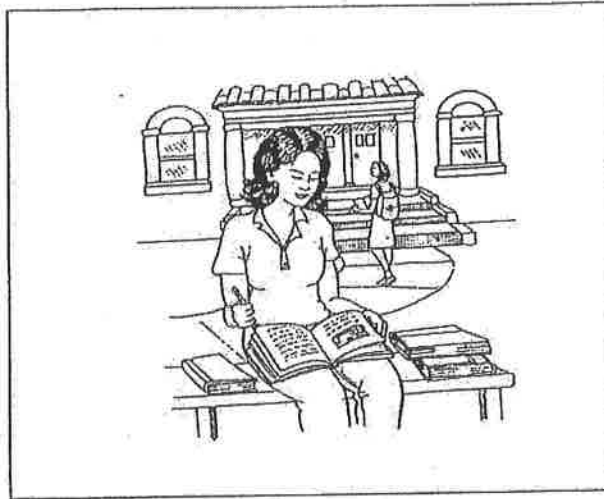
Spanish word: _____ English meaning: _____

Nombre: _____ Apellido: _____

Fecha: Es el _____ de _____

Asignación: Práctica: Descripción de Ana

Escribe 3-5 oraciones sobre Ana. (Write 3-5 sentences about Ana.)



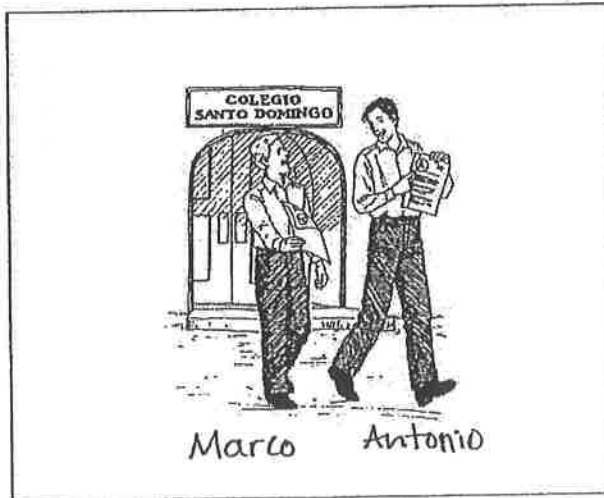
Ana es _____

Ana tiene _____

Ana es _____

Ana tiene _____

Escribe 3-5 oraciones sobre Marco y Antonio. (Write 3-5 sentences about Antonio.)



Marco es _____

Antonio es _____

Marco tiene _____

Antonio tiene _____

Nombre: _____ Apellido: _____

Fecha: Es el _____ de _____

Asignación: Tarea: Ser & Personal ID Vocabulary (FK-1 Review Worksheet)

A. Complete the chart below with the correct forms of the verb SER. The *vosotros* form has been done for you as an example!

Yo (I)		Nosotros (as) (We)	
Tú (You)		Vosotros (as) (All of you)	sois
Usted (You formal) Él/Ella (He/She)		Ustedes (All of you formal) Ellos/Ellas (They)	

B. Write the opposite of each word below in Spanish.

- | | |
|---------------------|--------------------|
| 1. bajo _____ | 6. gordo _____ |
| 2. fuerte _____ | 7. paciente _____ |
| 3. amable _____ | 8. perezoso _____ |
| 4. cómico _____ | 9. guapo _____ |
| 5. antipático _____ | 10. prudente _____ |

C. Translate the following sentences into Spanish. Be sure to use the correct form of the verb SER and to make your adjectives agree!

1. You are bald.

2. We are out-going.

3. All of you (formal) are smart.
