

Nombre: _____ Apellido: _____

Asignación: Para Hacer Ahora (10/19-10/23) (Sixth)

Es el diecinueve de octubre

La meta: Our goal is to review the verb Tener with personal id vocabulary.

Fill in the blank with the correct form of the verb TENER. Remember to CONJUGATE!

1. Ella _____ el pelo largo y rizado.
2. Yo _____ una cicatriz grande en la espalda.
3. Nosotros _____ los ojos de color café.
4. Uds. _____ el bigote y la barba.
5. Tú _____ los frenillos y las pecas.

Es el veinte de octubre

La meta: Our goal is to demonstrate our knowledge of Tener & personal id. vocab. on an FK.

Write the Spanish vocabulary word for each English word below. Include el, la, los, las.

- | | |
|--------------------|-------------------|
| 1. beard _____ | 6. scar _____ |
| 2. moustache _____ | 7. freckles _____ |
| 3. braces _____ | |
| 4. glasses _____ | |
| 5. gray hair _____ | |

Es el veintiuno de octubre

Las metas: Our goals are to practice Oral CMQ #2 and to learn more about Perú.

Read each statement below. Circle C for Cierto or F for Falso. Use the reading to help you!

- | | | |
|---|---|---|
| 1. An important culture in Perú was the Aztecs. | C | F |
| 2. The mountains in Perú are the Andes. | C | F |
| 3. The currency is the peso. | C | F |
| 4. The capital is Lima. | C | F |
| 5. The Incas built Machu Picchu. | C | F |

Es el veintidós de octubre

Las metas: Our goals are to practice Oral CMQ #2 and to learn more about Perú.

Look at the picture on the board. Write one sentence about the picture using the verb SER (is) and one sentence using the verb TENER (has).

SER: _____

TENER: _____

Al FIN

Each day we will complete an "Al Fin" to wrap up class.

LUNES: *Circle the mistake in the sentence:*

Yo soy los ojos verdes.

MARTES: *Write one thing you learned from reading about Perú.*

MIÉRCOLES: *Would you want to visit Perú? Why or why not? (Give a reason!)*

JUEVES: *Find three classmates to give you 3 DIFFERENT facts about Perú. If you run out of room, you can use the blank space below as well.*

Name: _____ Fact: _____

Name: _____ Fact: _____

Name: _____ Fact: _____

Nombre: _____ Apellido: _____

Fecha: Es el _____ de _____

Asignación: Tarea: – TENER & Personal ID Vocabulary (FK 2 – Review Worksheet)

A. Complete the chart below with the correct forms of the verb TENER. The *vosotros* form has been done for you as an example!

Yo (I)		Nosotros (as) (We)	
Tú (You)		Vosotros (as) (All of you)	tenéis
Usted (You formal) Él/Ella (He/She)		Ustedes (All of you formal) Ellos/Ellas (They)	

B. Write the following phrases in Spanish. Be sure to include el, la, los, or las!

1. straight hair _____
2. curly hair _____
3. mole _____
4. beard _____
5. moustache _____
6. scar _____
7. freckles _____
8. braces _____
9. glasses _____
10. gray hair _____

C. Translate the following sentences into Spanish. Be sure to use the correct form of the verb TENER!

1. I have long hair.

2. You have blue eyes.

3. He has a beard.
