

Nombre: \_\_\_\_\_ Apellido: \_\_\_\_\_  
Asignación: Para Hacer Ahora (1/19-1/22) (Sixth)

**Es el diecinueve de enero**

**Las metas: Our goal is to write a paragraph describing our homes.**

*Match the question with the sentence starter.*

- |  |                             |
|--|-----------------------------|
| 1. _____ ¿Qué tiene tu casa?           | A. Mi casa tiene tres....   |
| 2. _____ ¿Cuántos pisos tiene tu casa? | B. Hay _____ cuartos en.... |
| 3. _____ ¿Cómo es tu casa?             | C. Mi casa no tiene....     |
| 4. _____ ¿Qué no tiene tu casa?        | D. Mi casa es....           |
| 5. _____ ¿Qué cuartos hay en tu casa?  | E. Mi casa tiene...         |

**Es el veinte de enero**

**Las metas: Our goal is to write five sentences describing the chores completed in our homes.**

*Match the phrase with the translation.*

- |                    |           |
|--------------------|-----------|
| 1. Segundo         | Carefully |
| 2. Lentamente      | Second    |
| 3. Con cuidado     | Next      |
| 4. Luego           | Loudly    |
| 5. Con mucho ruido | Slowly    |

**Es el veintiuno de enero**

**La meta: Our goal is to write five sentences describing the chores completed in our homes and prepare for our Oral CMQ Projects.**

*Fill in with either ser OR tener.*

1. Mi casa \_\_\_\_\_ tres pisos.
2. Mi casa \_\_\_\_\_ espaciosa.
3. Mi casa no \_\_\_\_\_ un garaje.
4. Mi casa no \_\_\_\_\_ antigua.

Es el veintidos de enero

La meta: Our goal is to describe chores completed in our homes orally while presenting our CMQ projects.

## **PRACTICE FOR CMQ PRESENTATIONS**

### **Al Fin**

*Each day we will complete an "Al Fin" to wrap up class.*

**MARTES:** Circle which project you chose and explain WHY:

*Los Quehaceres*

*Mis Quehaceres*

Reason: \_\_\_\_\_.

**MIÉRCOLES:** Write a sentence describing a chore you do at home:

\_\_\_\_\_

**JUEVES:** Circle what you have left to do:

Final Copy

Practice/Memorize Lines

Finish visuals/Props

**VIERNES:** Who had the best presentation and why? (You cannot choose yourself)

Name: \_\_\_\_\_

Reason: \_\_\_\_\_

Nombre: \_\_\_\_\_



### **iMis Quehaceres!**

You need to **write and perform a skit** about the chores you must do in your house. You must describe **5 chores** that you do at home and **act them out**. You must **use props and /or costumes** during your presentation. Your presentation should be memorized to get full credit. You will work alone and use a graphic organizer to help you write your rough copy. You will be grading using the following checklist:

#### **Mis Quehaceres**

<b>Rough Copy</b>	_____ / 5 points	Turned in on time with neat handwriting & few errors. Points will be deducted for lateness and sloppiness, numerous errors.
<b>Vocabulary Usage</b>	_____ / 5 points	You have used a wide range of appropriate vocabulary and have few repeats. You have used transitions words and adjectives.
<b>Tener Que</b>	_____ / 6 points	You have used a "tener que" sentence without any reminder. Half will be taken off if a reminder is needed. No points will be given if a "tener que" sentence is not included.
<b>Present Progressive</b>	_____ / 6 points	You have used the present progressive without any reminder. Half will be taken off if a reminder is needed. No points will be given if a the present progressive is not included
<b>Writing-Final Copy</b>	_____ / 10 points	You will receive 2 points for every sentence that does not have an error. 1 point for sentences with minor errors. 0 points for numerous errors or missing work.
<b>Props</b>	_____ / 10 points	You will receive 2 points for every sentence that you have an appropriate prop for. You will receive 0 points when you do not have a prop.
<b>Presentation</b>		
• <b>Memorization</b>	_____ / 10 points	You will receive 2 points for every sentence that does not have an error. 1 point for sentences with minor errors. 0 points for numerous errors, peeking, or reading your lines.
• <b>Pronunciation</b>	_____ / 2 points	You pronounce all words accurately. You speak loud and clear.
• <b>Acting</b>	_____ / 2 points	You use acting to enhance your skit. Your actions are clear and accurate.
• <b>Eye Contact</b>	_____ / 2 points	You make eye contact with your audience. You do not cover your face, stare at the floor, or face the board.
• <b>Fluency</b>	_____ / 2 points	It is clear that you have practiced this presentation. You stand still and your lines come easily because you have practiced.
<b>Total</b>	_____ / 60 points _____	



Nombre: \_\_\_\_\_

Apellido: \_\_\_\_\_



El Borrador: Mis Quehaceres



**Guidelines:**



→ Write **5 sentences** to describe what chores you do in the house.



→ Be sure to **include the place** the chore is completed.



→ Use sequencing words to order your chores.



→ Use **adjectives** to help you describe how you do your chores.



→ Remember to **conjugate** your verbs correctly.



→ Remember to use at least 1 "**Tener Que**" sentence.



→ You must you a "**Present Progressive**" Sentence at least once!



→ DO NOT REPEAT.



**Helpful Phrases:**



Primero (*first*)

Finalmente (*finally*)

fácilmente (*easily*)



Segundo (*second*)

rápidamente (*quickly*)

con mucho ruido (*loudly*)



A continuación (*next*)

lentamente (*slowly*)

silenciosamente (*quietly*)



Luego (*then*)

con cuidado (*carefully*)



1. \_\_\_\_\_



\_\_\_\_\_



2. \_\_\_\_\_



\_\_\_\_\_



3. \_\_\_\_\_



\_\_\_\_\_



4. \_\_\_\_\_



\_\_\_\_\_



5. \_\_\_\_\_



\_\_\_\_\_





Nombre: \_\_\_\_\_

Apellido: \_\_\_\_\_



El Borrador: Mis Quehaceres



**Final Copy:**



→ Be sure to include the props & actions you plan to use in your skit.



1. \_\_\_\_\_



\_\_\_\_\_



**Action/Props:** \_\_\_\_\_



2. \_\_\_\_\_



\_\_\_\_\_



**Action/Props:** \_\_\_\_\_



3. \_\_\_\_\_



\_\_\_\_\_



**Action/Props:** \_\_\_\_\_



4. \_\_\_\_\_



\_\_\_\_\_



**Action/Props:** \_\_\_\_\_



5. \_\_\_\_\_



\_\_\_\_\_



**Action/Props:** \_\_\_\_\_



Nombre: \_\_\_\_\_



## ¡Los Quehaceres de Mi Familia!

**Rough Copy** \_\_\_\_\_ / 5 points

**Vocabulary Usage** \_\_\_\_\_ / 5 points

**Tener Que** \_\_\_\_\_ / 6 points

**Present Progressive** \_\_\_\_\_ / 6 points

**Writing-Final Copy** \_\_\_\_\_ / 10 points

**Artwork** \_\_\_\_\_ / 10 points

### Presentation

• **Memorization** \_\_\_\_\_ / 10 points

• **Pronunciation** \_\_\_\_\_ / 2 points

• **Showing Poster** \_\_\_\_\_ / 2 points

• **Eye Contact** \_\_\_\_\_ / 2 points

• **Fluency** \_\_\_\_\_ / 2 points

**Total** \_\_\_\_\_ / 60 points

## ¡Los Quehaceres de Mi Familia!

You are going to tell us about the chores that your family does. You will tell about 5 chores and tell who does them. You will create a final product (book, powerpoint, collage, mobile, etc.) to illustrate your work. Your final written work is part of this product. You will memorize your sentences and present your work. People in your family may do more than one chore and you may include yourself. You will be grading using the following checklist:

Turned in on time with neat handwriting & few errors. Points will be deducted for lateness and sloppiness, numerous errors.

You have used a wide range of appropriate vocabulary and have few repeats. You have used transitions words and adjectives.

You have used a "tener que" sentence without any reminder. Half will be taken off if a reminder is needed. No points will be given if a "tener que" sentence is not included.

You have used the present progressive without any reminder. Half will be taken off if a reminder is needed. No points will be given if a the present progressive is not included.

You will receive 2 points for every sentence that does not have an error. 1 point for sentences with minor errors. 0 points for numerous errors or missing work.

You have clearly illustrated each sentence in an appropriate way. Your artwork matches your words. 2 points for each correct representation. 1 point for representation that is sloppy, unclear, uncolored, etc. 0 points for missing artwork.

You will receive 2 points for every sentence that does not have an error. 1 point for sentences with minor errors. 0 points for numerous errors, peeking, or reading your lines.

You pronounce all words accurately. You speak loud and clear.

You clearly present your poster so that the whole class can see it and point to show what you are talking about.

You make eye contact with your audience. You do not cover your face, stare at the floor, or face the board.

It is clear that you have practiced this presentation. You stand still and your lines come easily because you have practiced.



Nombre: \_\_\_\_\_

Apellido: \_\_\_\_\_



El Borrador: Los Quehaceres de Mi Familia



**Guidelines:**



→ Write **5 sentences** to describe what chores people do in your house.



→ Be sure to **include the place** the chore is completed.



→ Use sequencing words to order the chores that are done in your imaginary day.



→ Family members may do more than 1 chore. You may also do a chore.



→ Use **adjectives** to help you describe how the chores done.



→ Remember to **conjugate** your verbs correctly.



→ Remember to use at least 1 "**Tener Que**" sentence.



→ You must you a "**Present Progressive**" Sentence at least once!



→ DO NOT REPEAT.



**Helpful Phrases:**



Primero (*first*)

Finalmente (*finally*)

fácilmente (*easily*)



Segundo (*second*)

rápidamente (*quickly*)

con mucho ruido (*loudly*)



A continuación (*next*)

lentamente (*slowly*)

silenciosamente (*quietly*)



Luego (*then*)

con cuidado (*carefully*)



1. \_\_\_\_\_



\_\_\_\_\_



2. \_\_\_\_\_



\_\_\_\_\_



3. \_\_\_\_\_



\_\_\_\_\_



4. \_\_\_\_\_



\_\_\_\_\_



5. \_\_\_\_\_



\_\_\_\_\_

