

Nombre: _____ Apellido: _____
Asignación: Para Hacer Ahora (2/8-2/12) (Sixth)

Es el ocho de febrero

La meta: Our goal is to discuss a short story in Spanish and to conjugate stem-changing verbs

Answer the following true/false questions. Write C for cierto and F for falso.

1. _____ Cuando Berto va al Museo de Prado hace mal tiempo.
2. _____ Berto quiere ser un artista.
3. _____ A Berto le duelen los pies.
4. _____ Berto camina en el museo por cinco horas.

Es el nueve de febrero

La meta: Our goal is to discuss a short story in Spanish and to conjugate stem-changing verbs.

Match the new vocab from Berto y Sus Buenas Ideas to the correct meaning

- | | |
|-----------------|-------------|
| _____ caminar | a. to cry |
| _____ me duelen | b. hurts me |
| _____ llorar | c. says |
| _____ dice | d. raining |
| _____ lloviendo | e. to walk |

Es el diez de febrero

La meta: Our goal is to analyze a text in Spanish and order the sequence of events

Unscramble the Spanish word and write down the English translation

1. *ratedesprse* _____
2. *cpeilslrae* _____
3. *yduesansear* _____
4. *epelcliol* _____
5. *lpeiene* _____

Es el once de febrero

La meta: Our goal is to write complete Spanish sentences describing our daily routines

Write the following words in Spanish

1. Alarm clock _____
2. To shower _____
3. To shave _____
4. Comb _____
5. To go to bed _____

Es el doce de febrero

La meta: Our goal is to discuss Incan culture and practices

Write one sentence about what you do before school. Remember to use "antes de"!

Write one sentence about what you do before bed. Remember to use "después de"!

AI FIN

Each day we will complete an "Al Fin" to wrap up class.

LUNES: Circle which letter changes in this stem-changing verb and write what it changes to.

Despertarse _____ --> _____

MARTES: Conjugate the following stem changing verbs. Remember they are also reflexive!

Yo (acostarse) _____

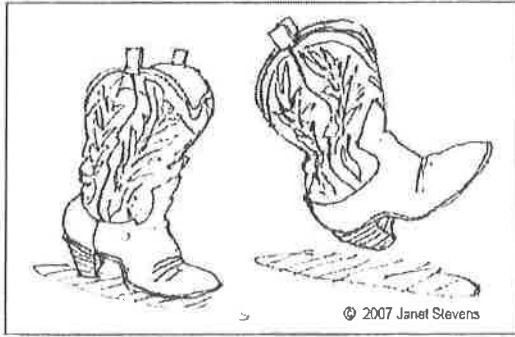
Ella (despertarse) _____

MIÉRCOLES: Finish the sentence:

Antes de comer yo... _____

JUEVES: Write one sentence using the phrase "después de"

VIERNES: Write one interesting fact about the Incas. You MUST write a fact.



Boot Verbs

In Spanish we call some verbs “boot verbs”. This means that when we conjugate the word there is a spelling change. Look below to see why we call them “boot verbs”.

despertarse (e-ie) = _____

Yo		Nosotros	
Tú		Vosotros	
Ud., él, ella		Uds., ellos/as	

¡Vamos a practicar!

1. Tú _____ temprano.
2. Yo _____ tarde.
3. Nosotros _____ a las seis.

acostarse (o →ue)

yo	_____ ac _____ esto	nosotros	_____ ac _____ stamos
tú	_____ ac _____ stas	vosotros	_____ ac _____ stáis
Ud./el ella	_____ ac _____ sta	Uds. / ellos/ellas	_____ ac _____ stan

dormirse (o →ue)

yo	_____ d _____ rmo	nosotros	_____ d _____ rmimos
tú	_____ d _____ rmes	vosotros	_____ d _____ rmís
Ud./el ella	_____ d _____ rme	Uds. / ellos/ellas	_____ d _____ rmen

vestirse (e →i)

yo	_____ v _____ sto	nosotros	_____ v _____ stimos
tú	_____ v _____ stes	vosotros	_____ v _____ stís
Ud./el ella	_____ v _____ ste	Uds. / ellos/ellas	_____ v _____ sten

1. Yo _____ después de ducharme. (vestirse)
2. Nosotros _____ por ocho horas. (dormirse)
3. Ella _____ temprano. (acostarse)

Nombre: _____ Apellido: _____

Asignación: Tarea: Reflexive Practice #1 – (No Boot Verbs)

Conjugate the reflexive verb correctly based on the subject given. REMEMBER THERE ARE TWO PARTS!

1. yo/ ducharse _____
2. ellos/ cepillarse el pelo _____
3. tú/ peinarse _____
4. nosotros/ ponerse la ropa _____
5. ella/ lavarse las manos _____
6. yo/ lavarse las manos _____
7. Ud./ secarse el pelo _____
8. ella/ maquillarse _____
9. nosotros/ peinarse el pelo _____
10. ellos/ levantarse _____

Nombre: _____ Apellido: _____

Asignación: Tarea: Reflexive Practice #1 – (No Boot Verbs)

Conjugate the reflexive verb correctly based on the subject given. REMEMBER THERE ARE TWO PARTS!

1. yo/ ducharse _____
2. ellos/ cepillarse el pelo _____
3. tú/ peinarse _____
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5. ella/ lavarse las manos _____
6. yo/ lavarse las manos _____
7. Ud./ secarse el pelo _____
8. ella/ maquillarse _____
9. nosotros/ peinarse el pelo _____
10. ellos/ levantarse _____

Nombre: _____ Apellido: _____

La fecha: Es el _____ de _____

Asignación: Actividad: Reflexive Verbs & Stem-Changing Verbs Grammar

A. Below are 8 sentences. Each sentence is missing a conjugated verb. First, choose the correct vocabulary word to complete each sentence, and write this word in the parenthesis. Second, write the correct conjugation in the blank of the sentence.

- **Hint: Watch out for those reflexive verbs!!!**
- **Hint: Use the underlined words to help you!!!**

<u>acostarse</u> (o-ue)	cepillarse	desayunarse	<u>despertarse</u> (e-ie)
lavarse	arreglarse	quitarse	secarse

1. Yo _____ tarde por la noche.

(_____)

2. Ella _____ temprano por la mañana.

(_____)

3. Ellas _____ en el espejo lentamente.

(_____)

4. Tú _____ el pan tostado y los huevos.

(_____)

5. Yo _____ me lavo la cara con la barra de jabón.

(_____)

6. Nosotros _____ el pelo con el cepillo.

(_____)

7. Paco _____ el pelo con el secador.

(_____)

8. Uds. _____ la ropa antes de ducharse.

(_____)

Nombre: _____ Apellido: _____

Asignación: Reflexivos *Mimuto LOCO*

Conjugate the reflexive verb correctly based on the subject given. REMEMBER THERE ARE TWO PARTS!

1. nosotros/ ducharse _____

2. vosotros/ cepillarse el pelo _____

3. yo/ peinarse _____

4. tú/ ponerse la ropa _____

5. ellos/ lavarse las manos _____

6. ella/ despertarse (e-ie) _____

7. uds./ secarse el pelo _____

8. yo/ acostarse (o-ue) _____

9. ud./ bañarse _____

10. yo/ afeitarse _____

11. nosotros/ secarse el pelo _____

12. tú/ arreglarse _____

13. yo/ despertarse (e-ie) _____

14. ellos/ peinarse el pelo _____

15. ella/ dormirse(o-ue) _____

Antes de + infinitive

1. Before eating breakfast I wash my hands.

2. Before going to bed you brush your teeth.

3. He shaves before showering.

Después de + infinitive

1. After eating breakfast I brush my teeth.

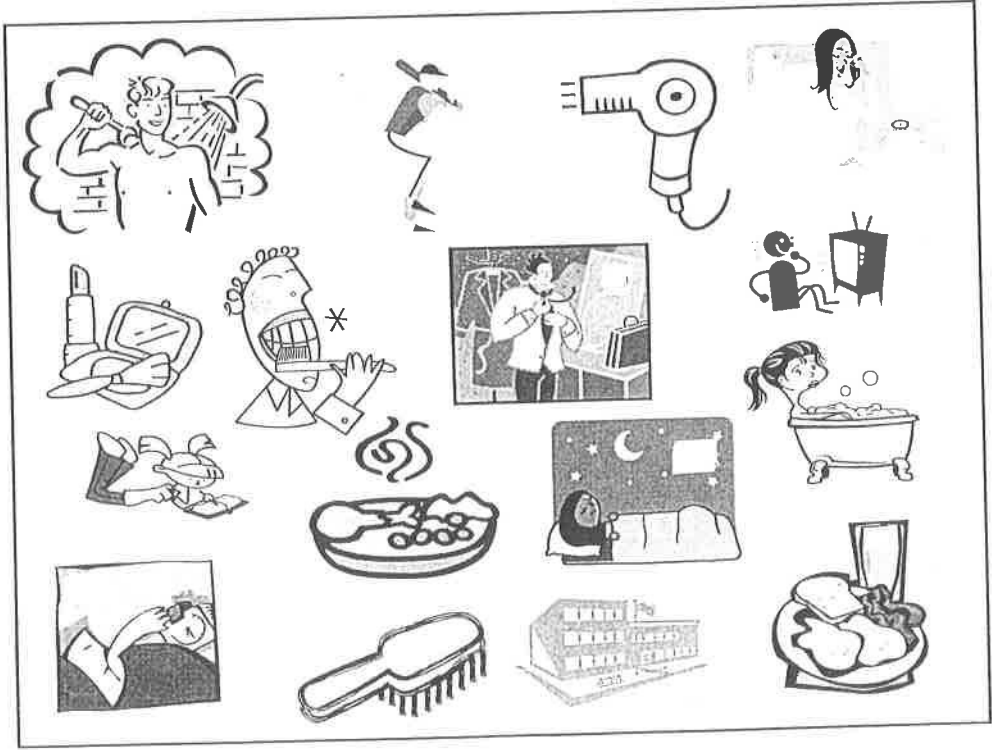
2. After bathing we get dressed.

3. She puts on make-up after washing her face.

Nombre: _____ Apellido: _____
Asignación: Actividad de Leer: Daily Routine

Read the paragraph below and number the pictures in the correct order that they happen! Watch out for important words like “antes de” and “después de”!

Por la mañana me despierto con el despertador a las seis, pero me levanto a las seis y media. **Después** de levantarme, me ducho. A continuación me seco el pelo y me pongo la ropa. **Antes** de desayunar me cepillo el pelo y me maquillo. **Después** de desayunar me cepillo los dientes. Luego salgo de mi casa a las siete y media porque tengo que estar en la escuela a las ocho menos cuarto. **Después** de la escuela practico béisbol y usualmente me baño **después** de practicar béisbol. Luego hago mi tarea. A las seis de la noche como la cena con mi familia. **Después** de comer la cena miro la tele. Finalmente me acuesto a las nueve de la noche.



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Es el _____ de _____

Asignación: Tarea- FK2 Review Unit 4

A. Identify the pictures below with the correct Spanish vocabulary word.



B. Match the Spanish word on the left with its correct English meaning on the right.

- | | |
|-----------------------|-----------------------|
| _____ acostarse | a. to get up |
| _____ despertarse | b. to get dressed |
| _____ maquillarse | c. to look at oneself |
| _____ ponerse la ropa | d. to wake up |
| _____ mirarse | e. to put on makeup |
| _____ levantarse | d. to go to bed |

C. Fill in the blanks with an appropriate item to finish each sentence.

1. Para ducharse se usa _____
2. Para despertarse se usa _____
3. Para secarse el pelo se usa _____
4. Para cepillarse los dientes se usa _____
5. Para peinarse se usa _____

Nombre: _____ Apellido: _____
Asignación: Video – Ancient Civilizations for Children: Inca

Cultura de Inca

1. The Incas ate _____
more than 500 years ago.
2. The Inca Empire stretched more than
_____ miles down the Andes
Mountains and included close to
_____ million people.
3. The Inca did not use the wheel
or have a _____ system.
4. Ollantaytambo was a special retreat for the _____.
5. The terraces were built for _____ on the steep slopes of the mountains.
6. The Inca did not use _____ when constructing their stone buildings,
instead each stone was cut by hand to fit perfectly with another.
7. In _____ Hiram Bingham set out to find the “lost city” of the Inca.
8. One of the most impressive structures of Machu Picchu was a tower Bingham named the
“Temple of the _____.”
9. Machu Picchu was mysteriously abandoned in _____.
10. The Moche and Nasca are other civilizations that lived along the _____ of Peru.
11. Pachacuti called himself earth-_____.
12. Inca builders were great _____ builders.
13. Relay runners or royal couriers would be referred to as a _____ today.**
14. Every Inca emperor was known as Sapa Inca or _____ one.



15. Inca priests were _____ too, even performing _____ surgery.
16. Inca considered their finest cloth to be more valuable than _____ because it took so long to craft.
17. Everyone did at least one job for the _____ or empire every year.
18. The Inca did not use horses because they did not _____ in South America at the time.
19. The Intihautana celebration is known as the festival of the _____.
20. In ancient times and today the style of your headdress or _____ tells where you come from.
21. The Nasca are known today for their mysterious lines in the _____.
22. The Moche are famous for their beautiful _____.
23. The markets today are _____ to the Inca markets hundreds of years ago.
24. Inca _____ guinea pigs.
25. At age _____ Inca boys and girls boy went through important ceremonies.
26. Inca boys have to endure tests of _____ and courage.
27. Inca girls have to _____ for 3 days.
28. The Incas called gold the _____ of the sun.
29. The Incas called silver the _____ of the moon.
30. The Inca Empire lasted only _____ years.