

Nombre: \_\_\_\_\_ Apellido: \_\_\_\_\_

Asignación: Para Hacer Ahora (2/22-2/26) (Sixth)

**Es el veintidos de febrero**

**La meta: Our goal is to compare and contrast the daily routine of two people.**

**Fill in the blanks to correctly complete the following sentences.**

1. Por la mañana yo \_\_\_\_\_ (despertarse) en mi \_\_\_\_\_.

2. Por la tarde yo \_\_\_\_\_ (lavarse) las manos en el \_\_\_\_\_.

3. Por la noche yo \_\_\_\_\_ ( ducharse) en el \_\_\_\_\_.

**Es el veintitres de febrero**

**La meta: Our goal is to put a daily routine in order while conjugating reflexive verbs.**

**Conjugate the following verbs. Don't forget the reflexive pronouns!**

1. Yo \_\_\_\_\_ (despertarse)

2. Nosotros \_\_\_\_\_ (acostarse) (o-ue)

3. Juan y Rosa \_\_\_\_\_ (despertarse) (e-ie)

4. Miguel \_\_\_\_\_ (afeitarse)

5. Tú \_\_\_\_\_ (cepillarse) los dientes.

**Es el veinticuatro de febrero**

**La meta: Our goal is to interpret an episode of *¿Eres tú María?* and answer comprehension questions.**

**Match each word with the correct English meaning.**

1. _____ acostarse (o-ue)	a. to get dressed
2. _____ cepillarse	b. to dry oneself
3. _____ desayunarse	c. to go to bed
4. _____ despertarse (e-ie)	d. to eat breakfast
5. _____ lavarse	e. to brush

**Es el veinticinco de febrero**

**La meta:** Our goal is to write two paragraphs about our daily routine and the daily routine of a family member.

**Match the question to its translation.**

- |   |  |
|---|--|
| ___ ¿Qué haces primero en tu rutina diaria? | A. How do you do it?                                     |
| ___ ¿Qué cosas necesitas para hacerlo?      | B. What room do you do it in?                            |
| ___ ¿Cómo lo haces?                         | C. What is the first thing you do in your daily routine? |
| ___ ¿En qué cuarto lo haces?                | D. What things do you need to do it?                     |

**Es el veintiseis de febrero**

**La meta:** Our goal is to write two paragraphs about our daily routine and the daily routine of a family member.

**Match the question with its sentence starter.**

- |   |                                  |
|---|----------------------------------|
| ___ ¿Qué haces primero en tu rutina diaria? | A. Yo me ducho en...             |
| ___ ¿Qué cosas necesitas para hacerlo?      | B. Primero yo me...              |
| ___ ¿Cómo lo haces?                         | C. Yo me despierto lentamente... |
| ___ ¿En qué cuarto lo haces?                | D. Yo necesito...                |

**Al Fin**

*Each day we will complete an "Al Fin" to wrap up class.*

**Lunes-** Fill in the blank with the correct reflexive pronoun:

Yo \_\_\_\_\_ despierto antes de duchar \_\_\_\_\_.

Después de duchar \_\_\_\_\_ Juan \_\_\_\_\_ afeitá.

**Martes-** Write down the name of one student and one thing they do in the morning from the "firma aquí" activity.

Name: \_\_\_\_\_ Action: \_\_\_\_\_

**Miércoles-** What do you think María will do next?

\_\_\_\_\_

**Jueves-** Write down the second step in your daily routine:

\_\_\_\_\_

**Viernes:** - Write down the first step in the daily routine of a family member:

\_\_\_\_\_

Verb: \_\_\_\_\_

Yo		Nosotros	
Tú		Vosotros	
Él/Ella Usted		Ellos/Ellas Ustedes	

Verb: \_\_\_\_\_

Yo		Nosotros	
Tú		Vosotros	
Él/Ella Usted		Ellos/Ellas Ustedes	

Verb: \_\_\_\_\_

Yo		Nosotros	
Tú		Vosotros	
Él/Ella Usted		Ellos/Ellas Ustedes	

Verb: \_\_\_\_\_

Yo		Nosotros	
Tú		Vosotros	
Él/Ella Usted		Ellos/Ellas Ustedes	

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La fecha: Es el \_\_\_\_\_ de \_\_\_\_\_

Asignación: Tarea: Before & After Practice #1

**Fill in the blanks with the missing reflexive pronoun (me,te,se,nos,os,se).**

1. Yo \_\_\_\_\_ lavo las manos antes de desayunar \_\_\_\_\_.
2. Después de desayunar \_\_\_\_\_, tú \_\_\_\_\_ cepillas los dientes.
3. Nosotros \_\_\_\_\_ lavamos el pelo antes de secar \_\_\_\_\_ el pelo.
4. Ella \_\_\_\_\_ viste después de levantar \_\_\_\_\_.
5. Tú \_\_\_\_\_ maquillas por la mañana antes de poner \_\_\_\_\_ la ropa

**Complete each sentence by filling in the correct word to make the sentence logical. Your choices are ANTES DE or DESPUÉS DE**

1. Yo me desayuno \_\_\_\_\_ la escuela.
2. \_\_\_\_\_ cepillarse los dientes, ella se desayuna.
3. \_\_\_\_\_ levantarme yo me ducho en la ducha.
4. Tú te lavas la cara \_\_\_\_\_ maquillarte.
5. Ellos se visten en las pijamas \_\_\_\_\_ acostarse.

**Now try translating these simple sentences.**

1. I wash my hands before eating breakfast.
2. After waking up, he takes a shower.
3. You wash your hair before drying your hair.

Nombre: \_\_\_\_\_ Apellido: \_\_\_\_\_

Asignación: Tarea: Before & After Practice 2

**Read the sentences below and choose between “antes de” or “después de” to make the sentence logically correct.**

1. Tú te lavas las manos \_\_\_\_\_ comer.
2. \_\_\_\_\_ ponerme la ropa yo me seco el cuerpo.
3. \_\_\_\_\_ lavarse el pelo, ella se seca el pelo con el secador.
4. Nosotros nos cepillamos los dientes \_\_\_\_\_ desayunarnos.
5. Ellos se acuestan \_\_\_\_\_ de bañarse.

**Write the sentences below using the prompts given. Be sure to make all reflexive pronouns agree!**

1. antes de/acostarse/ella/cepillarse los dientes

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2. yo/lavarse la cara/antes de/maquillarse

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3. después de/ ducharse/tú/ponerse la ropa

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---

4. nosotros/cepillarse el pelo/después de/secarse el pelo

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Nombre: \_\_\_\_\_ Apellido: \_\_\_\_\_

Asignación: Tarea: Before & After Practice #3

*These are **ANTES DE** y **DESPUÉS DE** sentences. Remember after the word "**DE**" we do **NOT** conjugate the verb; however, after a subject like "**yo**" we **ALWAYS** conjugate the verb. In the first three rewrite the sentences to make them grammatically correct by changing the words in bold. In the last three translate the sentences to Spanish. Refer to your notes if necessary.*

1. Después de / **despertarse** / nosotros / **levantarse** de la cama

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2. Yo / **quitarse** la ropa / antes de / **bañarse**

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3. Tú / **lavarse** el pelo / antes de / **secarse** el pelo

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4. You brush your teeth before going to bed.

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5. After putting on make-up she brushes her hair.

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6. Before showering I get undressed.

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Nombre: \_\_\_\_\_ Apellido: \_\_\_\_\_

## FK 4 – Escribir: La Rutina Diaria – El Borrador(B)

For each unit we cover there will be a writing section on our FK exam. This activity is to help you prepare for that section. On our 4<sup>th</sup> FK exam you will need to be able to write **a paragraph about your morning routine and a family member's morning routine.** You will need to write your answers in a **paragraph** form. To get the best score possible you will need to use a **wide range of vocabulary, correct grammar, and connecting words (también & además)** to help your writing flow better. This is a rough draft. I will edit your rough draft and you will make your own corrections to it, before writing a **final draft for a grade.** You will study your final draft to prepare for our FK exam.

### Párrafo Sobre Tu Rutina Diaria – (Paragraph About Your Daily Routine)

¿Cómo es tu rutina diaria por la mañana? *(What is your daily routine like in the AM?)*

- ✓ ¿Qué haces primero, segundo, a continuación, etc.?  
*(What do you do 1<sup>st</sup>, 2<sup>nd</sup>, next etc.?)*
  - ✓ ¿Qué cosas necesitas para hacerlo? *(What things do you need to do it?)*
  - ✓ ¿Cómo lo haces? *(How do you do it?)*
  - ✓ ¿En qué cuarto lo haces? *(In what room do you do it?)*
- \*\* DON'T FORGET THESE ARE REFLEXIVE VERBS! (Use ME!)**

Primero, yo \_\_\_\_\_ con \_\_\_\_\_

(tell the first thing you do, and **what you use** to do it). Segundo, yo \_\_\_\_\_

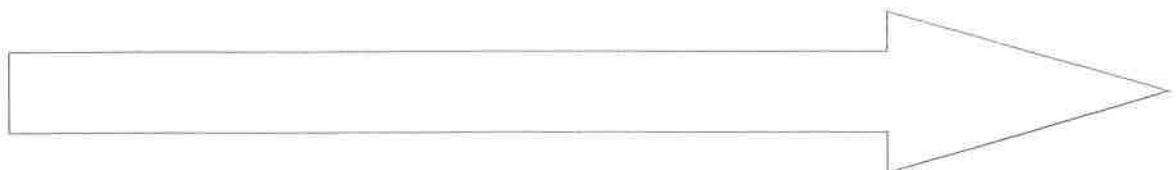
en \_\_\_\_\_ (tell the 2<sup>nd</sup> thing you do and **where** you do it).

A continuación, yo \_\_\_\_\_ rápidamente.

(tell something that you do **quickly**). Luego, yo \_\_\_\_\_

lentamente (tell something you do **slowly**). Finalmente, yo \_\_\_\_\_

en \_\_\_\_\_ (tell the last thing you do and **where** you do it).



Párrafo Sobre La Rutina de Una Persona En Tu Familia (Paragraph Daily Routine of a Family Member)

¿Cómo es la rutina diaria de una persona en tu familia por la mañana?

*(What is the daily routine of someone in your family in the morning?)*

✓ ¿Qué hace primero, segundo, a continuación, etc.? *(What does s/he do 1<sup>st</sup>, 2<sup>nd</sup>, next etc.?)*

✓ ¿Qué cosas necesita para hacerlo? *(What things does s/he need to do it?)*

✓ ¿Cómo lo hace? *(How does s/he do it?)*

✓ ¿En qué cuarto lo hace? *(In what room does s/he do it?)*

**\*\*\*DON'T FORGET THESE ARE REFLEXIVE VERBS! (Use SE!)**

Primero, mi \_\_\_\_\_

con \_\_\_\_\_, (tell what the family member

does first and **what they use** to do it). Segundo, mi \_\_\_\_\_

\_\_\_\_\_ en \_\_\_\_\_ (tell the 2<sup>nd</sup> thing they

do and **where** they do it). A continuación, mi \_\_\_\_\_

\_\_\_\_\_ lentamente (tell something they do **slowly**).

Luego, mi \_\_\_\_\_

\_\_\_\_\_ rápidamente (tell something they do **quickly**).

Finalmente, mi \_\_\_\_\_

en \_\_\_\_\_ (tell the last thing they do and where they do it).

Nombre: \_\_\_\_\_

Apellido \_\_\_\_\_

## ¿Eres tú, María? Episodio 5

Answer the questions below as you watch the fifth episode of our Telenovela.

1. The date is:                    **Sunday, October 16<sup>th</sup>**                    **Tuesday, October 17<sup>th</sup>**

2. ¿Dónde están Lola y su amiga Carmela?

**La escuela**

**El parque**

**El hospital**

**En casa**

3. Who does Lola ask Doctor Rosalinda about?

**Doña Gracia and Maria**

**Pedro**

**Carmela**

**Julia**

4. What does Lola learned happened to Maria in the past?

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5. ¿Quién es Luis Antonio?

**A nurse**

**A doctor**

**A friend of Maria**

6. What did Doctor Rosalinda find about Maria or her friend Julia in the hospital archives? \_\_\_\_\_

7. Who does Lola and Carmela go to see at the hospital?

**Doña Lupe**

**Maria**

**Doña Gracia**

**Pedro**

8. Who does Doña Gracia think is in her hospital room?

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8. What should Lola do next?

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