

Nombre: \_\_\_\_\_ Apellido: \_\_\_\_\_

Asignación: Para Hacer Ahora (12/14-12/16) (Sixth)

**Es el catorce de diciembre**

**Las metas: Our goals are to practice conjugating present-tense verbs, and to practice using the construction "Tener que + infinitive".**

*Conjugate the verb in parentheses. Pay attention to the ending!*

1. Uds. \_\_\_\_\_ el cuarto por la mañana. ( arreglar )
2. Yo \_\_\_\_\_ el suelo en la cocina. ( barrer )
3. Ella \_\_\_\_\_ los platos después de la cena. ( lavar )
4. Nosotros \_\_\_\_\_ la cama en el dormitorio. ( hacer )
5. Mi madre \_\_\_\_\_ el césped en el verano. ( cortar )

**Es el quince de diciembre**

**Las metas: Our goals are to practice conjugating present-tense verbs, and to practice using the construction "Tener que + infinitive".**

*Listen to the paragraph your teacher reads. Number the pictures in the order that you hear them.*



A. \_\_\_\_\_



B. \_\_\_\_\_



C. \_\_\_\_\_



D. \_\_\_\_\_

**Es el dieciséis de diciembre**

**La meta: Our goal is to demonstrate knowledge of present-tense verbs and the construction "Tener que + infinitive".**

*Translate the sentences below into Spanish. Use "Tener que + infinitive"!*

1. I have to wash the dishes. \_\_\_\_\_
2. He has to iron the clothes. \_\_\_\_\_
3. They have to mop the floor. \_\_\_\_\_

**Al Fin**

*Each day we will complete an "Al Fin" to wrap up class.*

**LUNES:** *Write an appropriate chore in Spanish for each room given.*

1. la cocina: \_\_\_\_\_

2. la sala: \_\_\_\_\_

3. el dormitorio: \_\_\_\_\_

**MARTES:** *Circle the mistake in the sentence below, then write the reason underneath.*

Circle mistake: Yo tengo que arreglo el cuarto.

Reason: \_\_\_\_\_

**MIÉRCOLES:** *What was the HARDEST part of the FK today?*

Listening

Vocabulary

Tener que + infinitive

Verb conjugation

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Fecha: Es el \_\_\_\_\_ de \_\_\_\_\_

Asignación: Scoot with Present-Tense Verbs/Tener que + infinitive

**Write the sentences that you find around the room in complete Spanish sentences.  
The order in which you write them does not matter.**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

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Es el \_\_\_\_\_ de \_\_\_\_\_

Asignación: FK 2 Review

**A. Write a chore that would be performed in the following rooms. Do not repeat answers.**

1. El baño \_\_\_\_\_

2. El dormitorio \_\_\_\_\_

3. La cocina \_\_\_\_\_

4. La bodega \_\_\_\_\_

**B. Fill in the blanks with the correct words to complete each translation.**

1. She has to wash the dishes.

Ella \_\_\_\_\_ que \_\_\_\_\_ los platos.

2. I have to iron the clothes.

Yo \_\_\_\_\_ que \_\_\_\_\_ la ropa.

3. We have to plant flowers.

Nosotros \_\_\_\_\_ que \_\_\_\_\_ las flores.

**C. Conjugate each verb in parenthesis to complete each sentence. Be careful to use the correct endings!**

1. Él \_\_\_\_\_ el retrete en el baño. (limpiar)

2. Nosotros \_\_\_\_\_ los platos en la cocina. (secar)

3. Yo \_\_\_\_\_ el suelo en la sala. (barrer)

4. Ella \_\_\_\_\_ la mesa en el comedor. (quitar)

5. Ustedes \_\_\_\_\_ la ropa. (planchar)

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Es el \_\_\_\_\_ de \_\_\_\_\_

Asignación: Tener Que and Conjugation Practice

**A. Fill in the blanks with the correct form of the verb in parenthesis.**

1. Elena y Ana \_\_\_\_\_ (poner) la mesa,  
\_\_\_\_\_ (lavar) los platos y \_\_\_\_\_ (secar) los platos.
2. Yo \_\_\_\_\_ (cuidar) a los animales, \_\_\_\_\_ (hacer) la cama y \_\_\_\_\_ (planchar) la ropa.
3. Juan \_\_\_\_\_ (cortar) el césped y \_\_\_\_\_ (limpiar) el piso.
4. Tú \_\_\_\_\_ (pasar) la aspiradora y \_\_\_\_\_ (arreglar) el cuarto.
5. Nosotros \_\_\_\_\_ (quitar) la mesa.

**B. Translate the sentences using tener que + infinitive.**

1. She has to wash the clothes and straighten up the room.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.
2. Marta and Mercedes have to clear the table and wash the dishes.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.
3. I have to vacuum and dry the dishes.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.