

Nombre: _____ Apellido: _____

Asignación: Para Hacer Ahora (10/5-10/9) (Fifth)

Es el cinco de octubre

La meta: Our goal is to review how to choose the proper article for a given noun.

Fill in the Spanish color word below. Be sure to make it AGREE with the noun its describing.

1. la falda _____ (pink)
2. los botones _____ (green)
3. la pulsera _____ (purple)
4. los vaqueros _____ (red)
5. la camiseta _____ (yellow)

Es el seis de octubre

Las metas: Our goal is to begin our Unit 2 Project: Mi Ropa Favorita.

Fill in the missing article based on the word in parentheses.

1. (the) _____ botas
2. (a) _____ chaqueta
3. (some) _____ tacones
4. (the) _____ falda
5. (the) _____ pantalones

Es el siete de octubre

La meta: Our goal is to complete our Unit 2 Project: Mi Ropa Favorita.

Circle what needs to be done today to finish your project:

Finish Final Copy sentences

Finish drawing

Label picture

Memorize sentences

Es el ocho de octubre

La meta: Our goal is to present our Unit 2 CMQ Project: Mi Ropa Favorita.

¡Práctica tu presentación!

Al FIN: Each day we will complete an "Al Fin" to wrap up class.

LUNES: Circle the correct translations below.

1. some blouses (**unas blusas / las blusas**)
2. the gloves (**unos guantes / los guantes**)

MARTES: Circle the part of the project that will be the **MOST** difficult:

Writing sentences

Illustrating

Memorizing

Presenting

MIÉRCOLES: Write one (OR MORE) of your sentences without looking at your paper!

JUEVES: Write down the name of a student who presented and **ONE** piece of clothing they presented about. Please include a describing word! Follow my example:

Name: Rosa

Clothing: striped skirt

Name: _____

Clothing: _____

Gender

In Spanish nouns (a person, place, or thing) have gender. Nouns can be either _____ or _____. Sometimes it is easy to determine the gender of a noun. Nouns that end in _____ are usually **masculine** and nouns that end in _____ are usually **feminine**. However, some nouns end in other letters. The gender of these words can be determined by looking at the _____ and must be memorized.

Articles

- ❖ There are _____ types of articles: Definite and Indefinite.
- ❖ Articles can be _____ or _____.
- ❖ Articles tell the _____ of a noun.
- ❖ Articles must _____ with the noun in _____ and _____.

Definite Articles

- ❖ Definite articles are used when referring to a _____ item.
- ❖ The definite articles in Spanish are:

Definite Articles	singular	plural
masculine		
feminine		

- ❖ These words all mean _____ in English.

Examples:

1. la calculadora las calculadoras
2. el libro los libros

Indefinite Articles

- ❖ Indefinite articles are used when referring to a _____ item.
- ❖ The indefinite articles in Spanish are:

Indefinite Articles	singular	meaning	plural	meaning
masculine				
feminine				

Examples:

1. una calculadora unas calculadoras
2. un libro unos libros

To Make Things Plural

RULES:

1. If the noun ends in a _____ add _____.
2. If the noun ends in a _____ add _____.
3. Remember that when you make the _____ plural the article must be _____ too!!!

Rewrite the following items by making them plural.

1. el abrigo _____
2. el chandal _____
3. el suéter _____
4. la corbata _____
5. el marcador _____
6. el sacapuntas** _____

Nombre: _____ Apellido: _____

Hoy es el _____ de _____

Asignación: Gender, plurality, and Articles Review

A. Translate each item below, then tell if it is masculine (M) or feminine (F) and singular (S) or plural (P)

Español	Ingles	M/F	S/P
Las botas	The boots	F	P
1. El traje de baño			
2. La camisa			
3. Los calcetines			
4. Las chancletas			
5. Los tacones			

Translate from English to Spanish. Be sure to choose the correct article. Remember colors come after the noun.

Hints: The An/an Some/a few

El	Los
La	Las

Un	Unos
Una	Unas

1. the black shirt la camisa negra
2. some yellow purses _____
3. the green sweater _____
4. some pink shorts _____
5. the dark jeans _____
6. a red skirt _____
7. the blue sweatshirt _____
8. the stripped socks _____

Nombre: _____ Apellido: _____

Grading Scale:

Rough Copy _____ / 6 pts.

You have completed the graphic organizer and used it to create sentences to describe your outfit with few mistakes. Your rough copy was not late.

Vocabulary _____ / 2 pts.

You have used a wide variety of vocabulary, repeating as little as possible.

Final Copy _____ / 6 pts.

You will receive 2 points for sentences without errors. 1 point for sentences with errors. 0 points for missing work or numerous errors.

Illustration _____ / 6 pts.

Your picture clearly illustrates what you have written (2 points). It is drawn neatly and fills the page (2 points). Your picture is colored (2 points).

Labels in Spanish _____ / 6 pts.

You have labeled your 3 items in Spanish correctly.

Memorization _____ / 6 pts.

You will receive 2 points for each sentence that you know. 1 point if you have to peek a little. 0 points for not memorizing.

Presentation _____ / 2 pts.

Speak loudly and clearly.

_____ / 2 pts.

Make eye contact with audience.

_____ / 2 pts.

Pronounce all words accurately.

_____ / 2 pts.

Show artwork appropriately.

Total _____ / 40 pts.

¿Cuál es tu ropa favorita?

You are going to fill in this graphic organizer to describe your favorite outfit to wear. You will choose 3 items of clothing and describe them in detail. For your final project you must illustrate this outfit and present what you have written to the class. For full credit you must memorize your sentences. Follow the example below:

Ropa	Color	Do you need a connecting word??	Descripción en Detalle
Ejemplo: las pijamas	rosado	con = with	a rayas
1.		y = and	
2.			
3.			

Ejemplo: Yo llevo las pijamas rosadas a rayas.

(DON'T FORGET TO MAKE EVERYTHING AGREE& USE CONNECTING WORDS WHEN NEEDED!!)

1. _____
2. _____
3. _____

¿Cuál es tu ropa favorita?

Nombre: _____

1. _____

2. _____

3. _____

Now illustrate what you have described above & label!