

Nombre: _____ Apellido: _____

Asignación: Para Hacer Ahora (11/9-11/13) (Fifth)

Es el nueve de noviembre

La meta: Our goal is to prepare for our FK Writing Test.

Write the following sentences in Spanish.

1. I wear shorts in (*en*) the summer.

2. He should wear the blue t-shirt. (*Hint: ONLY conjugate the verb should -deber*).

Es el diez de noviembre

Las metas: Our goals are to write about our favorite clothing and to learn shopping phrases in Spanish.

¡Estudia para el examen de escribir!

Es el once de noviembre

La meta: Our goal is to practice shopping phrases in Spanish.

Write the Spanish translation of each shopping phrase below. Include punctuation!

1. What are you looking for? _____

2. Excuse me. _____

3. I need help. _____

4. What color? _____

5. It's a bargain! _____

Es el doce de noviembre

La meta: Our goal is to write a skit about shopping.

Match each question with the most appropriate response.

- | | |
|----------------------------------|--------------------------------|
| 1. ¿Cómo te quedan? _____ | A. Yo busco una camisa blanca. |
| 2. ¿En qué puedo servirle? _____ | B. Me queda bien. |
| 3. ¿De qué color? _____ | C. Necesito rojo o azul. |

Es el doce de noviembre

La meta: Our goal is to continue working on our shopping skit.

Match each question with the most appropriate response.

- | | |
|--------------------------|--------------------------------|
| 1. ¿De qué talla? _____ | A. Cuesta veinte dólares. |
| 2. ¿Qué busca? _____ | B. Yo llevo un ocho. |
| 3. ¿Cuánto cuesta? _____ | C. Busco unos vaqueros nuevos. |

Al FIN

Each day we will complete an "Al Fin" to wrap up class.

LUNES: *Rate it! How ready are you for the FK writing test?*

3-I'm ready! 😊

2-I need to study a bit.

1- I am not ready at all.

MARTES: *What is one way a store employee (clerk) would greet a customer? (in SPANISH)*

MIÉRCOLES: *Write an appropriate response for a store employee (clerk) to say to a customer.*

Customer: "Necesito un vestido de lunares."

Clerk: " _____ "

JUEVES: *List at least one prop you will bring in for next week's skit:*

VIERNES: *What do you need to do to be ready to present on Tuesday, November 17th?*

Bring in props

Memorize lines

Practice lines

Other _____

Nombre: _____ Apellido: _____

Tarea: Asignación: Shopping Fill-In #1

Read the conversation between the “cliente” and the “dependiente” below. Fill in the blanks to complete their conversation. Use the word bank to help you.

aquí	ayuda(2)	busco	cuánto	color
ganga	gustan	liquidación	servirle	

Dependiente: ¿En qué puedo (1) _____?

Cliente: Sí, necesito (2) _____. Yo busco unos pantalones cómodos.

Dependiente: Sí, por supuesto. Tenemos muchas variedades de pantalones. ¿De qué (3) _____ y talla?

Cliente: (4) _____ rojos o azules. Y llevo una talla treinta y dos.

Dependiente: ¡ (5) _____ están! Tenemos los pantalones rojos y azules. ¿Qué te gustan más los rojos o los azules?

Cliente: Me (6) _____ los pantalones rojos.
¿ (7) _____ cuesta?

Dependiente: Cuesta veinte dólares.

¡Están en (8) _____!

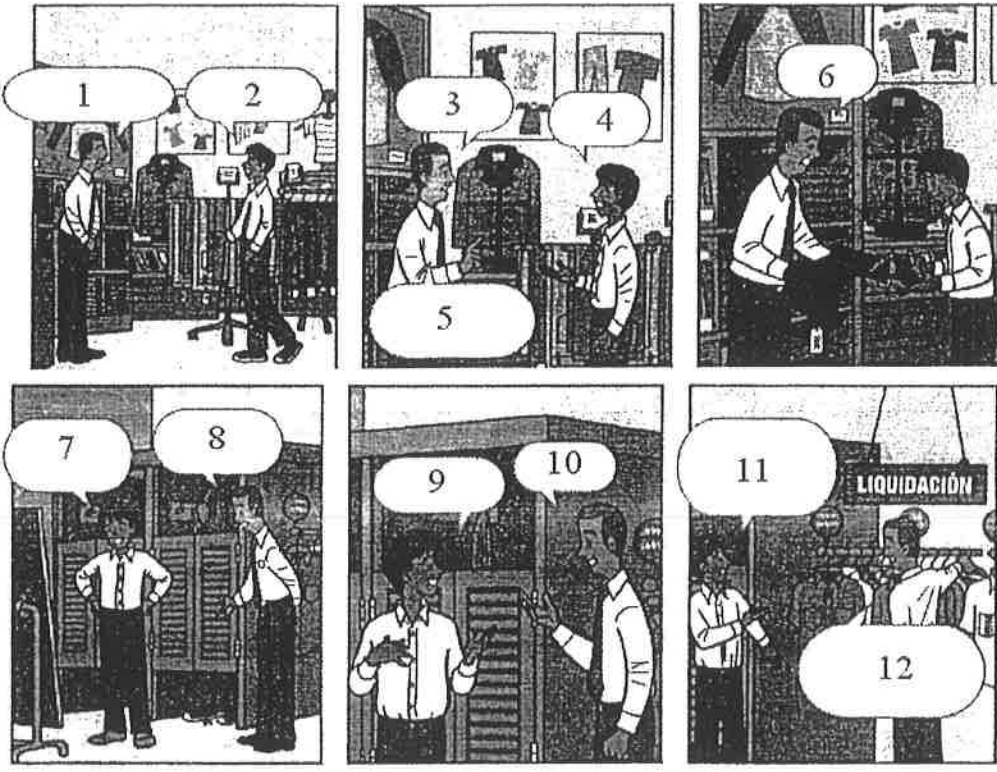
Cliente: ¡Es una (9) _____!

Gracias por su (10) _____.

Nombre: _____ Apellido: _____

Asignación: Actividad: Conversación

Write a shopping skit based on the cartoon and the prompts on the right!



- 1. (D) How can I help you?
- 2. (C) I am looking for jeans.
- 3. (D) What size?
- 4. (C) I wear a 34.
- 5. (D) One moment, please.
- 6. (D) Here it is!
- 7. (C) They fit me well.
- 8. (D) Anything else, Sir?
- 9. (C) Yes, I need a shirt.
- 10. (D) Great! Shirts are on sale!
- 11. (C) Thanks a lot!
- 12. (D) You're welcome!

- 1. El dependiente: _____
- 2. El cliente: _____
- 3. El dependiente: _____
- 4. El cliente: _____
- 5. El dependiente: Un momento, por favor.
- 6. El dependiente: _____
- 7. El cliente: _____
- 8. El dependiente: _____
- 9. El cliente: _____
- 10. El dependiente: ¡Genial! Las camisas están en liquidación.
- 11. El cliente: _____
- 12. El dependiente: _____

Nombre: _____ Apellido: _____

Tarea: Asignación: Shopping Fill-In #2

Read the conversation between the “cliente” and the “dependiente” below. Fill in the blanks to complete their conversation. Use the word bank to help you.

algo	ayudarme	busco	caro	cuesta (2)
momento	puedo	queda	tamaño	

Cliente: ¿Puede (1) _____ ?

Dependiente: Sí, ¿en qué (2) _____ servirle?

Cliente: Yo (3) _____ comprar una camisa de mangas cortas.

Dependiente: ¿De qué (4) _____ y color?

Cliente: Busco una camisa blanca de tamaño mediano.

Dependiente: ¿ (5) _____ más?

Cliente: No, sólo una camisa, por favor.

Dependiente: Un (6) _____, por favor.
¡Aquí está una camisa blanca y mediana.

(Cliente tries on the shirt.)

Dependiente: ¿Cómo te (7) _____ ?

Cliente: Me queda bien. Me gusta mucho.

¿Cuánto (8) _____ ?

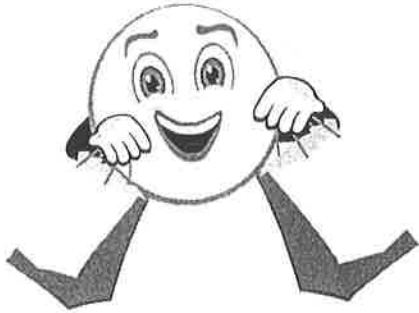
Dependiente: (9) _____ cincuenta dólares.

Cliente: Es un precio muy alto. ¡Qué (10) _____ !

No quiero comprar esa camisa. Gracias, tengo que ir.

¡En Una Tienda!

Nombre: _____
Partner: _____
Partner: _____



You and your partner are going to create a skit in which one of you is a shopper (**el/la cliente**) and one of you is the clerk (**el/la dependiente**). You must ask or offer help, tell what you are looking for in detail, and decide to buy or not to buy your item, and finally say thank you and/or goodbye. You each need to say 5 lines. **You will write one rough copy-each writing your own lines.** You will write your own complete final copy. You must memorize your part and bring in props for your presentations. You will be graded as follows:

Rough Copy _____ / 5 points

Turned in on time with neat handwriting & few errors. Points will be deducted for lateness and sloppiness, numerous simple errors, missing punctuation.

Vocabulary Usage _____ / 5 points

You have used a wide range of appropriate vocabulary and have few repeats. You have used new phrases from the new vocabulary sheet.

Complete Statements _____ / 5 points

You have used complete sentences, questions, etc. You have not used "No" or "Sí" without providing something more. "No" or "Sí" does not count as a line.

Writing-Final Copy _____ / 10 points

You will receive 2 points for every line that does not have an error. 1 point for sentence with minor errors. 0 points for numerous errors or missing work.

Props _____ / 6 points

You have used props appropriately. You have brought in the items you are shopping for. You may have also brought in bags, other clothes, play money, purses, wallets, cash registers, etc. to make your skit more real and interesting. To get 6 points you must have at least 3 appropriate props.

Presentation/Acting _____ / 5 points

You have acted or presented your skit appropriately. Your actions match your props and your words. You know when it is your turn to speak. It is clear you have rehearsed. Your questions sound like questions. It is clear that you have rehearsed.

Memorization _____ / 10 points

You will receive 2 points for every line that does not have an error. 1 point for lines with minor errors. 0 points for numerous errors, peeking, or reading your lines.

Total _____ / 46 points

ROUGH COPY

Persona A (Dependiente): _____

Persona B (Cliente): _____

Use the prompts below to help you write a skit about shopping in a store.

A1: Ask Person B if you can help them.

B2: Say, yes you need help.

A3: Ask Person B what s/he is looking for.

B4: Say you would like to buy (you choose the item you want to shop for)

A5: Say one moment please (*go and find the item*). Then say, here it is.

B6: Say, fantastic! Ask, how much it costs.

A7: Tell the shopper that the price is cheap and it costs (*choose a cheap price*).

B8: Say that's a bargain!

A9: Ask, anything else sir/miss.

B10: Say nothing more and thank the clerk for his/her help.

A11: Say you're welcome and have a good day.

A1 _____ : _____

B2 _____ : _____

A3 _____ : _____

B4 _____ : _____

A5 _____ : _____

B6 _____ :

A7 _____ :

B8 _____ :

A9 _____ :

B10 _____ :

A11 _____ :

Props List

Name	Props Responsible For:

FINAL COPY – Nombre: _____

1 _____ :

2 _____ :

3 _____ :

4 _____ :

5 _____ :

6 _____ :

7 _____ :

8 _____ :

9 _____ :

10 _____ :

11 _____ :

12 _____ :

13 _____ :

14 _____ :

15 _____ :

Props List

Name	Props Responsible For:

ROUGH COPY (B)

Persona A (Dependiente): _____

Persona B (Cliente 1): _____

In this skit one of you will be the clerk. You will speak the lines that are already written for you and the clerk will have to present twice. The clerk will NOT write on the rough copy, but will have TWO final copies to write. The shoppers should write their lines for their part. Basically, the clerk will wait on one shopper first and then the next one will enter.

A: **DEPENDIENTE:** ¿En qué puedo servirle?

B: _____:

A: **DEPENDIENTE:** ¿De qué color?

B: _____:

A: **DEPENDIENTE:** *(Clerk goes to get item).*
¡Aquí está(n)! ¿Algo más?

B: _____:

A: **DEPENDIENTE:** Un momento, por favor. *(Clerk goes to get item).*
¡Aquí está(n)!

B: _____ : _____

A: **DEPENDIENTE:** Cuesta _____ pesos.
¡Es una ganga!

B: _____ : _____

A: **DEPENDIENTE:** De nada. Es mi placer.

Props List

Name	Props Responsible For:

C: _____ : _____

A: **DEPENDIENTE:** Cuesta _____ pesos.
¡Es una ganga!

C: _____ : _____

A: **DEPENDIENTE:** De nada. Es mi placer.

Props List

Name	Props Responsible For:

FINAL COPY – Nombre: _____

1 _____ :

2 _____ :

3 _____ :

4 _____ :

5 _____ :

6 _____ :

7 _____ :

8 _____ :

9 _____ :

10 _____ :

11 _____ :

Props List

Name	Props Responsible For: