

Nombre: _____ Apellido: _____

Asignación: Para Hacer Ahora (1/4-1/8) (Fifth)

Es el cuatro de enero

Las metas: Our goals are to review Unit 3 vocabulary and to answer an Oral CMQ.

Write the OPPOSITE of each vocabulary word in Spanish.

1. estúpido _____
2. trabajador _____
3. gracioso _____
4. generoso _____
5. tímido _____

Es el cinco de enero

La meta: Our goal is to practice describing people using SER and personality traits.

Fill in the blanks with the correct forms of the verb SER.

1. Yo _____ atrevido.
2. Nosotros _____ simpáticos.
3. Ellas _____ aburridas.
4. Tú _____ impaciente.
5. Ustedes _____ malos.

Es el seis de enero

Las metas: Our goals are to demonstrate our knowledge of SER & personality traits and to begin our Unit 3 Project.

Write the OPPOSITE of each word in Spanish.

1. antipático _____
2. bueno _____
3. prudente _____
4. interesante _____
5. impaciente _____

Es el siete de enero

La meta: Our goal is to work on our Unit 3 Project.

Write the Spanish word for each family member below. Include *el, la, los, las*.

1. father _____
2. grandparents _____
3. step-mother _____
4. son _____
5. boy cousin _____

Es el ocho de enero

La meta: Our goal is to work on our Unit 3 Project.

Fill in the blank with the family member to make the sentence true. DO NOT include *el* or *la*.

1. La hermana de mi madre es mi _____.
2. El padre de mi padre es mi _____.
3. El padre de mi prima es mi _____.

AI FIN

Each day we will complete an "Al Fin" to wrap up class.

LUNES: Fill in the correct adjective. Make it **AGREE** with the noun it describes.

1. La chica es _____ (pretty).

MARTES: Circle the correct translation below.

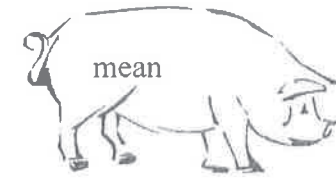
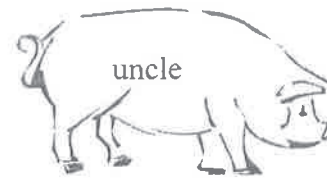
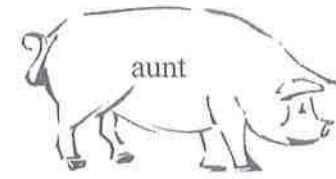
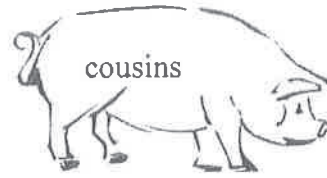
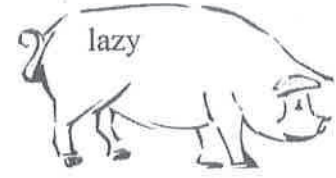
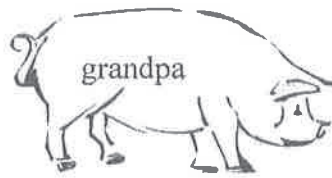
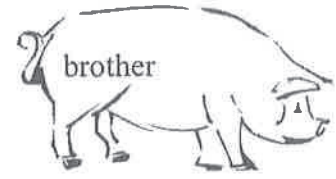
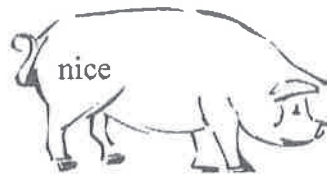
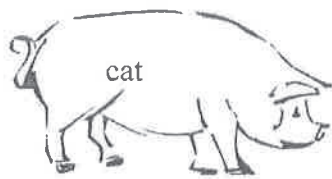
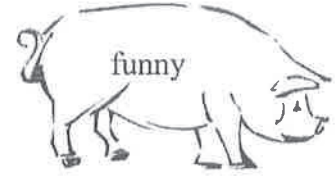
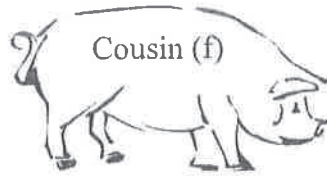
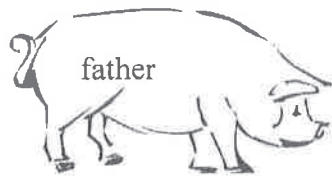
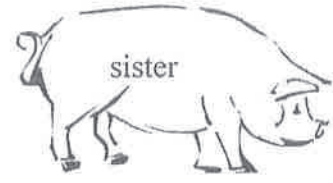
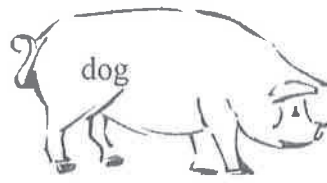
some boys	los chicos	unos chicos
the girls	las chicas	unas chicas

MIÉRCOLES: Which project did you choose and **WHY?** Explain!

JUEVES: Write one sentence that you wrote for your project in Spanish.

VIERNES: What needs to be done by Tuesday? Circle all that apply.

Practice lines/ Memorize lines Bring in pictures/props Finish poster/ Practice actions



Be the first person to initial the correct pig when you hear the word in Spanish. One pig is the secret Bonus pig. Crossing off that pig will allow you to cross off the Bonus pig too!

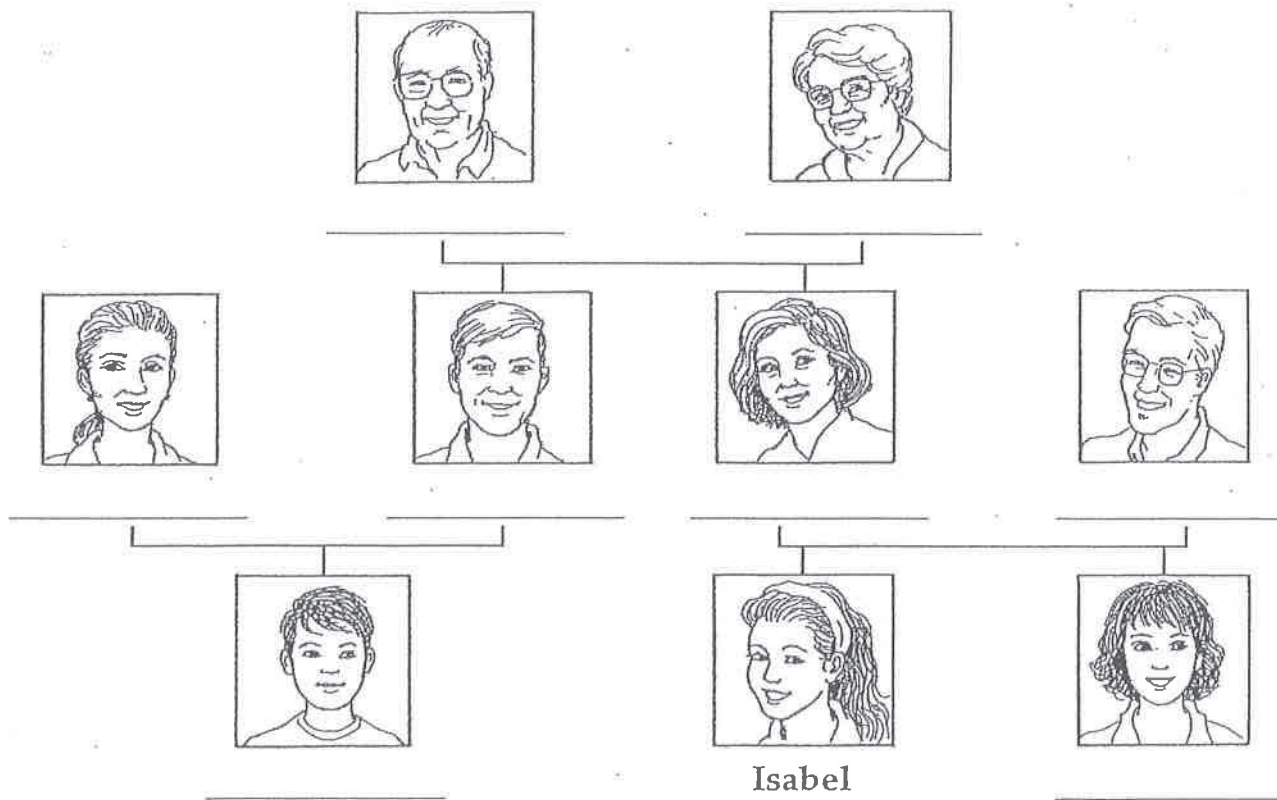
Nombre: _____ Apellido: _____

Fecha: _____

Clase: _____

Asignación: Practica de Familia

Here is Isabel's family tree. Write the relationship of each person to Isabel.



Complete each sentence with an appropriate family member. Use the word bank to help you.

~~padre~~ tía hermana prima tío

1. La hermana de mi madre es mi _____.
2. La hija de mi tío es mi _____.
3. El hermano de mi padre es mi _____.
4. La abuela de mi madre es mi bisabuela.
5. La hija de mis padres es mi _____.

Nombre: _____

Apellido: _____

Es el _____ de _____

Asignación: FK2 Review

I. Write the **opposite** of each word in **Spanish**.

1. Simpático _____
2. Perezoso _____
3. Serio _____
4. Tacaño _____
5. Interesante _____
6. Generoso _____
7. Prudente _____
8. Inteligente _____

II. Circle the correct word to complete the sentence.

1. Berto y Javier son chicos (**alto, altos, alta, altas**)
2. Elena es una estudiante (**inteligente, inteligentes, inteligente, inteligentes**)
3. Nosotros somos unas chicas (**tímida, tímidos, tímidas, tímido**)
4. Yo soy un chico (**fuerte, fuertes, fuerte, fuertes**)

III. Fill in the blank with the correct form of ser.

1. Elena _____ una chica muy alta.
2. Yo _____ trabajador.
3. Nosotros _____ cómicos y tontos.
4. Javi y Pedro _____ fuertes.

IV. Translate the following words into Spanish.

1. The girl _____
2. The (boy) friends _____
3. A boy _____
4. A few female students _____

¡Mi amigo y yo!

You are going to create 2 posters that tell all about you and your best friend. Your best may be anyone! You can use friends, cousins, parents, aunts, uncles, grandparents, pets, celebrities, etc.

You will need to bring a in a picture of yourself to put next to your description and a picture of your best friend to put next to the description of your best friend. If you do not bring in a picture, you may draw; however, points will be deducted. You are encouraged to bring in pictures on **NON-PHOTO** paper. When we present I will scan your posters into the computer so that they will be projected largely for the class to view.

You will include the information below to write two 6-sentence paragraphs. One about yourself, and the other about your best friend!

You will also need to label the things you mention or illustrate things that cannot be seen in a picture: Example: "*inteligente*" – you could draw: _____ to represent "*inteligente*".

Información	Yo	Tu amigo(a)
Tell name.	Me llamo...	Mi mejor amigo/a se llama...
Tell 3 personality traits.	Yo soy...	(Él / Ella) es...
Tell 3 physical traits.	También yo soy...	También (él / ella) es...
Tell where from – city only	Yo soy de ..., PA.	(Él / Ella) es de...
Tell nationalities.	Además yo soy...	Además (él / ella) es...
Tell age.	Yo tengo ... años.	(Él / Ella) tiene años.

Nombre:

Apellidos:

Poster

Grading Scale:

Item	Points	Criteria
Rough Copy	_____ / 12	Turned in on time with neat handwriting & few errors. Points will be deducted for lateness and sloppiness, numerous simple errors, missing punctuation. You will lose a point for any information that has been not included. Please follow your guidelines carefully.
Final Copy	_____ / 24	You will receive 2 points for every line that does not have an error. 1 point for sentences with minor errors. 0 points for numerous errors or missing work.
Photos	_____ / 4	You have included an appropriate picture for yourself and your friend. You will lose points if not attempt at an acceptable picture was made.
Personality Traits: Illustrations & Labels	_____ / 6	You have illustrated and labeled all personality traits for both yourself and your friend.
Physical Traits: Represented & Labels	_____ / 6	You have illustrated and labeled all physical traits for both yourself and your friend. Your physical traits are often shown in the pictures you might use.
Nationalities & Age: Illustrations	_____ / 4	You have illustrated and labeled your nationalities and age as well as your friends.
Presentation:		
Pronunciation	_____ / 2	You pronounce all words accurately.
Fluency	_____ / 2	It is clear that you have practiced this presentation. You stand still and read your lines easily because you have practiced.
Volume	_____ / 2	You speak loud and clearly. Everyone can hear you.
Eye Contact	_____ / 2	You make eye contact with your audience. You do not stare at your paper.
Demonstration	_____ / 2	You point to your artwork to demonstrate and point out the things you have said.
Total	_____ / 66	Comments:

DO NOT LOSE!!! MUST TURN IN WITH PROJECT!!!

Nombre: _____ Apellido: _____
Asignación: Rough Copy – “Mi amigo y yo”

YO

1. Me llamo _____.

2. Yo soy _____,

y _____. (personality traits).

3. También yo soy _____,

y _____. (physical traits).

4. Yo soy de _____, Pennsylvania. (city)

5. Además yo soy _____

_____. (nationalities)

6. Yo tengo _____ años. (age).

Mi Amig_____

1. Mi mejor amigo/a se llama _____ . (name)

2. (Él/Ella) es _____ , _____ ,
y _____ . (personality traits).

3. También (él/ella) es _____ , _____
y _____ . (physical traits).

4. (Él/Ella) es de _____ , Pennsylvania. (city)

5. Además (él/ella) es _____
_____. (nationalities)

6. (Él/Ella) _____ años. (age).

YO

**MI
AMIGO**

¡Mi amigo y yo!

You are going to conduct an interview of your partner. Below are the questions you need to ask your partner and there are some hints to help your partner say their answer. You must record (write down) your partner's answer on the rough copy paper provided.

When you present you will take turns interviewing each other. You **MUST** have a **PROP** or an **ACTION** every time **YOU** answer a question. Even if you are just saying your name – you have to have a PROP or an ACTION. For example, if your name was "Autumn", you could make a flashy sign with your name on it OR act like leaves falling in the autumn. Get it?

On your final copy you will write both your answers and your partner's answers. You will have to memorize your answers for your presentation. You do NOT have to memorize the questions, but can if you wish to.

Preguntas	Respuestas
¿Cómo te llamas?	Me llamo...
¿Cómo es tu personalidad?	Yo soy... (list 3 personality traits)
¿Cómo eres tu?	Yo soy... (list 3 physical traits)
¿De dónde eres?	Yo soy de ..., PA.
¿De qué nacionalidad eres?	Yo soy...
¿Cuántos años tienes?	Yo tengo ... años.

Nombre:

Apellido:

Interview

Grading Scale:

Item	Points	Criteria
Rough Copy	_____/ 12	Turned in on time with neat handwriting & few errors. Points will be deducted for lateness and sloppiness, numerous simple errors, missing punctuation. You will lose a point for any information that has been not included. Please follow your guidelines carefully.
Interview	_____/ 2	You are to conduct the interview completely in Spanish. Every time you are heard not using Spanish a point will be deducted.
Final Copy	_____/ 24	You will receive 2 points for every line that does not have an error. 1 point for sentences with minor errors. 0 points for numerous errors or missing work.
Memorization	_____/ 12	You will receive 2 points for every line that you do not have an error. You will receive 1 point for minor errors. You will receive 0 points for lines that are not memorized.
Props/Acting	_____/ 6	You will receive 1 point for every answer you have that has an appropriate action and/or prop.
Presentation:		
Pronunciation	_____/ 2	You pronounce all words accurately.
Fluency	_____/ 2	It is clear that you have practiced this presentation. You stand still and read your lines easily because you have practiced.
Volume	_____/ 2	You speak loud and clearly. Everyone can hear you.
Eye Contact	_____/ 2	You make eye contact with your partner & audience.
Questions	_____/ 2	Your questions sound like questions during the interview.
Total	_____/ 66	Comments:

DO NOT LOSE!!! MUST TURN IN WITH PROJECT!!!

ROUGH COPY

_____ interviews _____

1. **¿Cómo te llamas?** Me llamo _____.

PROP/ACTION: _____

2. **¿Cómo es tu personalidad?**

Yo soy _____,

y _____.

PROP/ACTION: _____

3. **¿Cómo eres tu?**

Yo soy _____,

y _____.

PROP/ACTION: _____

4. **¿De dónde eres?**

Yo soy de _____, PA.

PROP/ACTION: _____

5. **¿De qué nacionalidad eres?**

Yo _____

PROP/ACTION: _____

6. **¿Cuántos años tienes?** Yo tengo _____ años.

PROP/ACTION: _____

ROUGH COPY

_____ interviews _____

1. ¿Cómo te llamas? Me llamo _____.

PROP/ACTION: _____

2. ¿Cómo es tu personalidad?

Yo soy _____,

y _____.

PROP/ACTION: _____

3. ¿Cómo eres tu?

Yo soy _____,

y _____.

PROP/ACTION: _____

4. ¿De dónde eres?

Yo soy de _____, PA.

PROP/ACTION: _____

5. ¿De qué nacionalidad eres?

Yo _____

PROP/ACTION: _____

6. ¿Cuántos años tienes? Yo tengo _____ años.

PROP/ACTION: _____

FINAL COPY

_____ interviews _____

1. **¿Cómo te llamas?** _____

PROP/ACTION: _____

2. **¿Cómo es tu personalidad?**

PROP/ACTION: _____

3. **¿Cómo eres tu?**

PROP/ACTION: _____

4. **¿De dónde eres?**

5. **¿De qué nacionalidad eres?**

PROP/ACTION: _____

6. **¿Cuántos años tienes?** _____

PROP/ACTION: _____

FINAL COPY

interviews

1. ¿Cómo te llamas?

PROP/ACTION:

2. ¿Cómo es tu personalidad?

PROP/ACTION:

3. ¿Cómo eres tu?

PROP/ACTION:

4. ¿De dónde eres?

5. ¿De qué nacionalidad eres?

PROP/ACTION:

6. ¿Cuántos años tienes?

PROP/ACTION: