

Nombre: _____ Apellido: _____
Asignación: Para Hacer Ahora (2/8-2/12) (Fifth)

Es el ocho de febrero

Las metas: Our goal is to create and write about an imaginary animal in Spanish

Write the Spanish translation of the following English words

1. Wings _____
2. Tail _____
3. Scales _____
4. Horn _____
5. Claw/Talon _____

Es el nueve de febrero

Las metas: Our goal is to create and write about an imaginary animal in Spanish

Unscramble the following Spanish words and translate. Then add el, la, los or las.

1. PMUA _____
2. TOUGRTA _____
3. ROZRO _____
4. RNNA _____

Es el diez de febrero

Las metas: Our goal is to create and write about an imaginary animal in Spanish

Put a check mark in the box next to the steps you have already completed in the project

Rough Copy

Final Copy

Drawing/Coloring

Labeling

Practiced Lines

Es el once de febrero

Las metas: Our goal is to create and write about an imaginary animal in Spanish

Match the animal with the body part. Do not draw lines!

- | | |
|-----------------------|----------------|
| 1. _____ El pájaro | A. La cola |
| 2. _____ El delfín | B. Las alas |
| 3. _____ El lobo | C. La aleta |
| 4. _____ La serpiente | D. Las escamas |
| 5. _____ El toro | E. Los cuernos |

Es el doce de febrero

Las metas: Our goal is to compare Aztec games to modern day games

Circle C for true and F for false

1. C F *Hernán Cortés was a Spanish conquistador.*
2. C F *The most important gods for the Aztec were the sun and the moon.*
3. C F *Montezuma, the Aztec leader, defeated the Spaniards.*
4. C F *Aztec leaders were treated with great respect.*
5. C F *The Aztecs were descendants of the Mayas.*

Al Fin

Each day we will complete an "Al Fin" to wrap up class.

LUNES: What is the name of your imaginary animal?

MARTES: What is the name of your imaginary habitat?

MIÉRCOLES: Use a conjugation of *ser* or *tener* to write a sentence that describes "la mariposa"

JUEVES: Write the name of a person and the two animals they combined

Name: _____ Animals: _____

VIERNES: Circle which Aztec game you would like to try and write down the reason:

Pelota

Patolli

Ritual of the Voladores

Reason: _____



Mi animal imaginario...

You are going to create an imaginary animal by combining **TWO animals** from our vocabulary list. You will need to decide how to combine the 2 animal words you have chosen to **create the name** of your new animal and what **qualities** your animal will have. You will complete the graphic organizer below to write a **5 sentence** paragraph about your animal and then you will need to draw the animal that you have created. On your drawing you need to include the characteristics you give in your written description and the name of your new animal. You should label all characteristics.

You will be graded using the following rubric:

Rough Copy	_____ / 6 points	Turned in on time with neat handwriting & few errors. You have completed an animal sketch. Points will be deducted for lateness and sloppiness, numerous simple errors, missing punctuation.
Description	_____ / 5 points	You have used at least 2 descriptive words to make your writing better. (Like grande, pequeño, punto, suave, mediano)
Writing-Final Copy	_____ / 10 points	You will receive 2 points for every sentence that does not have an error. 1 point for sentences with minor errors. 0 points for numerous errors or missing work.
Illustration	_____ / 6 points	You have clearly and neatly drawn your animal. Your animal is colored. You have included the habitat.
Labeling	_____ / 8 points	You have labeled all parts of the animal that you can using your vocabulary.
Presentation	_____ / 4 points	You have pronounced all your words accurately and have shown your drawing to the class.
Total	_____ / 38 points	_____

Complete the following graphic organizer to write your rough copy.

1. Mi animal es _____
(write the name of your new animal here)

2. Mi animal es _____
(write 2 things your animal is)

3. Mi animal es _____
(write the colors of your new animal here, list as many as you need.)

4. Mi animal tiene _____

- *Write at least 3 things your animal has here.*
- *Remember too add descriptive words like: grande, suave, punto)*

5. Mi animal vive _____
(write the kind of habitat your animal lives in you can list more than 1 or combine them to create a new habitat if you are super creative!)

Sketch of Animal

Nombre: _____ Final Copy

1. _____

2. _____

3. _____

4. _____

5. _____

Nombre: _____ Apellido: _____

Fecha: Es el _____ de _____.

Unscramble the letters to find the Spanish word for an animal. (*el, la, los* or *las* is not included in the letters). Then write its meaning in English. Then do the same ON THE BACK for habitats

	Spanish	English
1. igmcloéura	_____	_____
2. aájrpo	_____	_____
3. nlaeabl	_____	_____
4. rsoaidnuoi	_____	_____
5. emtoaf	_____	_____
6. ntbóuir	_____	_____
7. caof	_____	_____
8. ratlgao	_____	_____
9. oivecr	_____	_____
10. cpees (plural)	_____	_____
11. oevaj	_____	_____
12. loabcal	_____	_____

Nombre: _____ Apellido: _____

Fecha: Es el _____ de _____.

Unscramble the letters to find the Spanish word for the habitats. (*el, la, los* or *las* is not included in the letters). Then write its meaning in English.

	Spanish	English
1. oálrb	_____	_____
2. ooz	_____	_____
3. atnoapn	_____	_____
4. ubesoq	_____	_____
5. evsal	_____	_____
6. jgaarn	_____	_____
7. scaa	_____	_____
8. odireste	_____	_____

Aztec Games and Rituals

1 **A** god of games?! The ancient Aztecs of Mexico had just such a god: Macuilxóchtli (ma-quill-SO-chi-tul), which tells us something about the importance of games in the Aztec culture. And their games were not simply pastimes; they had religious significance as well.

2 *Pelota* was the forerunner of all present-day games that are played with a rubber ball. It was played on a large, H-shaped court. The ball was extremely hard, so hard that the players had to wear padded clothing for protection. They were allowed to hit the ball only with their elbows, hips, and knees. The object of the game was to knock the ball through a stone ring at either end of the court. The team of the first person to succeed in doing this won the game. And it was very important to win, for the team that lost was sacrificed!

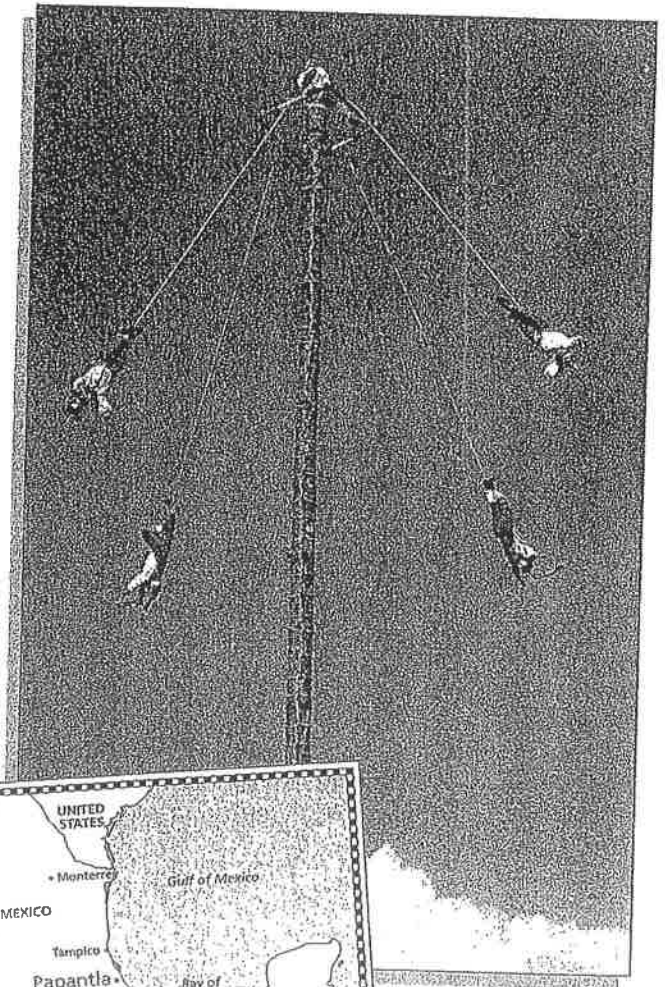
3 *Patolli* was a very different type of game, much more enjoyable for all concerned and very popular. It was a board game similar to parcheesi played on a cross-shaped board. Specially marked beans were used as dice. Twelve differently colored counters were divided among the players, who moved them around the board depending upon the throw of the dice.

4 One of the most dramatic of the Aztec rituals was also a ritual for many other indigenous groups. It is still performed by the Totonac of Papantla, a village near Veracruz, Mexico. It is the ancient ritual of the *voladores*, or fliers. It survives to this day because the Spanish missionaries did not forbid it. They did not realize that it was a religious ritual and not just a dangerous sport.

5 Picture a pole a hundred feet high. At its top is a platform on which five men stand in costumes decorated with brightly colored feathers. One man is playing a flute. The other four suddenly leap into the air. You gasp, then realize that each of them is attached to the top of the pole by a rope tied around the ankles. As they fall, the ropes unravel, causing them

to circle the pole. The length of the ropes is such that each *volador* flies around the pole thirteen times before landing on the ground.

6 The calendar was at the center of Aztec life. Perhaps the four *voladores* originally represented the four seasons, each with thirteen weeks (the thirteen circuits of the pole). Or the total number of circuits (13) that the *voladores* (4) make may have represented the 52 years that made up a cycle in the ancient sacred calendar. Today, however, it is not the religious aspect of the event, but its spectacular grace and daring that attract spectators.



1 The Aztec game of *pelota* has elements of two modern games in it. Which ones?

- A soccer and baseball
- B basketball and baseball
- C volleyball and soccer
- D soccer and basketball

2 The Aztec game of *pelota* could still be played today exactly as it was originally, but one element of the game would have to be changed. What is that element?

- F The players would have to wear unpadded clothing.
- G Both men and women would have to be allowed to play.
- H The losing team would have to be allowed to go home after the game.
- J The court would have to be shaped like the letter E.

3 What present-day sport is most comparable to the ritual of the *voladores*?

- A high diving
- B bungee jumping
- C skateboarding
- D rappeling

4 Why can people still see the *voladores* perform today?

- F It was not just an Aztec ritual.
- G The Spanish missionaries enjoyed the grace and daring of the dangerous sport.
- H The missionaries didn't understand what was happening.
- J The missionaries encouraged religious rituals.

5

READ
THINK
EXPLAIN

Imagine that you were alive during the Aztec empire and you observed one of the games or rituals described in this text. Write about your experience attending the event. Include details about the setting, other people who were there, the event itself, and its outcome.