

Nombre: _____ Apellido: _____

Asignación: Para Hacer Ahora (2/22-2/26) (Fifth)

Es el veintidos de febrero

La meta: Our goal is to write a paragraph about our favorite animal.

Fill in with the correct form of tener or ser. Remember to conjugate!

1. El pájaro _____ plumas.
2. El mono _____ una cola larga.
3. El tigre _____ feroz.
4. El oso _____ grande.
5. La mariposa _____ alas.

Es el veintitres de febrero

La meta: Our goal is to write a paragraph about our favorite animal.

Label each sentence as M for a main idea or D for a detail.

1. _____ Mi animal favorito es la mariposa.
2. _____ La mariposa tiene alas.
3. _____ A mí me gusta la mariposa.
4. _____ La mariposa es pequeña.
5. _____ La mariposa es bonita.

Es el veinticuatro de febrero

La meta: Our goal is to write a paragraph about our favorite animal.

Write the main idea and concluding sentence for the given paragraph.

Main idea:

Concluding sentence:

Es el veinticinco de febrero

La meta: Our goal is to write a paragraph about our favorite animal.

Write a brief outline of your paragraph.

Main idea:

Details:

Conclusion:

Es el veintiseis de febrero

La meta: Our goal is to write a paragraph about our favorite animal.

Match the question with its sentence starter.

- ¿Cuál es tu animal favorito?
- ¿Cómo es tu animal favorito?
- ¿Qué tiene tu animal favorito?
- ¿Dónde vive tu animal favorito?

- A. Mi animal favorito vive en...
- B. Mi animal favorito es la...
- C. Mi animal favorito tiene...
- D. Mi animal favorito es...

Al FIN

Each day we will complete an "Al Fin" to wrap up class.

Lunes- Answer in English: What are the three details you are including about your favorite animal?

Martes- Circle the mistake in the sentence:

El tigre tiene muy feroz. Reason: _____

Miércoles- Fill in the blanks with logical words.

La ballena es muy _____ y tiene _____.

Jueves- How will you study for your writing FK?

Viernes: - Rate yourself according to the Writing FK Rubric.

Purpose/Task ____/4 Organization ____/4 Vocabulary ____/4 Structure & Grammar ____/4

GUSTAR REVIEW

Do you remember how to write a GUSTAR sentence? See if you can remember the I.O.P.'s.

SUBJECT	Clarifier	I.O.P	Subject	Clarifier	I.O.P
(Yo)	A mí		(Nosotros)	A nosotros	
(Tú)	A ti		(Vosotros)	A vosotros	
(Ud.)	A Ud.		(Uds.)	A Uds.	
(Él)	A él		(Ellos)	A ellos	
(Ella)	A ella		(Ellas)	A ellas	
(Juan)	A Juan		(Ana y Paco)	A Ana y a Paco	

Remember when using the verb GUSTAR we only conjugate the verb 2 ways:

- Singular: _____
- Plural: _____

See if you can pick the correct form of GUSTAR:

1. A mí me (gusta / gustan) los perros.
2. A ti te (gusta / gustan) el gato pequeño.
3. A nosotros nos (gusta / gustan) el delfín y los peces.

**ENCANTAR is another verb that works like GUSTAR. It means to
or really like something.**

- Singular: _____
- Plural: _____

See if you can pick the correct form of ENCANTAR:

4. A mí me (encanta / encantan) la rana gigante.
5. A ti no te (encanta / encantan) los lobos.

GUSTAR REVIEW

Now, write 3 sentences based on the prompts below.

1. tell animal(s) you like

2. tell animal(s) you love

3. tell animal(s) you don't like



Nombre: _____ Apellido: _____

La fecha de hoy es el _____ de _____

Asignación: Animals and Gustar Practice

Claifier	I.O.P	Gusta (n)	Thing you like
A mí	Me	Nos	
A ti	Te		
A (subject given)	Le	Les	

Fill in the missing word to complete the gustar sentence. Remember your sentence formula.

Then, match the completed sentence to its translation.

1. A mí _____ gustan los perros. A. My brother likes sharks.
2. A Ustedes les _____ el pájaro. B. He likes whales.
3. A mi hermano le gustan _____ (sharks) C. Jaime likes wolves.
4. _____ te gusta el oso. D. We like butterflies.
5. A Nosotros _____ gustan las mariposas. E. I like dogs.
6. A mí _____ gusta caminar con el perro. F. You like the bear.
7. A Ellos _____ gustan los lagartos. G. My friend and I like frogs.
8. A Jaime le _____ los lobos. H. All of you like the bird.
9. A mi amigo y yo _____ gustan las ranas. I. They like lizards.
10. A él le _____ las ballenas. J. I like to walk with the dog.

5th Grade FK Writing Rubric

This rubric will be used for all FK Writing Exams.

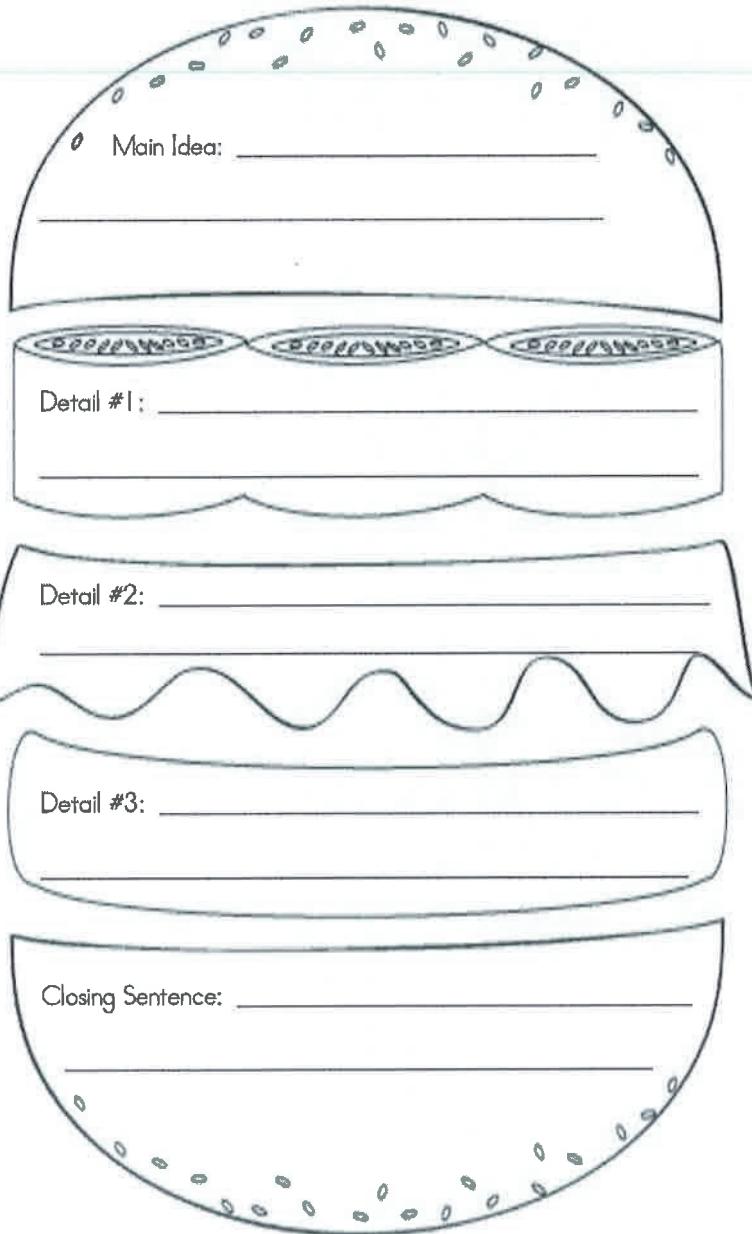
***Please note a grade a ZERO can be given when an essay falls short of category 1. Usually the writing is incomprehensible.

	4	3	2	1
Purpose/Task	You have accomplished the task completely by including many details that are clearly connected to the development of the topic. You have included all parts indicated in the directions.	You have accomplished the task, but have only included an average amount of details that are connected to the development of the topic. You may have included unnecessary information or not included an answer for each question.	You have accomplished the task, but have only included a few details that are connected to the development of the topic. You have included unnecessary information AND have not answered each question.	You have attempted to accomplish the task, but provide very few or no supporting details to develop the topic. There is a lot of unnecessary or missing information.
Organization	Your paragraph(s) demonstrate a logical and coherent sequence. There is a clear beginning, middle, and end. You use transitions smoothly.	Your paragraph(s) demonstrate a logical sequence. There is beginning, middle, and end. You have not used transition words.	Your paragraph(s) attempt to provide a logical sequence; however a clear beginning, middle, or end is not apparent. Your writing is choppy and difficult to follow.	Your paragraph(s) show little order. Your sentences do not seem to connect to each other. Very choppy and almost impossible to understand your point.
Vocabulary	You have included a wide variety of new and old vocabulary that is related to the topic at hand.	You have included a variety of new and old vocabulary. You are repetitious.	You have included a basic amount of new and old vocabulary. Repetition of vocabulary is high.	You have included a limited amount of new and old vocabulary. Some vocabulary may be inaccurate and you repetition is problematic.
Structure/Grammar	You have demonstrated a high control of Spanish grammar. You have minimal errors that do not impede your message.	You have demonstrated a good control of Spanish grammar. You have numerous simple errors and/or some major grammatical errors.	You have demonstrated an average control of Spanish grammar. You have errors that make parts of your writing hard to understand.	You have demonstrated a very limited control of Spanish grammar. Your errors are so serious that your meaning is often unclear.

**THE MORE YOU KNOW – THE MORE YOU SHOW!
WRITE AS MUCH AS YOU CAN TO ACHIEVE THE BEST GRADE!**

Name: _____

Hamburger Writing



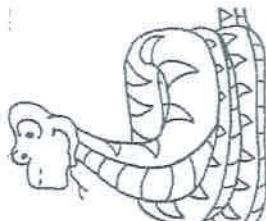
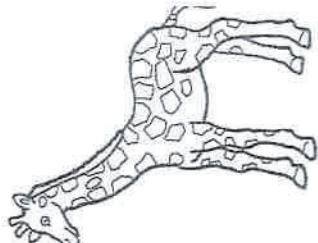
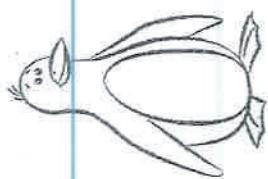
1. What is your favorite animal?

2. What is your favorite animal like?

3. What (body parts) does your favorite animal have?

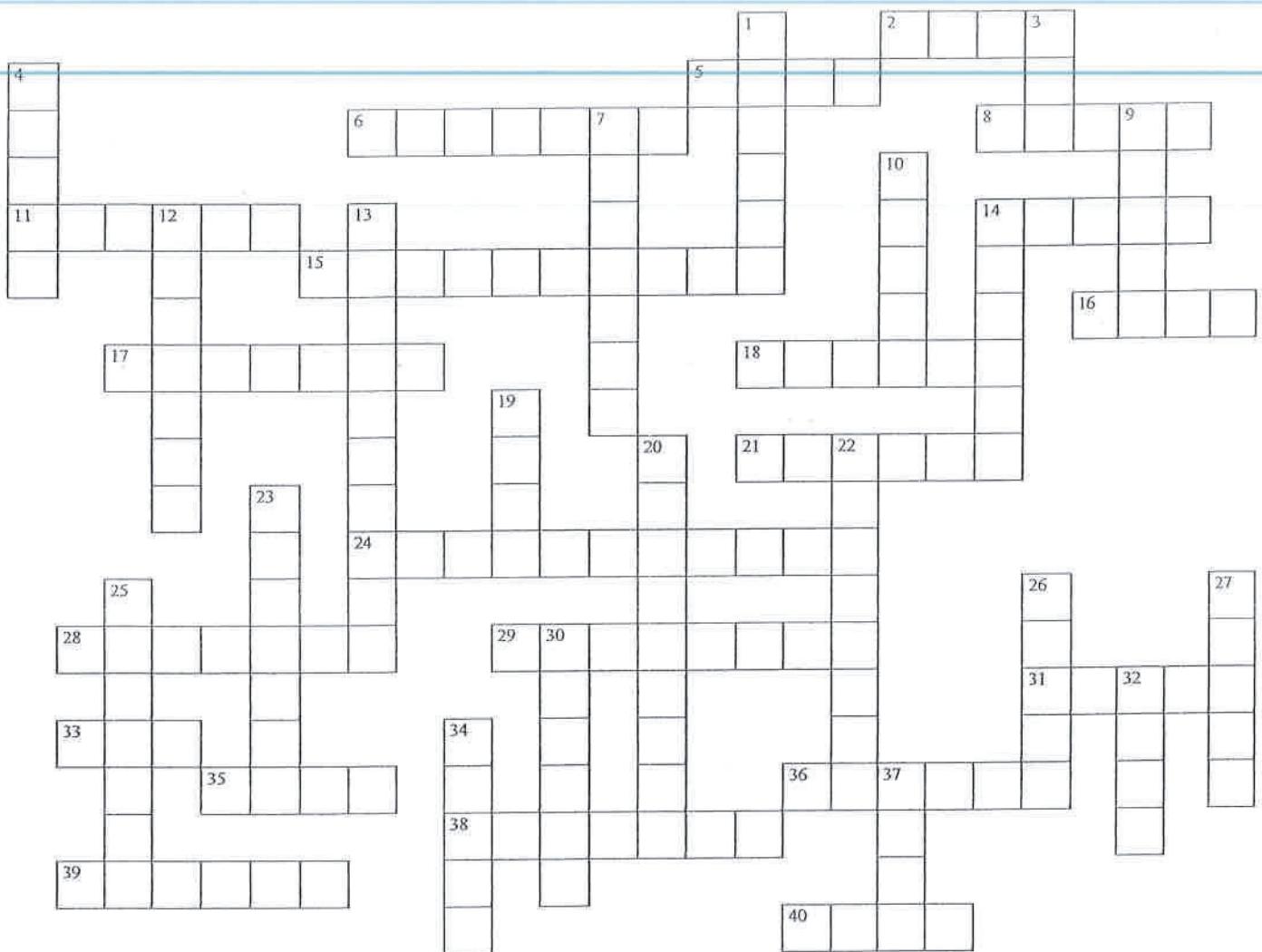
4. Where does your favorite animal live?

TRANSLATION:



Nombre: _____ Apellido: _____
La fecha: Es el _____ de _____
Asignación: Actividad: Animal Crossword puzzle

Complete the crossword puzzle with your new vocabulary. Do not include el, la, los or las



ACROSS

- 2 Owl 38. whale
5 Cow 39 Gorilla
6 Alligator 40 Monkey
8 Fly
11 Giraffe
14 Goat
15 Hippopotamus
16 Wolf
17 Shark
18 Coyote
21 Deer
24 Rhinoceros
28 Horse
29 Butterfly
31 Tiger
33 Fish
35 Frog
36 Dolphin

38. whale

39 Gorilla

40 Monkey

6 Alligator Lizard

8 Fly

11 Giraffe

14 Goat

15 Hippopotamus

16 Wolf

17 Shark

18 Coyote

21 Deer

24 Rhinoceros

28 Horse

29 Butterfly

31 Tiger

33 Fish

35 Frog

36 Dolphin

DOWN

- 1 Bird
3 Bear
4 Sheep
7 Turtle
9 Pig
10 Dog
12 Squirrel
13 Dinosaur
14 Rabbit
19 Duck
20 Snake
22 Elephant
23 Chicken
25 Camel
26 Mouse
27 Bee
30 Eagle
32 Cat

34. Zebra

37 Lion

Nombre: _____ Apellido: _____

Copia Final – Unidad 4 – Mi Animal Favorito

Use your rough copy to write a neat final copy to help you study for our FK Writing Exam.

¡ Mi Animal Favorito!

- ¿Cuál es tu animal favorito?
 - a. ¿Qué tiene tu animal favorito?
 - b. ¿Cómo es tu animal?
 - c. ¿Dónde vive tu animal?

Preguntas

1-1	el puercoespín	4-1	snake
1-2	la hormiga	4-2	rabbit
1-3	el murciélagos	4-3	cougar
1-4	el tiburón	4-4	alligator
1-5	la foca	4-5	eagle
1-6	la mofeta	4-6	bull
2-1	zebra	5-1	The dog lives in a house.
2-2	dolphin	5-2	The wolf lives in the forest.
2-3	elephant	5-3	The squirrel lives in a tree.
2-4	kangaroo	5-4	The fish lives in the sea.
2-5	dinosaur	5-5	The giraffe lives in the zoo.
2-6	duck	5-6	The monkey lives in the jungle.
3-1	bee	6-1	The dolphin has a fin.
3-2	owl	6-2	The tiger has fur.
3-3	butterfly	6-3	The cheetah has paws.
3-4	coyote	6-4	The chicken has feathers.
3-5	monkey	6-5	The snake has scales.
3-6	frog	6-6	The lion has claws.

Translate each sentence correctly.
Remember that **VIVIR**= to live and **TENER**= to have!

Respuestas

1-1	porcupine	4-1	el serpiente
1-2	ant	4-2	el conejo
1-3	bat	4-3	la puma
1-4	shark	4-4	el caimán
1-5	seal	4-5	el águila
1-6	skunk	4-6	el toro
2-1	la cebra	5-1	El perro vive en una casa.
2-2	el delfín	5-2	El lobo vive en el bosque.
2-3	el elefante	5-3	La ardilla vive en el árbol.
2-4	el canguro	5-4	El pez vive en el mar.
2-5	el dinosaurio	5-5	La girafa vive en el zoo.
2-6	el pato	5-6	El mono vive en la selva.
3-1	la abeja	6-1	El delfín tiene una aleta.
3-2	el buhó	6-2	El tigre tiene la piel.
3-3	la mariposa	6-3	La chita tiene las patas.
3-4	el coyote	6-4	La gallina tiene las plumas.
3-5	el mono	6-5	El serpiente tiene las escamas.
3-6	la rana	6-6	El león tiene las garras.

Translate each sentence correctly.
Remember that
VIVIR= to live
and TENER= to have!!!