

Nombre: _____ Apellido: _____

Asignación: Para Hacer Ahora (12/7-12/11) (Fifth)

Es el siete de diciembre

Las metas: Our goals are to use the verb SER and adjectives to describe other people.

Write the Spanish word for each English word given.

1. fat _____
2. pretty _____
3. tall _____
4. short _____
5. ugly _____

Es el ocho de diciembre

La meta: Our goal is to practice describing others using Spanish adjectives.

Fill in the blanks with the correct form of the verb SER.

1. Ella _____ graciosa y social.
2. Nosotros _____ interesantes.
3. Tú _____ fuerte y alto.
4. Ellos _____ rubios y bajos.
5. Uds. _____ jovenes.

Es el nueve de diciembre

Las metas: Our goals are to practice describing people in Spanish and to use the verb SER correctly.

Write a COMPLETE SPANISH sentence about the picture your teacher posts on the board.

Es el diez de diciembre

Las metas: Our goals are to practice conjugating the verb SER and to answer an Oral CMQ.

Fill in the FIRST blank with the correct form of the verb SER & the SECOND blank with the adjective. Be sure to make it AGREE with the noun it describes!

1. Ella _____ (blonde).

2. Tú _____ (strong).

Es el once de diciembre

La meta: Our goal is to demonstrate our knowledge of SER and physical traits. .

Write the Spanish word for each English word given.

1. young _____

2. weak _____

3. good-looking _____

4. thin _____

5. small _____

Al FIN

Each day we will complete an "Al Fin" to wrap up class.

LUNES: Write two words from PHYSICAL TRAITS that you have trouble spelling/memorizing:

MARTES: Write a sentence using the subject "Él" and the verb "Ser". Use your notes!

MIÉRCOLES: What was hard/easy about the guessing game today?

JUEVES: How will you study for tomorrow's FK on Phyiscal Traits and Ser?

Re-write the words

Quiz a friend

Draw pictures

Other _____

VIERNES: Fill in the blank with the family member that makes the sentence true:

The mother of my mother is my _____

Nombre: _____ Apellido: _____
Fecha: Es el _____ de _____
Asignación: Vocabulary Review

A. Write the opposite of each word in Spanish.

- | | | | |
|----------------|-------|-------------|-------|
| 1. antipático | _____ | 8. bueno | _____ |
| 2. tímido | _____ | 9. bajo | _____ |
| 3. estúpido | _____ | 10. flaco | _____ |
| 4. trabajador | _____ | 11. débil | _____ |
| 5. interesante | _____ | 12. viejo | _____ |
| 6. cómico | _____ | 13. pequeño | _____ |
| 7. impaciente | _____ | 14. rubio | _____ |

B. Complete the sentence with the correct word.

1. Paco es un alumno _____ (studious).
2. Elena y Luna son amigas _____ (good).
3. Uds. son alumnas _____ (bad).
4. Yo soy una estudiante _____ (smart).
5. Nosotras somos unas chicas _____ (good-looking).

C. Translate each phrase. amigo = friend (boy)

- | | |
|-------------------------|------------------|
| 1. the boy | _____ |
| 2. some (girl) students | unas estudiantes |
| 3. the (boy) friends | _____ |
| 4. a few teachers | unas maestras |
| 5. the class | la clase |

Nombre (s): _____

Asignación: Actividad: Descripción - ¡Adivina Quién!

Choose 3 pictures on the board and write a 3-5 sentences description to play Guess Who.

1. Letter : _____

2. Letter : _____

3. Letter : _____

Nombre: _____ Apellido: _____

Asignación: Actividad: Descripción-¡Adivina Quién! (B)

Choose 3 pictures on the board and write a 3 sentence description to play Guess Who.

**Remember-if you are describing a GIRL, your adjectives should end in an -A!

1. Letter: _____

(Él / Ella) es _____ . (describing word)

(Él / Ella) es _____ . (describing word)

(Él / Ella) es _____ . (describing word)

2. Letter: _____

(Él / Ella) es _____ . (describing word)

(Él / Ella) es _____ . (describing word)

(Él / Ella) es _____ . (describing word)

3. Letter: _____

(Él / Ella) es _____ . (describing word)

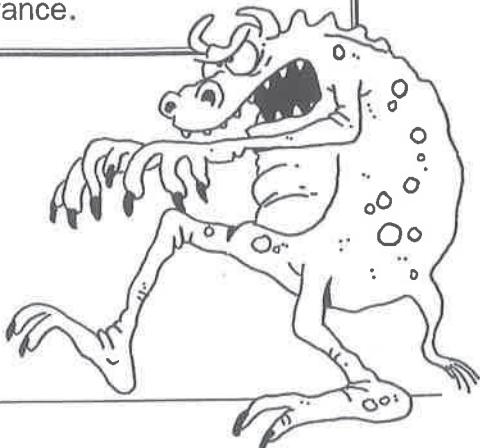
(Él / Ella) es _____ . (describing word)

(Él / Ella) es _____ . (describing word)

Más usos de "ser" / More Uses of "Ser"

Ser is used to describe a subject's personal characteristics, including age, character, and appearance.

- Examples: Eres vieja. You are an old woman.
 Ella es amable. She is nice.
 Él es guapo. He is handsome.



Escriba las oraciones en español.

1. We are young. (joven) _____
2. He is kind. (simpático) _____
3. The monster is ugly. (el monstruo / feo) _____
4. The girl is pretty. (la niña / bonita) _____

Ser is also used to express nationality, religion, shape, size, color, and number.

- Examples: Ella es de Paraguay. She is from Paraguay.
 Él es católico. He is Catholic.
 El árbol es verde. The tree is green.
 Somos seis. We are six. (There are six of us.)

Escriba las oraciones en español.

1. She is from Mexico. _____
2. The boy is tall. _____
3. She is Hindu. _____
4. His shirt is green. _____

from	=	de
tall	=	alto
Hindu	=	hindú
shirt	=	camisa

Nombre: _____ Apellido: _____
Fecha: Es el _____ de _____
Asignación: Tarea: Ser Review

A. Fill in the chart below with the correct forms of the verb SER.

Yo	Nosotros
Tú	Vosotros
Ud./Él/Ella	Uds./Ellos/Ellas

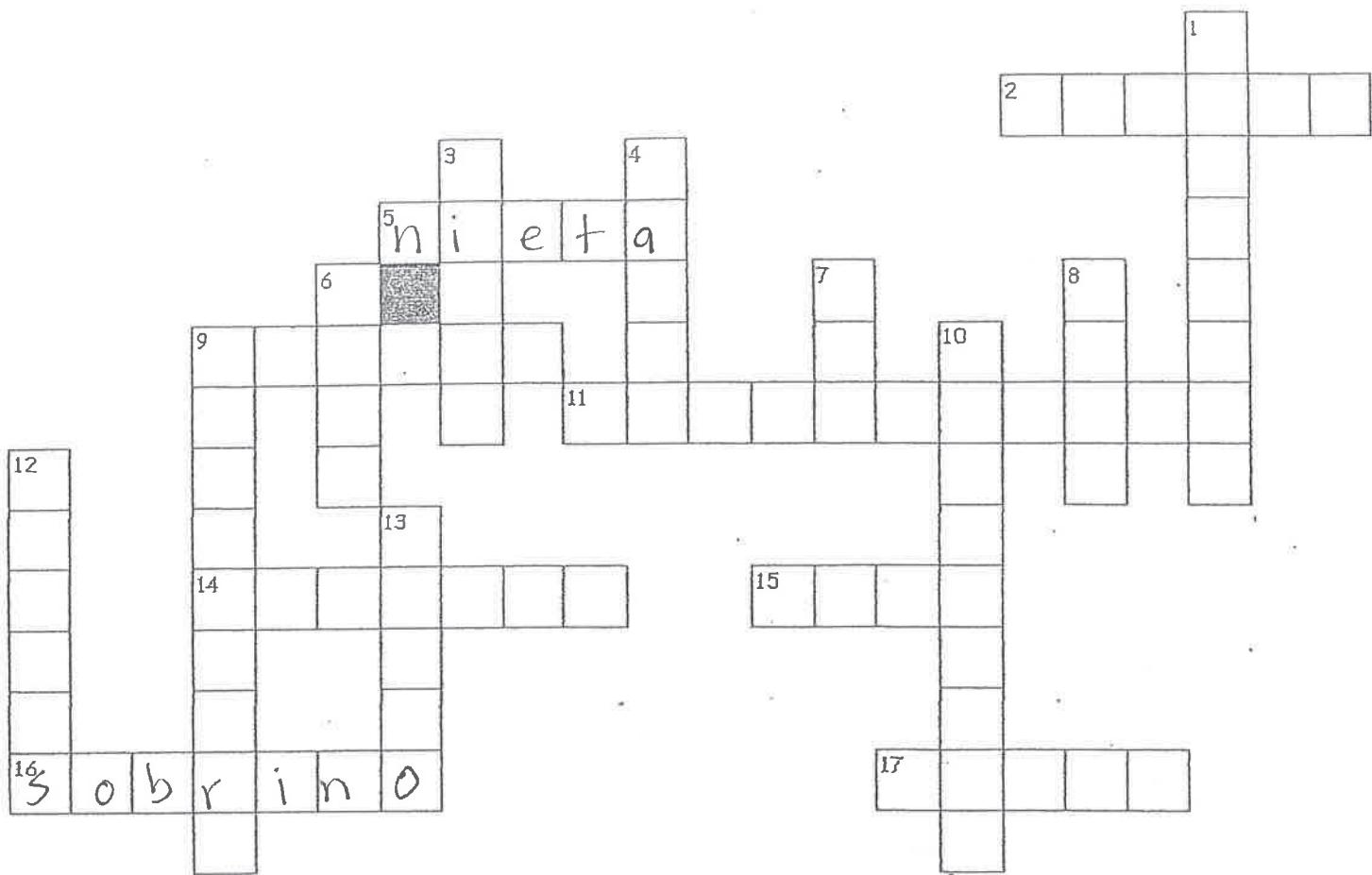
B. Fill in the blanks with the correct form of the verb SER.

1. Tú _____ bonita.
2. Ud. _____ de Guatemala.
3. Marco _____ mexicano.
4. María y yo _____ altos.
5. Uds. _____ simpáticos.
6. Pedro y Ana _____ de Cuba.
7. Nosotros _____ alumnos buenos..
8. Vosotros _____ inteligentes.
9. Yo _____ de los Estados Unidos.
10. Antonio y yo _____ morenos.

C. Translate the following sentences to Spanish.

1. She is tall. _____
2. The boys are mean. _____
3. We are smart. _____
4. All of you are crazy. _____

LA FAMILIA



ACROSS

2. Your mother's mother.
5. Granddaughter.
9. In Spanish, your cousins are your _____.
11. Your stepfather's son
14. Your father's parents.
15. Daughter.
16. Your brother's son is your _____.
17. The daughter of your aunt.

Down

Down

1. A brother and sister are _____.
3. Children.
4. Mother.
6. The brother and sister of your mother are your _____.
7. The sister of your father.
8. A housepet that uses a litterbox.
9. Your mother's new husband (not your father).
10. Your father's new wife (not your mother).
12. Parents.
13. A housepet that barks.