

Nombre: _____ Apellido: _____

Assignment: Para Hacer Ahora (9/21-9/25)

Monday, September 21, 2015

Goal: I can write a conversation between two people in Spanish.

Put this conversation in order by numbering the lines.

- _____ 1. Me llamo Paco. ¿Y tú?
- 1 2. ¡Hola! ¿Cómo te llamas?
- _____ 3. Yo estoy contento. Mucho gusto.
- _____ 4. Yo estoy bien. ¿Y tú?
- _____ 5. Me llamo Leonardo. ¿Cómo estás?

Tuesday, September 22, 2015

Goal: I can write a conversation between two people in Spanish.

Match each question with its answer.

- | | |
|------------------------------|---------------------------|
| _____ 1. ¿Cómo estás? | A. Me llamo Isabela. |
| _____ 2. ¿Cómo te llamas? | B. Yo estoy emocionada. |
| _____ 3. ¿Cuál es tu nombre? | C. Mi nombre es Benjamín. |

Translate:

¿Qué tal? _____ ¿Y tú? _____

Wednesday, September 23, 2015

Goal: I can write a conversation between two people in Spanish.

Answer in a complete Spanish sentence.

- 1. ¿Cómo estás? _____
- 2. ¿Cómo te llamas? _____
- 3. ¿Cuál es tu nombre? _____

Friday, September 25, 2015

Goal: I can demonstrate a conversation between two people in Spanish.

Fill in the cartoon with a conversation that would make sense.



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Al Fin

Complete one exercise each day to test your understanding of what was taught!

Monday: Which project did you choose and why? Circle: Skit or Cartoon

Why? _____

Tuesday: List the two hardest words to pronounce in your presentation.

1. _____ 2. _____

Wednesday: What do you still have to do to finish your project? Circle one or more.

Practice pronunciation Finish drawing/coloring Finish writing conversation
Other: _____

Thursday: Which partner groups did a great job today? You may not say yourself and your partner.

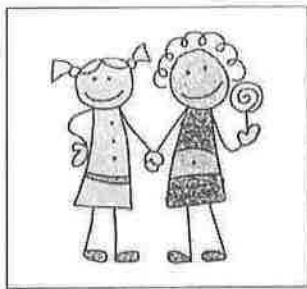
_____ & _____

Friday: Which cartoon was the best and why?

Student's name _____

Why? _____

Nombre: _____ Apellido: _____



¡Una reunión!

You are going to write a conversation between 2 people who have just met in Spanish. You may choose to write a skit or create a comic strip for this project. You can be creative, for example you could choose to use animals as characters instead of people. If you choose to do a skit you will work with a partner. If you choose to do the comic strip you will work alone. Each project will be presented in front of the class.

Rough Copy _____ / 9 points

Turned in on time with neat handwriting NO spelling mistakes. You have included correct punctuation.

Writing-Final Copy _____ / 18 points

You will receive 2 points for every sentence that does not have an error. 1 point for sentences with minor errors. 0 points for numerous errors or missing work.

Drawing You have created an appropriate comic.

- colored _____ / 2 points
- neat _____ / 2 points
- can read captions _____ / 2 points

Acting You have acted out your skit appropriately.

- acting is appropriate _____ / 2 points
- no back to audience _____ / 2 points
- looks at partner _____ / 2 points

Presentation

- **Pronunciation** _____ / 2 points
- **Showing Comic** _____ / 2 points
- **Volume** _____ / 2 points
- **Eye Contact** _____ / 2 points
- **Fluency** _____ / 2 points

You pronounce all words accurately.

You clearly present your comic so that the whole class can see it.

You speak loud and clearly. Everyone can hear you.

You make eye contact with your audience. You do not stare at your paper.

It is clear that you have practiced this presentation. You stand still and read your lines easily because you have practiced.

Total _____ / 43 points

You will use the outline below to write the rough copy of your skit or comic.

Use these guidelines below and the spacing & punctuation already given on your rough copy to help you write your skit correctly!

Skit Guidelines

1. (A) Greet Person B.
2. (B) Greet Person A back & ask his/her name.
3. (A) Tell name & ask Person B "and you?"
4. (B) Tell name and ask Person A how s/he is.
5. (A) Answer a feeling & ask Person B "and you?" about his/her feelings.
6. (B) Answer a feeling & say nice to meet you.
7. (A) Say nice to meet you too.
8. (B) Say a goodbye.
9. (A) Say a goodbye.

Nombre: _____

EL BORRADOR

A1: _____ : í _____ : !

B2: _____ : í _____ : !

_____ : ¿ _____ : ?

A3: _____ : _____ : .

¿y tú?

B4: _____ : _____ : .

_____ : ¿ _____ : ?

A5: _____ : _____ : .

_____ : ¿ _____ : ?

B6: _____ : _____ : .

_____ : í _____ : !

A7: _____ : í _____ : !

B8: _____ : í _____ : !

A9: _____ : í _____ : !

Nombre: _____

COPIA FINAL

A1: _____

B2: _____

A3: _____

B4: _____

A5: _____

B6: _____

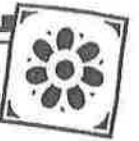
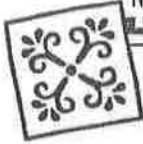
A7: _____

B8: _____

A9: _____

A1.	A3.	A5.
B2.	B4.	B6.

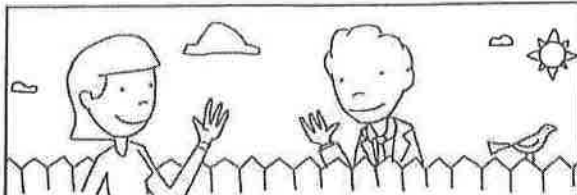
A7.		
		B8.



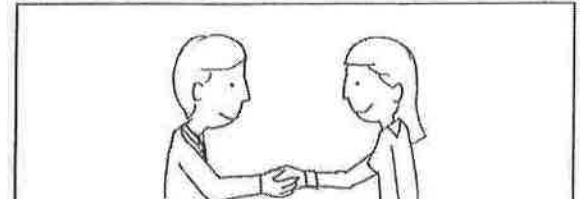
Una conversación / A Conversation

Escribe las palabras en español.

Write the words in Spanish.



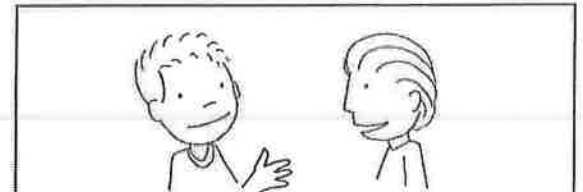
¡Buenos días! Good morning!



¿Cómo está? (formal)
How are you?



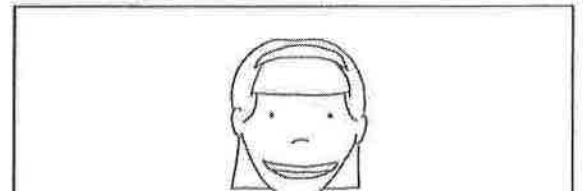
¡Buenas tardes! Good afternoon!



¿Cómo estás? (informal)
How are you?



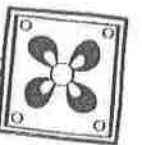
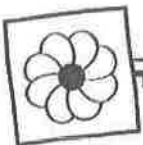
¡Buenas noches! Good night!



¡Muy bien! Very well!



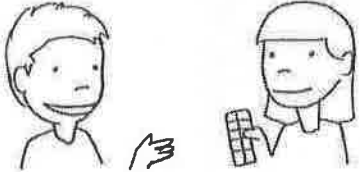
No muy bien. Not very well.





Una conversación / A Conversation

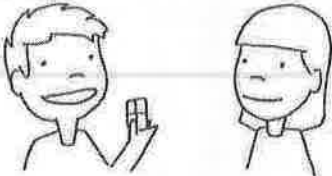
Escribe las palabras en español.
Write the words in Spanish.




¿Por favor? Please?



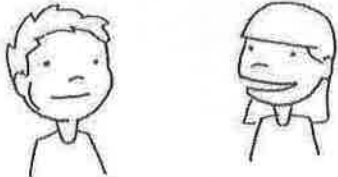
¡Qué lástima! How sad!




¡Gracias! Thank you!



Perdone. Excuse me.



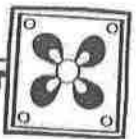
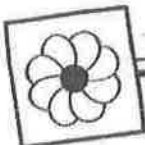
De nada. You're welcome.



Lo siento. I'm sorry.



¡Qué bueno! How great!

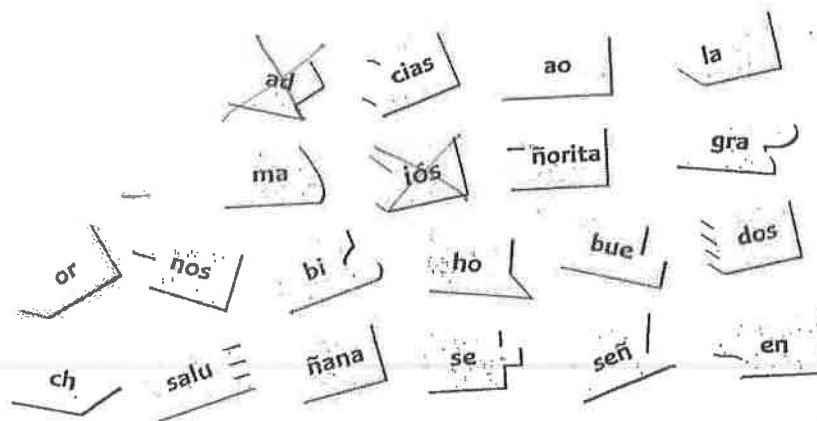


Nombre: _____ Apellido: _____

Fecha: Es el _____ de _____

Asignación: Actividad: Rompecabezas

Join two pieces to form a word. When you have finished, you should have ten words. Do not use any piece more than once!



Adiós

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____