

Nombre: \_\_\_\_\_

Apellido: \_\_\_\_\_

Asignación: Para Hacer Ahora PHA (FOURTH Nov 30-Dec 4)

Hoy es el treinta de noviembre

**La meta: I can translate the subject pronouns English to Spanish and Spanish to English.**

*Fill in the blanks for our song.*

\_\_\_\_\_ is I.

\_\_\_\_\_ they

\_\_\_\_\_ is you.

(\_\_\_\_\_ they)

\_\_\_\_\_, he. \_\_\_\_\_, she.

\_\_\_\_\_ they

\_\_\_\_\_ is you

(\_\_\_\_\_ they

\_\_\_\_\_ is we

\_\_\_\_\_ really mean you all formal.

\_\_\_\_\_ ya'll informal.

REPEAT!

Hoy es el primero de diciembre

**La meta: I can translate the subject pronouns from English to Spanish and Spanish to English.**

*Fill in the chart with the subject pronouns.*

I -	We -
You informal -	All of you in Spain -
You formal -	All of you in Mexico -
He -	They -
She -	They (girls only) -

Hoy es el dos de diciembre.

**La meta: I can conjugate an ar verb to fit a subject.**

*Write T if the statement is true and F if it is false.*

\_\_\_\_\_ 1. Para sacar una mala nota, necesito estudiar.

\_\_\_\_\_ 2. Necesito los crayones y los marcadores para la clase de arte.

\_\_\_\_\_ 3. Yo pinto en la clase de salud.

\_\_\_\_\_ 4. Yo canto en la clase de música.

\_\_\_\_\_ 5. Uso la computadora en la clase de tecnología.

Hoy es el tres de diciembre.

**La meta: I can conjugate an ar verb to fit a subject.**

*Fill in the ending for the verbs that would make them match the given subject.*

1. Tú estudi \_\_\_\_\_ el español en la escuela.
2. Yo necesit \_\_\_\_\_ la calculadora para la clase de matemáticas.
3. Felipe habl \_\_\_\_\_ el inglés y el español.
4. Nosotros sac \_\_\_\_\_ una buena nota en la clase de lectura.
5. Ustedes almuerz \_\_\_\_\_ al mediodía.

Hoy es el cuatro de diciembre.

**La meta: I can conjugate an ar verb to fit a subject.**

*Look at the subject of the sentence. Write the correct conjugation of the verb in parenthesis on the line to complete the sentence.*

1. Paco \_\_\_\_\_ los studios sociales en la escuela. **(estudiar)**
2. Ellos \_\_\_\_\_ el lapis y el papel para hacer la area. **(necesitar)**
3. Yo \_\_\_\_\_ en la clase de arte. **(dibujar)**
4. La chica \_\_\_\_\_ una buena nota. **(sacar)**
5. Ines y yo \_\_\_\_\_ la computadora para la tarea. **(usar)**

### Al fin

**lunes:** How will you study for the subject pronouns FK? *Circle one or more.*

Notes                  Quizlet                  Song                  With Family/Friend                  Other \_\_\_\_\_

**martes:** Put the steps for verb conjugation in order.

- \_\_\_\_\_ You are left with the stem.  
\_\_\_\_\_ Take off the -ar.  
\_\_\_\_\_ Add the ending that matches the subject.

**miércoles:** Match the subject to the verb ending.

- \_\_\_\_\_ 1. Yo                                  A. a  
\_\_\_\_\_ 2. Tú                                  B. o  
\_\_\_\_\_ 3. Él / Ella / Ud.                  C. as

**jueves:** Conjugate the verb in parenthesis to match the subject of the sentence.

1. Nosotros \_\_\_\_\_ una buena nota en la clase. **(sacar)**
2. Jaime y yo \_\_\_\_\_ mucho para el examen. **(estudiar)**

**viernes:** Write one of the sentences that you wrote today.

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Nombre: \_\_\_\_\_ Apellido: \_\_\_\_\_

Fecha: Es el \_\_\_\_\_ de \_\_\_\_\_

Asignación: ~~Examen de Final~~ - Subject Pronouns (A) - Tarea

**Fill in the charts with the correct words in Spanish.  
Be sure to include accents where necessary!**

I		We	
You		All of you	
You (formal)		All of you (formal)	
He		They (masculine)	
She		They (feminine)	

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# Present Tense Conjugation

Verbs tell us the action being done in a sentence. When we use verbs we must **conjugate** them or \_\_\_\_\_ them to match the subject. For example, in English you would not say "I be", but rather "I am" because you conjugate the verb "to be". The same thing happens in Spanish!

## -AR Endings

<b>Yo</b> (I)		<b>Nosotros (as)</b> (We)	
<b>Tú</b> (You)		<b>Vosotros (as)</b> (All of you)	
<b>Usted</b> (You formal)		<b>Ustedes</b> (All of you formal)	
<b>Él/Ella</b> (He/She)		<b>Ellos/Ellas</b> (They)	

In order to conjugate a verb you follow these steps:

1. Drop the \_\_\_\_\_ off the verb.
2. This leave you with the \_\_\_\_\_.
3. Add the appropriate ending:

1. hablar



2. habl



3. yo habl\_\_\_\_\_

**nosotros** habl\_\_\_\_\_

tú habl\_\_\_\_\_

**vosotros** habl\_\_\_\_\_

Ud. habl\_\_\_\_\_

**Uds.** habl\_\_\_\_\_

él habl\_\_\_\_\_

**ellos** habl\_\_\_\_\_

ella habl\_\_\_\_\_

**ellas** habl\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Present Tense Conjugation

*Practice: Start with the infinitive, cross off the ending. In step 2 write the stem. In step 3 add the appropriate ending. Then write the meaning!*

Verb	Step 1	Step 2	Step 3	Meaning
to draw	dibuj <u>ar</u>		yo _____	
to paint	pint <u>ar</u>		Uds. _____	
to answer	contest <u>ar</u>		tú _____	
to study	estudi <u>ar</u>		nosotros _____	

## -AR Verb Song

o, as, a  
amos, áis, an  
(repeat 3 times)

The  
Present Tense  
-AR endings are:

o, as, a  
amos, áis, an

The **-AR** ending's **infinitive**

To ask, to speak,  
to buy, to swim

Take off the **-AR** you get a  
**stem**

Put these endings on the end

I ask, you speak,  
we buy, they swim

Nombre: \_\_\_\_\_ Apellido: \_\_\_\_\_

Fecha: Es el \_\_\_\_\_ de \_\_\_\_\_

Asignación: Tarea: -Ar verb conjugation 1

***Start with the infinitive, cross off the ending. In step 2 write the stem. In step 3 add the appropriate ending. Then write the meaning!***

Verb	Step 1	Step 2	Step 3	Meaning
to answer questions	contest <u>ar</u> preguntas	_____ preguntas	yo _____ preguntas	
to raise your hand	levant <u>ar</u> la mano	_____ la mano	Uds. _____ la mano	
to participate	particip <u>ar</u>		tú _____	
to work	trabaj <u>ar</u>		nosotros _____	
to get a good grade	sac <u>ar</u> una buena nota	_____ una buena nota	ella _____ una buena nota	

Nombre: \_\_\_\_\_ Apellido: \_\_\_\_\_

Fecha: Es el \_\_\_\_\_ de \_\_\_\_\_

Asignación: Tarea: -Ar verb conjugation 2

***Start with the infinitive, cross off the ending. In step 2 write the stem. In step 3 add the appropriate ending. Then write the meaning!***

Verb	Step 1	Step 2	Step 3	Meaning
to take notes	tom <u>ar</u> apuntes	apuntes	tú _____ apuntes	
to pay attention	prest <u>ar</u> atención	atención	Ud. _____ atención	
to study	estudi <u>ar</u>		yo _____	
to draw	dibuj <u>ar</u>		ellos _____	
to paint	pint <u>ar</u>		nosotros _____	

Nombre \_\_\_\_\_ Apellido \_\_\_\_\_

Hoy es el \_\_\_\_\_ de \_\_\_\_\_

Asignación: Scoot! - Writing practice

*Use the posters located around the room to write sentences telling which foods certain people like or do not like. You must write each sentence on the correct line, but you do not have to work in order. When you are finished with all of your sentences, have your work checked by your teacher and correct your mistakes. You may be asked to turn this in for a grade.*

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_



Nombre: \_\_\_\_\_ Apellido: \_\_\_\_\_

Fecha: Es el \_\_\_\_\_ de \_\_\_\_\_

Asignación: Tarea: -Ar verb conjugation 3

Fill in the chart below with the correct –AR verb endings.

<b>Yo</b> (I)		<b>Nosotros (as)</b> (We)	
<b>Tú</b> (You)		<b>Vosotros (as)</b> (All of you)	
<b>Usted</b> (You formal)		<b>Ustedes</b> (All of you formal)	
<b>Él/Ella</b> (He/She)		<b>Ellos/Ellas</b> (They)	

Conjugate the verb in parenthesis using the chart above to help you.

1. Yo \_\_\_\_\_ en la clase de arte. (pintar)
2. Nosotros \_\_\_\_\_ una buena nota en la clase de música. (sacar)
3. Ellos \_\_\_\_\_ atención durante la clase de ciencias. (prestar)
4. Ella \_\_\_\_\_ mucho para el examen. (estudiar)
5. Tú \_\_\_\_\_ mucho en la clase de educación física. (participar)
6. Yo \_\_\_\_\_ en la case de matemáticas. (dibujar)
7. Él \_\_\_\_\_ en el ordenador. (trabajar)
8. Ellos **no** \_\_\_\_\_ unas malas notas. (sacar)

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Es el \_\_\_\_\_ de \_\_\_\_\_

**Asignación:** Sentence Matching Writing Activity

Instrucciones: Using the subject and verb you and your partner have write one full sentence in Spanish. *Then, translate it to English.*

**Helpful phrases:** *En la clase de...*      *Para la clase de...*

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_