

Nombre: \_\_\_\_\_ Apellido: \_\_\_\_\_

Asignación: Para Hacer Ahora      FOURTH      March 14-18

**Hoy es el catorce de marzo.**

**La meta: I can translate vegetables and drinks and say what people like/don't like.**

*Unscramble the vegetable/drink and add the article. Translate to English.*

1. DALASEAN \_\_\_\_\_
2. CEHEL \_\_\_\_\_
3. NALADIOM \_\_\_\_\_
4. GUHACEL \_\_\_\_\_
5. JILEFSOR \_\_\_\_\_

**Hoy es el quince de marzo.**

**La meta: I can translate vegetables and drinks and say what people like/don't like.**

*Fill in the blank with a word from the word bank that makes sense for most people.*

el jugo de naranja      el refresco      la ensalada      el tocino

1. Para el almuerzo, a la persona le gusta beber \_\_\_\_\_.
2. Para el desayuno, a la persona le gusta comer \_\_\_\_\_.
3. Para el desayuno, a la persona le gusta beber \_\_\_\_\_.
4. Para el almuerzo, a la persona le gusta comer \_\_\_\_\_.

**Hoy es el dieciseis de marzo.**

**La meta: I can translate vegetable and drinks and say what people like/don't like.**

*Fill in the correct form of GUSTAR.*

1. A la persona le \_\_\_\_\_ las guisantes.
2. A la persona le \_\_\_\_\_ el chocolate caliente.
3. A la persona le \_\_\_\_\_ comer el tomate.
4. A la persona le \_\_\_\_\_ la papa y la cebolla.
5. A la persona le \_\_\_\_\_ beber el agua y la leche.

**Hoy es el diecisiete de marzo.**

**La meta: I can translate vegetables and drinks and say what people like/don't like.**

*Label each picture in Spanish. Include el, la, los, las.*



**Hoy es el dieciocho de marzo**

**La meta: I can translate desserts and "other" foods from English to Spanish.**

*Write the Spanish translation. Include el, la, los, las.*

1. Macaroni and Cheese \_\_\_\_\_
2. Baked Potato \_\_\_\_\_
3. Scrambled Eggs \_\_\_\_\_
4. Toast \_\_\_\_\_
5. Chicken Soup \_\_\_\_\_

**Al fin**

**lunes:** *Write the answer in a complete Spanish sentence. Use the correct form of GUSTAR.*



¿Qué le gusta a la persona? \_\_\_\_\_

**martes:** *Complete the answer. ¿Qué te gusta comer para la cena?*

**A MÍ ME** \_\_\_\_\_ **COMER** \_\_\_\_\_.

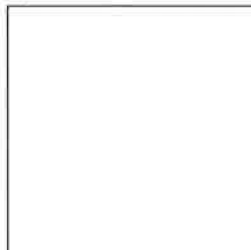
**miércoles:** *Use the numbers 1-5 to put this sentence in order.*

A Juan                      gusta                      las zanahorias                      comer                      le  
\_\_\_\_\_

**jueves:** *Write the Spanish translation. Include el, la, los, las.*

1. cookies - \_\_\_\_\_
2. butter - \_\_\_\_\_

**viernes:** *Draw a picture of el pastel in the box.*

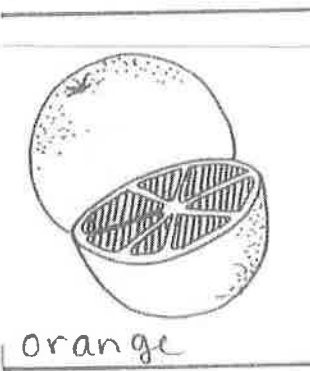
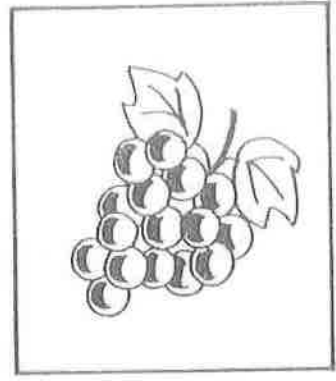
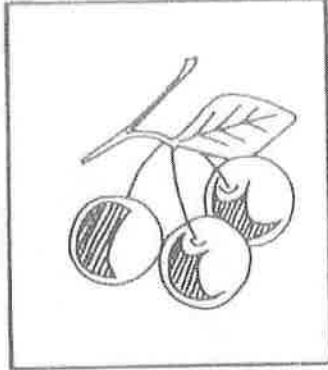
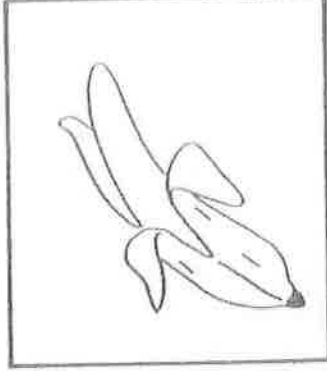


# I. Fruits and Vegetables

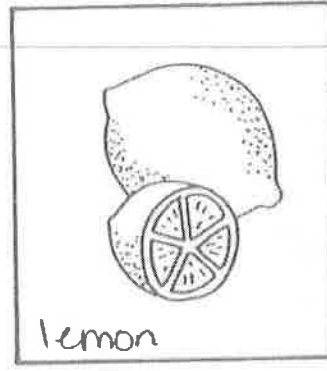
Name \_\_\_\_\_

Date \_\_\_\_\_

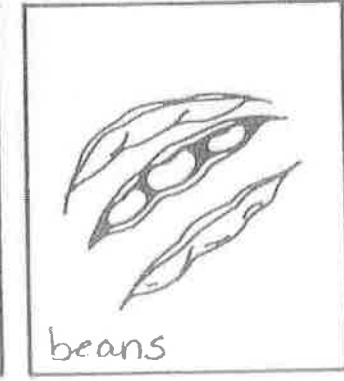
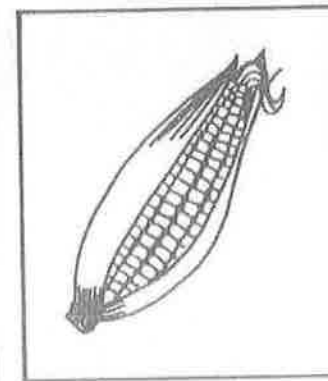
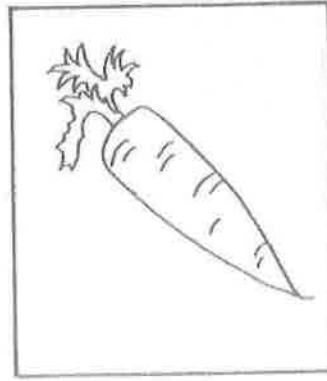
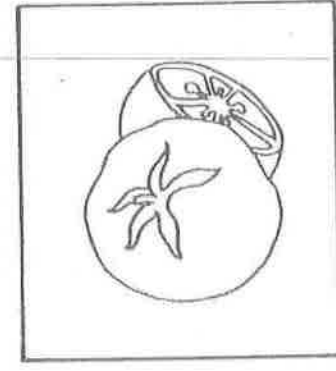
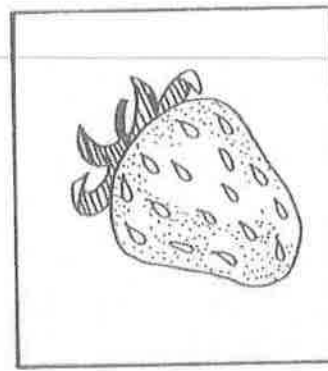
Teacher \_\_\_\_\_



orange



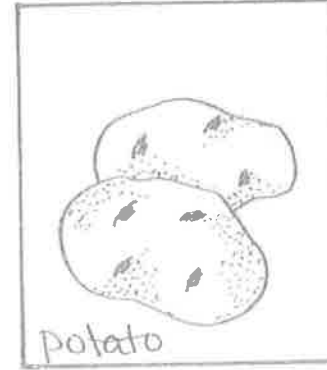
lemon



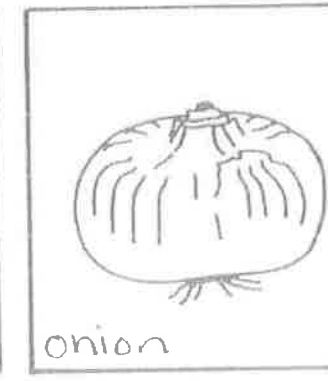
beans



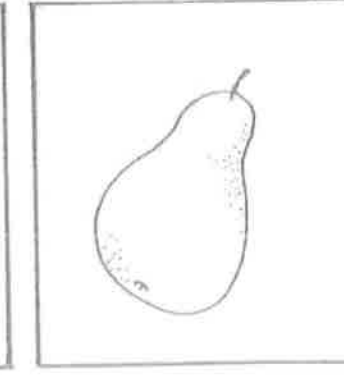
peas



potato



onion



Nombre \_\_\_\_\_ Apellido \_\_\_\_\_

Hoy es el \_\_\_\_\_ de \_\_\_\_\_

Asignación: Scoot! - Writing practice

*Use the posters located around the room to write the sentences indicated. You must write each sentence on the correct line, but you do not have to work in order. When you are finished with all of your sentences, have your work checked by your teacher and correct your mistakes. You may be asked to turn this in for a grade.*

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

Nombre: \_\_\_\_\_ Apellido: \_\_\_\_\_  
Tarea: Asignación: Gustar Practice w/nouns #2

**A. Number (1-4) these steps in the correct order.**

- \_\_\_\_\_ An I.O.P.: (me, te, le, nos, os, les)
- \_\_\_\_\_ What one likes: (comer, el helado, las frutas...)
- \_\_\_\_\_ A clarifier: (A mí, A ti, A él, A nosotros...)
- \_\_\_\_\_ Gustar: (gusta / gustan)

**B. Fill in the blanks with the correct missing word.**

1. \_\_\_\_\_ te gusta los panqueques.
2. A Uds. \_\_\_\_\_ gusta comer los mariscos.
3. A ellos les \_\_\_\_\_ las judías verdes.
4. A mí me \_\_\_\_\_ el tocino.
5. A Marta le \_\_\_\_\_ el pavo y el pescado.

**C. Write a GUSTAR sentence to tell what someone likes based on the picture and subject given.**



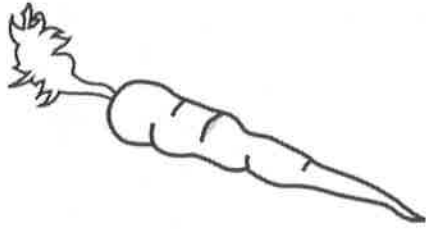
1. (yo) \_\_\_\_\_  
\_\_\_\_\_



2. (él) \_\_\_\_\_  
\_\_\_\_\_

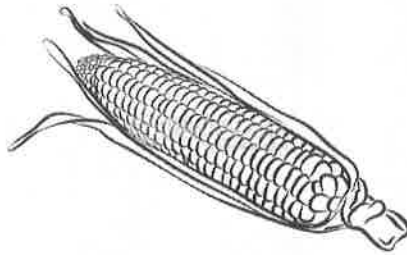
Nombre: \_\_\_\_\_ Apellido: \_\_\_\_\_  
 Fecha: Es el \_\_\_\_\_ de \_\_\_\_\_  
 Asignación: FK 2 Review (Gustar, Veggies and Drinks)

A. Identify the foods below in Spanish (use el, la, los, or las).



1.

\_\_\_\_\_



2.

\_\_\_\_\_



3.

\_\_\_\_\_



4.

\_\_\_\_\_



5.

\_\_\_\_\_

B. Match each word on the left with its equivalent on the right.

1. \_\_\_\_\_ el agua

a. tea

2. \_\_\_\_\_ el té

b. tomato

3. \_\_\_\_\_ el té helado

c. onion

4. \_\_\_\_\_ el café

d. coffe

5. \_\_\_\_\_ el tomate

e. iced tea

6. \_\_\_\_\_ la limonada

f. water

7. \_\_\_\_\_ la cebolla

g. beans

8. \_\_\_\_\_ los frijoles

h. lemonade

C. Circle the correct form of gustar in each sentence.

1. A ella le (gusta / gustan) los guisantes.

2. A ellas les (gusta / gustan) la lechuga.

3. A nosotros nos (gusta / gustan) las papas.

Nombre: \_\_\_\_\_ Apellido: \_\_\_\_\_

La fecha: Es el \_\_\_\_\_ de \_\_\_\_\_

**Below are all the veggies and drinks listed on our vocabulary.  
Unscramble the letters to reveal the correct word. Remember to include el, la, los, las!!!**

1. andaaeasll \_\_\_\_\_
2. paapal \_\_\_\_\_
3. rblceole \_\_\_\_\_
4. algæu \_\_\_\_\_
5. aiersjdsdssuvl \_\_\_\_\_
6. geulhalca \_\_\_\_\_
7. jralguenaanjedo \_\_\_\_\_
8. mdaiolanal \_\_\_\_\_
9. ioejsrfosll \_\_\_\_\_
10. meoalanmadzezun \_\_\_\_\_
11. ogsalsaæ \_\_\_\_\_
12. amzlie \_\_\_\_\_
13. laclebaol \_\_\_\_\_
14. deetalheol \_\_\_\_\_
15. iaooalnzhra \_\_\_\_\_
16. aecefl \_\_\_\_\_
17. emtaetol \_\_\_\_\_
18. slisasntuoeg \_\_\_\_\_
19. eclhlea \_\_\_\_\_
20. srolcreefe \_\_\_\_\_
21. otleacellhacieneot \_\_\_\_\_