

El Proyecto de Enriquecimiento

Para hablantes nativos



Unidad 5

Español 4

In order to complete this project, the student must speak and write Spanish in the home.

They must take the curriculum FKs as a pre-test and may be asked to review material and re-take the FKs if they do not score 80% or above.

You are being invited to complete this project in place of participating in class discussion and projects during Unit 5. In order to continue with this project, you must score at least an 80% on the FKs for each subject taught in the unit. If you score below an 80%, your teacher will offer you websites and worksheet resources to help you learn those skills and you will re-take the FK for that section.

These FK scores will be included in your score as your FK grade.

Your CMQ grade will be based on the project described on the next page.

Your TIA grade will be based on weekly check-in pages completed by you and reviewed by your teacher.

Se le invita a completar este proyecto en lugar de participar en la discusión y proyectos durante Unidad 5. Para comenzar este proyecto, debe anotar al menos 80% en los FKs para cada materia en la unidad. Si usted gana por debajo del 80%, su profesor le ofrecerá sitios web y recursos de la hoja para ayudarlo a aprender esas habilidades. Va a volver a tomar el FK para esa sección.

Estos grados FK se incluirán en su grado como su grado FK.

Su grado CMQ se basará en el proyecto descrito en la página siguiente.

Su grado TIA se basará en las páginas de facturación semanales realizadas por usted y revisados por el profesor.

Nombre de Estudiante _____

Nombre de Guardián _____

Numero de Telefono (durante el día escolar) _____

Correro Electronico _____

Doy permiso para que mi estudiante para completar este proyecto durante la clase de español en lugar del plan de estudios de quinto grado de la unidad tres. (Firma, por favor.)

Notas para los FK examencitos:

FK1 gustar, las carnes, y las frutas	_____/20	_____%
FK2 gustar, los vegetales, y las bebidas	_____/ 20	_____%
FK3 los verbos de ER, los postres, y ortas comidas	_____/ 30	_____%
FK4 las comidas y los utensilios	_____/ 16	_____%
FK de Escribir – mis comidas diarias	_____/ 16	_____%
FK final de Unidad 4	_____/53	_____%

Las COMIDAS DIFERENTES

Your project will be presented on or before the day the class takes their Unit 5 FK exam. The anticipated due date is _____.

Write 4 **Spanish paragraphs** describing what you like and do not like to eat and drink at each meal (breakfast, lunch, dinner, snacks). Include at least 5 different food words for each meal. Tell what items you need to eat each meal (fork, bowl, etc.). Include the paragraph on a powerpoint which illustrated the meal you have described. Label each food item pictured.

Research at least one recipe native to the country of your family's origin. Write a **Spanish paragraph** about this recipe. What foods do you need to make this recipe? How do you prepare the food? How do you serve it? When would you eat this recipe? Are all of these items available in our area? Do you like or would you like to eat this food? Include this paragraph on a powerpoint slide with a picture of the recipe.

Las actividades Estacionales

Grading Page

Rough draft due _____

Final Copy/Visual Presentation due _____

Breakfast – Rough Draft

___/5 Food words

___/ 5 Use of gustar

Lunch – Rough Draft

___/5 food words

___/5 use of gustar

Lunch – Rough Draft

___/5 food words

___/5 use of gustar

Snack – rough draft

___/5 food words

___/5 use of gustar

Country research – rough draft

___/2 name of recipe

___/5 ingredients listed

___/5 ingredients available here?

___/2 how is it prepared?

___/2 How is it served?

___/2 When would you eat it?

___/5 would you like to try it?

___/ 16 Writing Final Copy

(see grading rubric)

___/15 Visual Presentation

(Poster or Powerpoint)

Presentation to Native Speakers/Class on _____

___/2 Pronunciation

___/2 Fluency

___/5 Eye contact

___/5 Volume

Project Total _____/ 108

_____ %

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Unidad 5 Español 4

Weekly Check-in Page 1/6

Briefly describe what you did in class each day this week:

lunes _____

martes _____

miércoles _____

jueves _____

viernes _____

What do you need to work the most on next week:

(circle one)

Breakfast Slide

Lunch Slide

Dinner Slide

Country research

Snack Slide

Country slide

FK review sections

Grammar/Spelling/Translation

Other (describe)

El Proyecto de Enriquecimiento

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Unidad 5 Español 4

Weekly Check-in Page 2/6

Briefly describe what you did in class each day this week:

lunes _____

martes _____

miércoles _____

jueves _____

viernes _____

What do you need to work the most on next week:

(circle one)

Breakfast Slide

Lunch Slide

Dinner Slide

Country research

Snack Slide

Country slide

FK review sections

Grammar/Spelling/Translation

Other (describe)

El Proyecto de Enriquecimiento

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Unidad 5 Español 4

Weekly Check-in Page 3/6

Briefly describe what you did in class each day this week:

lunes _____

martes _____

miércoles _____

jueves _____

viernes _____

What do you need to work the most on next week:

(circle one)

Breakfast Slide

Lunch Slide

Dinner Slide

Country research

Snack Slide

Country slide

FK review sections

Grammar/Spelling/Translation

Other (describe)

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Unidad 5 Español 4

Weekly Check-in Page 4/6

You have about 2 weeks left!!

Briefly describe what you did in class each day this week:

lunes _____

martes _____

miércoles _____

jueves _____

viernes _____

What do you need to work the most on next week:

(circle one)

Breakfast Slide

Lunch Slide

Dinner Slide

Country research

Snack Slide

Country slide

FK review sections

Grammar/Spelling/Translation

Other (describe)

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Unidad 5 Español 4

Weekly Check-in Page 5/6

You have about 1 week left!!

Briefly describe what you did in class each day this week:

lunes _____

martes _____

miércoles _____

jueves _____

viernes _____

What do you need to work the most on next week:

(circle one)

Breakfast Slide

Lunch Slide

Dinner Slide

Country research

Snack Slide

Country slide

FK review sections

Grammar/Spelling/Translation

Other (describe)

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Weekly Check-in Page 6/6

This is your last week!!

Briefly describe what you did in class each day this week:

lunes _____

martes _____

miércoles _____

jueves _____

viernes _____

What do you need to work the most on next week:

(circle one)

Breakfast Slide

Lunch Slide

Dinner Slide

Country research

Snack Slide

Country slide

FK review sections

Grammar/Spelling/Translation

Other (describe)

Las COMIDAS DIFERENTES

por _____

1. El desayuno

Write a **Spanish paragraph** describing what you like and do not like to eat and drink at breakfast. Include at least 5 different food words for this meal. Tell what items you need to eat this meal (fork, bowl, etc.)

2. El almuerzo

Write a **Spanish paragraph** describing what you like and do not like to eat and drink at lunch. Include at least 5 different food words for this meal. Tell what items you need to eat this meal (fork, bowl, etc.)

2. La cena

Write a **Spanish paragraph** describing what you like and do not like to eat and drink at dinner. Include at least 5 different food words for this meal. Tell what items you need to eat this meal (fork, bowl, etc.)

4. La merienda

Write a **Spanish paragraph** describing what you like and do not like to eat and drink for a snack. Include at least 5 different food words for this meal. Tell what items you need to eat this meal (fork, bowl, etc.)
