

Nombre: \_\_\_\_\_ Apellido: \_\_\_\_\_

Asignación: Para Hacer Ahora (10/19-10/23) (Fifth)

**Es el diecinueve de octubre**

**La meta: Our goal is to practice present-tense conjugation with "Scoot".**

*Conjugate the verb in parentheses. Pay attention to the ending!*

1. Yo \_\_\_\_\_ llevar el traje a la fiesta. (decidir)
2. Paco y yo \_\_\_\_\_ el sombrero verde. (llevar)
3. Tú \_\_\_\_\_ llevar la bufanda cuando hace frío. (deberer)
4. Elena \_\_\_\_\_ llevar el uniforme a la escuela. (necesitar)
5. Ellos \_\_\_\_\_ llevar las botas amarillas. (decidir)

**Es el veinte de octubre**

**La meta: Our goal is to demonstrate our knowledge of present-tense verbs on an FK.**

*Conjugate the verb in parentheses. Pay attention to the ending!*

1. Ellas \_\_\_\_\_ llevar el reloj de pulsera rojo. (decidir)
2. Tú \_\_\_\_\_ los tacones rosados y bonitos. (llevar)
3. Marco y yo \_\_\_\_\_ llevar los tenis y las camisas. (deberer)
4. Yo \_\_\_\_\_ llevar la chaqueta en el otoño. (necesitar)
5. José \_\_\_\_\_ llevar los pantalones cortos. (decidir)

**Es el veintiuno de octubre**

**La meta: Our goal is to practice choosing the correct definite/indefinite article for a noun.**

*Tell if each word below is Masculine (M) or Feminine (F) and Singular (S) or Plural (P).*

1. los tacones \_\_\_\_\_
2. el reloj de pulsera \_\_\_\_\_
3. las sudaderas \_\_\_\_\_
4. el zapato \_\_\_\_\_
5. los chandales \_\_\_\_\_

Es el veintidós de octubre

**La meta:** Our goal is to practice making adjectives and nouns agree.

*Write the Spanish word for each color. Make it AGREE with the noun it describes!*

1. la falda \_\_\_\_\_ (purple)
2. los abrigos \_\_\_\_\_ (green)
3. los aretes \_\_\_\_\_ (blue)
4. la pantúfla \_\_\_\_\_ (pink)
5. los chalecos \_\_\_\_\_ (white)

Es el veintitrés de octubre

**La meta:** Our goal is to learn more about México.

*Write down one fact you know about México:* \_\_\_\_\_

\_\_\_\_\_

**Al Fin**

*Each day we will complete an "Al Fin" to wrap up class.*

**LUNES:** Write a complete sentence using the verb LLEVAR (to wear).

\_\_\_\_\_

**MARTES:** Write the Spanish translations for each phrase below.

the glove \_\_\_\_\_

a glove \_\_\_\_\_

**MIÉRCOLES:** Make the words below PLURAL.

el cinturón \_\_\_\_\_

el guante \_\_\_\_\_

**JUEVES:** Circle the mistake in the sentence below.

Yo llevo los zapatos negro.

**VIERNES:** Write one NEW thing you learned about Mexico from the video.

\_\_\_\_\_

\_\_\_\_\_

Nombre \_\_\_\_\_ Apellido \_\_\_\_\_

Hoy es el \_\_\_\_\_ de \_\_\_\_\_

Asignación: Scoot! - Writing practice

*Use the posters located around the room to write the sentences indicated. You must write each sentence on the correct line, but you do not have to work in order. When you are finished with all of your sentences, have your work checked by your teacher and correct your mistakes. You may be asked to turn this in for a grade.*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Nombre: \_\_\_\_\_ Apellido: \_\_\_\_\_

Fecha: Es el \_\_\_\_\_ de \_\_\_\_\_

Asignación: FK 2 Review (Unit 2-Clothing)

**A. Fill in each verb chart below. Pay attention to the endings!**

Verbs ending in **-AR**

Yo	Nosotros
Tú	Vosotros <i>áis</i>
Él/Ella/Ud.	Ellos/Uds.

Verbs ending in **-ER**

Yo	Nosotros
Tú	Vosotros <i>éis</i>
Él/Ella/Ud.	Ellos/Uds.

Verbs ending in **-IR**

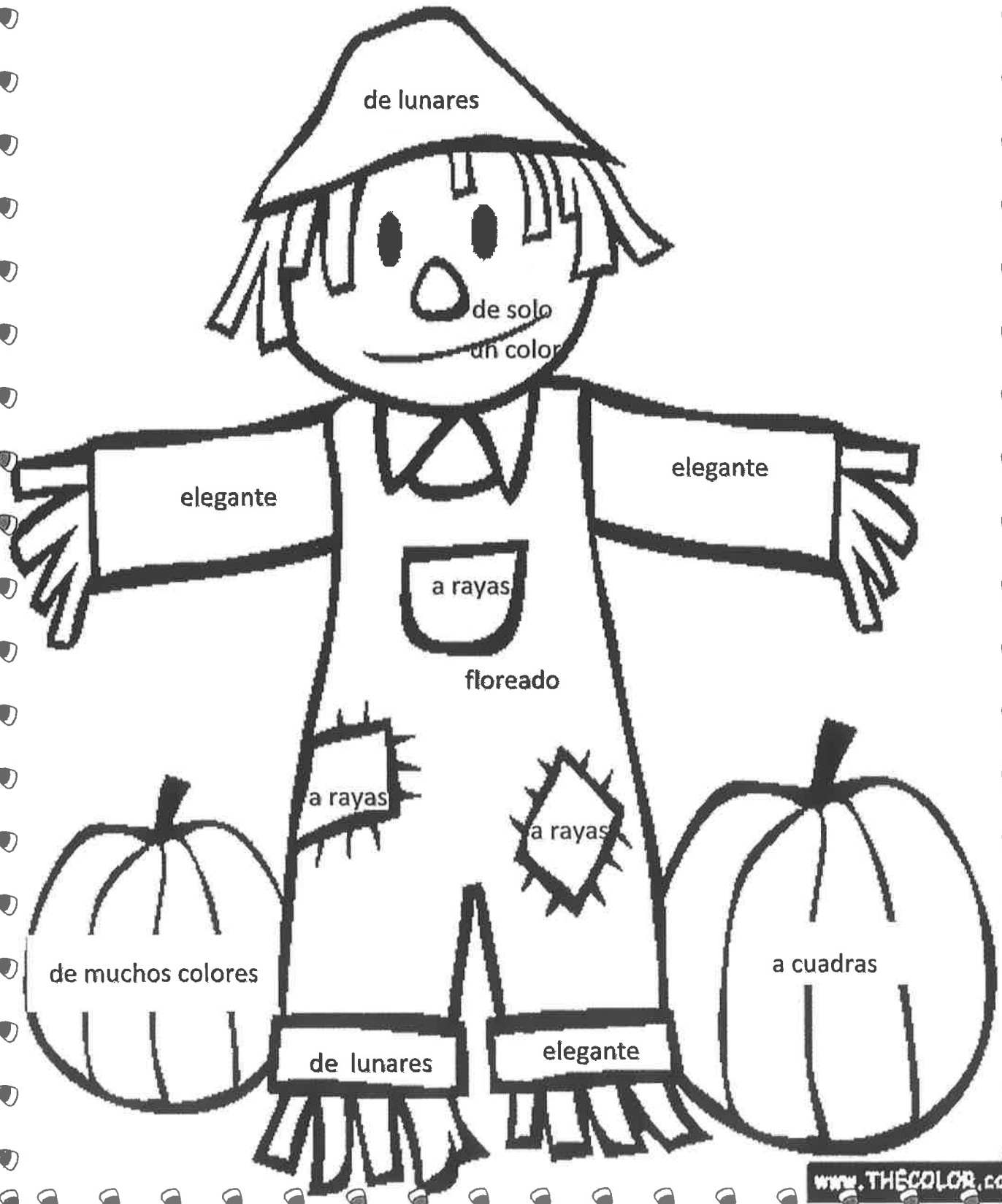
Yo	Nosotros
Tú	Vosotros <i>ís</i>
Él/Ella/Ud.	Ellos/Uds.

**B. Fill in the blanks below by conjugating the verb in parentheses. ¡Ojo!: Watch the endings!**

1. Marco y Hector \_\_\_\_\_ las gorras rojas y azules. (llevarar)
2. Nosotros \_\_\_\_\_ llevar los vestidos elegantes. (decidir)
3. Tú \_\_\_\_\_ llevar el sombrero en el verano. (deberer)
4. Ella \_\_\_\_\_ las medias de muchos colores. (necesitarar)

Nombre y Apellido \_\_\_\_\_

Color the pictures according to the descriptive words provided.



Nombre: \_\_\_\_\_ Apellido: \_\_\_\_\_

Fecha: Es el \_\_\_\_\_ de \_\_\_\_\_

Asignación: Tarea: Clothing and Colors I

**Translate the following short phrases. Be sure to include el, la, los, las. Don't forget to make your colors agree with the item being described!**

1. gray gloves \_\_\_\_\_

2. blue dresses \_\_\_\_\_

3. red sweatshirt \_\_\_\_\_

4. multi-colored robe \_\_\_\_\_

5. bright yellow socks \_\_\_\_\_

6. green vest \_\_\_\_\_

7. dark black pants los pantalones negros oscuros

8. orange pajamas \_\_\_\_\_

9. light pink coat \_\_\_\_\_

10. purple skirts \_\_\_\_\_

11. gray sweatsuit \_\_\_\_\_

12. light blue jacket la chaqueta azul clara

13. solid colored scarf \_\_\_\_\_

14. black high heels \_\_\_\_\_

15. brown pants \_\_\_\_\_



Nombre: \_\_\_\_\_ Apellido: \_\_\_\_\_

Fecha: Es el \_\_\_\_\_ de \_\_\_\_\_

Asignación: Tarea: Clothing and Colors 2

**Translate the following short phrases. Be sure to include el, la, los, las. Don't forget to make your colors agree with the item being described!**

1. gray pants \_\_\_\_\_

2. blue pajamas \_\_\_\_\_

3. red dress \_\_\_\_\_

4. multi-colored tie \_\_\_\_\_

5. dark green socks \_\_\_\_\_

6. bright white vest \_\_\_\_\_

7. pink skirt \_\_\_\_\_

8. orange t-shirt \_\_\_\_\_

9. brown coat \_\_\_\_\_

10. purple gloves \_\_\_\_\_

11. gray robe \_\_\_\_\_

12. light blue blouse \_\_\_\_\_

13. solid-colored suit \_\_\_\_\_

14. black bathing suit \_\_\_\_\_

15. brown sweater \_\_\_\_\_



Nombre \_\_\_\_\_ Apellido \_\_\_\_\_

La fecha de hoy es el \_\_\_\_\_ de \_\_\_\_\_

# Agree It!

*Fill in the notes about adjective agreement while you rock out to MJ's cool 80's beat!*

## **Rule #1**

Spanish nouns and adjectives agree in \_\_\_\_\_ (masculine vs. feminine)

Nouns that end in **-a** are usually \_\_\_\_\_.

## **Rule #2**

Spanish nouns are \_\_\_\_\_. The noun does **not** change to fit the adjective. The adjective changes to fit the noun.

## **Rule #3**

If an adjective ends in **-e**, just \_\_\_\_\_. It does not show gender. It is neutral.

## **Rule #4**

Spanish nouns and adjectives agree in \_\_\_\_\_. (singular vs. plural)

*Fill in the song lyrics for the chorus at the end of the song.*

Nouns that end in **-a** are feminine.

The adjective changes 'cause nouns always \_\_\_\_\_.

If there is no **-s** it's \_\_\_\_\_.

If it is plural, give it a whirl

Just leave it. Leave it.

If it ends in \_\_\_\_\_ just leave it.

If it ends in **-o**, it's \_\_\_\_\_.

If it ends in **-a**, it's \_\_\_\_\_.